



St. Ninian's Primary Curriculum Overview Term 2 Primary 1

- Article 28: The child's right to education.
- Article 29: The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English	Numeracy and Maths
<p>Listening and talking:</p> <ul style="list-style-type: none"> Follows and gives instructions Identifies and says all core phonemes Listen, take turns and deliver a Scottish Poem in class using actions and good expression <p>Reading</p> <ul style="list-style-type: none"> Blends phonemes to make words - CVC, CCVC Reads from left to right sounding out as many words as possible Knows the difference between a letter and a numeral Recognise some simple words Continue to learn and revise taught common words Finds information in a text to learn new things <p>Writing</p> <ul style="list-style-type: none"> Use upper- and lower-case letters in writing where appropriate Begin to write a meaningful sentence with support Use a capital letter, finger spaces and full stops in a sentence Makes an attempt to spell words correctly Uses a story board to help convey ideas <p>Through Talk for Writing, children will retell a story and begin to create their own version of a story.</p>	<p>Number:</p> <ul style="list-style-type: none"> Adds and subtracts to 10 Appropriately uses the correct mathematical symbols + - = Investigate number stories to 10 <p>Fractions</p> <ul style="list-style-type: none"> Splits a whole number into smaller parts Uses appropriate vocabulary to describe halves Shares a group of items equally into smaller groups <p>Time</p> <ul style="list-style-type: none"> Links daily routines to time sequences Names days of the weeks in order Says months of the year in order Talks about features of the 4 seasons in relevant contexts Recognises and discusses everyday uses of time Uses appropriate language when talking about time Reads analogue and digital clocks - O'clock and half past <p>Angles and symmetry</p> <ul style="list-style-type: none"> Identifies, describes and creates pictures with at least one line of symmetry Uses the correct language of position and direction
<p>Expressive Arts</p> <p>Music:</p> <ul style="list-style-type: none"> Shares thoughts and experiences about musical performances Describe music performances – fast/slow, quiet/loud Use musical instruments to keep a beat Use pictures to help me play along to a song keeping the beat <p>Dance:</p> <ul style="list-style-type: none"> Move to music and stop/start with control Follow or copy movements Take part in a group dance Participates in different styles of dancing <p>Drama:</p> <ul style="list-style-type: none"> Communicates ideas through improvised drama, voice, movement, and facial expressions <p>Art and Design:</p>	<p>Health and Wellbeing</p> <p>HWB</p> <ul style="list-style-type: none"> Maintain a positive attitude towards participating in physical activity Understand the need for good hygiene, exercise, rest, healthy eating habits Sequence steps to encourage good hygiene e.g. brushing teeth Develop an understanding that food gives us energy (fuel) Describe how I feel before and after physical activity Learning about respect for my body and what behaviour is right and wrong <p>PE</p> <ul style="list-style-type: none"> Gymnastics <ul style="list-style-type: none"> Holding body in different positions Perform land, roll and balance with control Invasion/tag games



<ul style="list-style-type: none">Work with others to solve simple design problemsCreate artwork using different linesDiscuss properties of a variety of fabricsDiscover what adding white to a colour achieves	<ul style="list-style-type: none">Moving safely and at different speedsRunning and dodging <ul style="list-style-type: none">Net/wall games<ul style="list-style-type: none">Tracking and striking skillsLinking movements together <p>Emotion Works</p> <ul style="list-style-type: none">Yellow Cog<ul style="list-style-type: none">Name and identify emotion triggersAsk and answer questions about the causes of emotionsRed Cog<ul style="list-style-type: none">Talk about body sensations from the emotion
<h2>Religious and Moral Education</h2> <ul style="list-style-type: none">Read and discuss stories from the old and new testamentDemonstrate Christian values of friendship, caring and kindnessPreparation for Easter time - Ash Wednesday, Good Friday, Easter Sunday	<h2>French</h2> <ul style="list-style-type: none">Follow simple instructions e.g. stand up/sit down, repeatSay please and thank-youCount from 0-10Point to correct body part when singing 'Head, shoulder, knees and toes' in FrenchExplore differences between Scotland and France
<h2>Interdisciplinary Learning</h2>	<h2>Other</h2>
<p>Scotland</p> <ul style="list-style-type: none">Participate in a Scottish poem and songsCreate some pictures/buildings of ScotlandTake part in a mini Highland GamesDo some Scottish dancingLearn some Scottish words <p>Prestwick - past and present</p> <ul style="list-style-type: none">Compare and contrast Prestwick now and the past and how people livedDraw a simple model of my local areaDescribe appropriate methods of travelDiscuss how different methods of travel impact the environment <p>Superheroes</p> <ul style="list-style-type: none">Explore books with a superhero themeDesign a superheroCreate a superhero story - using pictures <p>Discovery</p> <ul style="list-style-type: none">Children will choose an area they are interested in to lead their own learning. They will use various methods to learn and record their findings. Currently, most children have chosen	<p>Technology:</p> <ul style="list-style-type: none">Discuss technologies used at home and at school and how they helpExplore the appropriate use of the internetUnderstand the importance of passwordsUses a range of materials when creating my own design or following others designsSelect an appropriate solution to a design problemSequence an everyday taskProgram a device to follow an instructionRecognise error in an instruction and try to fix them <p>Science:</p> <ul style="list-style-type: none">Identify senses and use them to explore the world around meExplore a variety of ways of making sound <p>Outdoor learning:</p> <ul style="list-style-type: none">Use outdoors to explore our sensesDraw and create symmetrical pictures outsidePlay games to develop giving instructions, listening, trust and directions.



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to learn 'under the sea'. This will change every few weeks depending on the children's interests.