



- **Article 28:** The child's right to education.
- **Article 29:** The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions.

Literacy and English	Numeracy and Maths
<ul style="list-style-type: none">• Children are continuously revising common words with a focus on being able to sight read and write the first 100 common words.• Children are recapping previously taught phonics sounds alongside learning new phonics sounds. Children will use their knowledge to read/spell words and sentences containing these sounds.• Children will develop comprehension and higher order thinking skills using Bloom's questioning.• Children are working on letter formation in writing using the Letter Join programme.• Children are working on writing simple sentences, ensuring to have the correct sentence structure e.g., a capital letter, finger spaces, and full stops.• Children are learning grammar rules such as: singular and plural nouns; conjunctions; suffixes and the correct usage of 'a' and 'an'.• Children are developing their writing skills through the Talk for Writing programme, using stories as a stimulus. This term we will use model text 'The Three Bears' and focus on dialogue.• Children will be exploring non-fiction texts and writing. We will begin with persuasive writing.	<ul style="list-style-type: none">• Children are using number talks strategies to enhance mental maths skills and explain their thinking.• Children are learning to recognise and write number words up to 20 and beyond.• Children are learning to recognise odd and even numbers up to 20 and beyond.• Children are learning to count forwards and backwards in 2s, 5s and 10s.• Children are learning the value of each digit within a number.• Children are learning to partition a two-digit number into tens and ones.• Children are looking at multiplication as equal groups and repeated addition while learning the 2,5 and 10 times table.• Children are learning to read and match analogue and digital time focussing on o'clock and half past.• Children are developing skills within measure, looking at measuring length, mass and volume.
Health and Wellbeing	
<ul style="list-style-type: none">• Continuing with the Emotion Works programme and resources, children are learning about the yellow cog and the triggers that can cause us to feel certain emotions.• Children will explore the blue cog and learn about different regulation strategies they can use to manage emotions.• Children continue to learn about respect and building positive relationships and why this is important in our life.• Children continue to learn about friendship, kindness, and being responsible citizens within the school community and beyond.	



- Children are enjoying sessions with our P.E. specialist, Mr Crookston.

Religious and Moral Education

- Children are learning about the life of Jesus.
- Children are learning about, and taking part in celebrations for, Lent and Easter.
- Children will be learning about Mary. They will have the opportunity to participate in setting the alter and prayer space.

French

- Children are continuing to embed French speaking into daily routines such as discussing the weather, answering the register, saying good morning etc.,
- Children are learning how to say classroom objects in French.
- Children can participate in songs in French.
- Children are recapping numbers 1-10 and learning beyond this.
- Children are learning how to say the days of the week and the months of the year in French.

Interdisciplinary Learning

Castles and Knights

During this topic, pupils will:

- Explore the differences between life today and life in the past including food, entertainment and housing.
- Create a timeline.
- Discover castle features and functions.
- Learn and use map skills to identify castle landmarks within Scotland.
- Write a job application for a role within a castle.
- Learn about the Knights' Code of Chivalry.
- Create a Coat of Arms.
- Read and listen to stories linked to our topic.

Expressive Arts

Music

Children will be:

- Learning to understand and follow simple musical instructions and notation.
- Children will be putting their knowledge into practise when playing percussion instruments.
- Listening to music from Scotland and identifying instruments within pieces of music.
- Discussing the effect music can have on our emotions and talking about how pieces of music make them feel.

Drama

The pupils will be:

- Using pace, volume and gesture to enhance their Scottish poem performances.
- Taking on a variety of roles - linking these roles to books we're reading, Talk for Writing texts and topics.



Dance

The pupils will be:

- Focusing on creative dance.
- Performing movements such as travel, turn and gesture.
- Linking phrases to create short dance routines.
- Developing rhythm and timing through dancing to a variety of music and tempos.

Art

Children will be:

- Exploring textiles, including tartan, and learning different methods of joining materials.
- Creating artwork linked to our Castles and Knights topic. We will look at the colours, shapes and patterns included in tapestries and discuss what we like and dislike about different tapestries.
- Appreciating the work of, and creating artwork in the style of, famous artists.

Other

- Children are enjoying Outdoor Learning experiences with this term.
- Children are developing their ICT skills during weekly sessions. Children are using personal log-in codes, opening word documents and becoming familiar with computer keyboards.
- This term, children will be developing coding skills through programmes such as Scratch and Rodocodo.
- In Science, children will be learning Forces and Magnetism.

Discovery:

- Children are leading their own learning through our class discovery station. Children will have the opportunity to choose an area they are interested in and use various methods to research and record their findings. For their first discovery topic, pupils have chosen Space.