



# St. Ninian's Primary Class Overview Term 1 Primary 6/7

- **Article 28:** The child's right to education.
- **Article 29:** The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

## Literacy and English

### Reading

Reading will be taught through a class novel study. Pupils will explore 'The Nowhere Emporium' by Ross MacKenzie, a story about a boy who discovers a magical shop filled with adventure, wonder, and the chance to discover his true potential. The novel also connects to children's rights, highlighting the importance of care, safety, identity, learning, and play — all central to the UNCRC.



### Pupils will:

- Look for relevant details by skimming and scanning.
- Identify and discuss the writer's style; use of language and the effect this has upon the reader.
- Identify the purpose and main ideas of the text.
- Distinguish between literal and inferential questions.
- Include a quotation from the text when responding to questions.

### Talking and Listening

- plan and deliver a talk with appropriate detail and length.
- talk clearly, audibly and understand how to engage the audience.
- actively participate and engage in group/whole class discussions.

### Writing

Through the **WW2 topic**, pupils will develop their literacy skills such as note taking, reading for a purpose, re-organising, summarising and presenting relevant information.

Talk for Writing techniques will be used to further develop pupils' understanding of a range of text types (both fiction and non-fiction). Pupils will be encouraged to:

- confidently check and edit their work.
- use a wider range of more sophisticated sentence punctuation, varied openers and a wider range of conjunctions to join more complex sentences.
- create and develop in detail the setting by using figures of speech and varied word choice.
- develop the setting throughout the course of a narrative.

## Numeracy and Maths

This term, pupils will focus on using different strategies to **add, subtract, multiply and divide**. All children will be encouraged to develop **fluency** in mental processes through a sound knowledge of key number facts.

Pupils will be encouraged to show and talk through their thinking to better understand and **explain** their own strategies; regularly working in pairs and groups to learn with and from each other to refine their strategies; **justify** their choice of strategy, identifying the most **efficient strategies** for different types of task.

### Place Value

- Pupils will consolidate their knowledge of **place value** and deepen their understanding of how **decimal fractions** are constructed, explaining the link between a digit, its place and its value.

### Rounding

- Round whole numbers and decimal fractions up to one, two and *three* decimal places.

### Add/Subtract

- Add and subtract whole numbers and decimal fractions up to 2 decimal places.
- Use knowledge of inverse operations in problem solving.
- Solve multi-step addition and subtraction problems involving the four operations in different contexts.

### Multiplication/Division

- Find the most efficient strategy to solve multiplication and division problems.
- Know how to multiply and divide any number by 10, 100 and 1000
- Solve multi-step multiplication and division problems involving a range of numbers.

### Multiples, factors and Primes

- Identify multiples of whole numbers and factors of all tables.
- Use factors in multiplication and division problems.