



- **Article 28:** The child's right to education.
- **Article 29:** The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English	Numeracy and Maths
<ul style="list-style-type: none">• Children will develop and improve listening and talking skills listening for specific information and key words on a topic and taking notes on what they hear.• Children will work on listening to others and asking appropriate questions to show understanding.• Children will work on suffixes ed, le and ing as well as phonemes ai/ay/a_e, ee/e/ea, oa/o/o_e/ou/ow, igh/i/y. They will continue to learn the primary three tricky words.• Children will develop comprehension and research using information books to locate specific information. This will include becoming familiar with contents and index pages.• Children will develop confidence in reading aloud paying particular attention to punctuation – full stops, question mark, exclamation mark and speech marks to add expression and fluency.• Children will develop skills in imaginative writing through the talk for writing scheme. They will develop knowledge of using adjectives and similes to make their writing more interesting.• Children will be introduced to a variety of non-fiction texts and will learn the different requirements for instructions, reports, letter writing and recount	<ul style="list-style-type: none">• Children will learn how to collect, organise and analyse data in information handling.• Children will explore 3D shapes, their properties and nets.• Children will have a focus on money, value of coins and finding change of an amount• Children will work on learning the 4 and 8 x tables, linking multiplication and division
Expressive Arts	Health and Wellbeing
<ul style="list-style-type: none">• Children will experiment with different types of media to create work based on the work of other artists.• They will use and develop scripts to create small drama performances, working in groups and offering feedback on the performances of others.• Children will develop knowledge of beat and rhythm, learn about musical notation and explore different pitched and non-pitched percussion instruments	<ul style="list-style-type: none">• Children will look at ways to keep the body healthy, diet, exercise, sleep, relaxation.• Children will explore the eat well plate• Children will develop their fitness through more physical activity.• Children will explore ways to develop positive mental health using mindfulness, positive affirmations and CBT strategies
Religious and Moral Education	French/Spanish
<ul style="list-style-type: none">• Children will be learning about Lent and Easter	<ul style="list-style-type: none">• Children will learn numbers to 60.• Children will learn foods in French and how to give opinions.• They will learn about pets and animals.



St. Ninian's Primary

Class Overview

Term 2

Primary 3

- Children will look at Bible stories which focus on reconciliation - The Good Shepherd, Zaccheus and discuss ways that we can say sorry and celebrate God's forgiveness.
- Children will learn about liturgical colours and help dress a class altar.
- They will learn about OWR - Judaism, looking at similarities and differences between Christianity.

- They will learn about members of the family.
- Children will explore new vocabulary through songs and games.

Interdisciplinary Learning

- Children will develop skills in mapwork locating places of interest in Scotland and the local area and using keys.
- They will develop knowledge and understanding of The Green Cross Code through exploring the local area. This will link with the class novel The Hodgeheg about road safety.
- They will develop research skills in ICT to find out about Scotland, learning how to use a search engine using specific key words and sorting through relevant information.

Other

- In P.E children will be focusing on creative dancing, using travel, movement and gesture to explore feelings through music and working with small groups to create own dances based on some taught motifs.
- Children wanted to discover more about Art. We have set up a discovery table in the class to allow them to explore their own art techniques and skills as well as finding out about famous artists and their works.