



- **Article 28:** The child's right to education.
- **Article 29:** The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English	Numeracy and Maths
<ul style="list-style-type: none">• Children will develop and improve listening and talking skills through presentations on topics which are important to them• Children will work on listening for instructions.• Children will continue to explore a variety of spelling rules and strategies; they will explore phonemes and graphemes to deepen their understanding of specific sounds.• Children will be given the opportunities to read for enjoyment by selecting texts of their choice.• Children will develop confidence in sight vocabulary, blending and segmenting through their reading books, focusing on specific phonemes and tricky words, to gain more fluency in reading.• Children will continue to explore upper- and lower-case letters and ensuring that both match up correctly.• Children will increase their awareness of punctuation and direct speech to develop their expression in reading.• Children will develop their writing by using adjectives regularly during Talk for Writing and photo Fridays.• They will be exposed to model texts in talk for writing to develop their writing in a particular genre.	<ul style="list-style-type: none">• Children will learn about place value using concrete materials for numbers to 100/1000• Children will learn strategies for addition and subtraction• Children will learn about the properties of 2D and 3D shapes – including edges, sides and corners.• Children will develop an understanding of multiplication and division using concrete materials and games.• They will learn the 2,3,4,5 and 10 x tables• Children will develop skills in measuring in cm and m and using correct devices to measure.
Expressive Arts	Health and Wellbeing
<p>Music</p> <ul style="list-style-type: none">• Children will demonstrate examples of good singing by standing tall and facing forward.• Children will explore rhythm through movement and body percussion. <p>Drama</p> <ul style="list-style-type: none">• Children will bring to life different roles in relation to the books we are reading, talk for writing schemes and through play.	<ul style="list-style-type: none">• Children will continue to explore friendships and positive relationships.• Children will explore different feelings and ways we can recognise and label our feelings• Children will be encouraged to recognise and celebrate what makes them unique and how they can use skills and talents to contribute to life at school• Children will understand about rights• They will recognise how their rights are met at school• Children will be encouraged to show that responsibilities and rules are important so that everybody's rights are met.