



- **Article 28:** The child's right to education.
- **Article 29:** The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English	Numeracy and Maths
<ul style="list-style-type: none">• Children will develop and improve listening and talking skills through presentations on their what is important to me and my favourite book topics.• Children will work on listening for instructions.• Children will continue to explore a variety of spelling rules and strategies, they will explore phonemes and graphemes to deepen their understanding of specific sounds.• Children will be given the opportunities to read for enjoyment by selecting texts of their choice.• Children will develop confidence in sight vocabulary, blending and segmenting through their reading books, focusing on specific phonemes and tricky words, in order to gain more fluency in reading.• Children will develop skills in personal writing by writing about themselves and their own experiences.• They will be exposed to model texts in talk for writing to develop their writing in a particular genre	<ul style="list-style-type: none">• Children will learn about place value using concrete materials for numbers to 100.• Children will use strategies for addition and subtraction.• Children will learn about the months of the year and days of the week. Children will learn to count on and back from numbers within 100.• Children will be able to sort and count several objects and explain their thinking.• They will use ten frames and number lines to deepen their understanding of numbers up to 100.• Children will be confident in their number bonds to 10 and will be able to add and subtract within 20.
Expressive Arts	Health and Wellbeing
<ul style="list-style-type: none">• Children will explore and develop skills based on using different media• Children will focus on adding more detail to line drawings to create self portraits and other observational drawings• Children will learn to create and observe roles in drama using traditional stories as a stimulus• Children will learn and perform songs from Scotland, as well as learning about beat and rhythm	<ul style="list-style-type: none">• Children will explore different feelings and discuss and name their feelings during daily check-ins.• They will learn about developing positive relationships and friendships.• Children will recognise when they experience different feelings and how it affects them.• Children will talk about different ways to manage uncomfortable feelings and how to support others.
Religious and Moral Education	French/Spanish
<ul style="list-style-type: none">• Children will be learning about the Bible looking at old and new testament• Children will be exploring stories about Jesus and how they can help us in our daily lives• Children will participate in mass regularly and recognise the importance of prayer	<ul style="list-style-type: none">• Children will revise numbers to 10, colours and weather.• Children will begin to learn vocabulary about the daily routine in class.• Children will listen to stories in French.• They will do a comparison between France and Scotland