



- **Article 28:** The child's right to education.
- **Article 29:** The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English – We are learning to:	Numeracy and Maths – We are learning to:
<p><u>Reading</u> -</p> <ul style="list-style-type: none">• Further develop phonological skills to segment and blend words for decoding (reading) and (spelling)• Explore and use contextual clues to make sense of texts• Respond to literal and inferential questions about a reading text• Read fluently with appropriate expression• Identify and discuss the main ideas in texts using supporting details• Explore and identify author's purpose <p><u>Writing (& Grammar)</u></p> <ul style="list-style-type: none">• Further develop awareness of phonemes (sounds) and graphemes (sounds in print), identifying spelling rules/letter patterns to spell with increasing confidence• Use basic sentence punctuation consistently throughout a text• Use apostrophes correctly with contractions• Use plurals correctly in writing• Identify features of different story types (e.g. Defeating the Monster) and write own stories with a clear beginning, middle and ending	<p><u>Place value:</u></p> <ul style="list-style-type: none">• Use maths manipulatives to explore, understand and explain the link between a digit, its place, and its value in numbers to 4 digits and beyond• Read, write and record numbers to 4 digits and beyond• Order and sequence whole numbers to 1,000 and beyond• Count on or back in 1s, 10s, 100s, 1,000s from any number to 4 digits and beyond <p><u>Rounding & Estimating:</u></p> <ul style="list-style-type: none">• Round numbers to 5 digits to 1,000 and beyond to the nearest 10, 100, and 1,000• Estimate and identify where different numbers lie on a number line• Use estimation in addition and subtraction to find approximate answers <p><u>Addition & Subtraction:</u></p> <ul style="list-style-type: none">• Explore and use a range of mental strategies for addition and subtraction• Use CPA approach (Concrete, Pictorial, Abstract) to 'prove' solutions and show reasoning when solving problems <p><u>Multiplication & Division:</u></p>