



- Article 28: The child's right to education.
- Article 29: The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English	Numeracy and Maths
<p><b>Reading</b></p> <p>Reading will be taught through our class novel, <b>Journey to the River Sea</b> by Eva Ibbotson. This captivating adventure follows Maia, a young girl sent to live with relatives in the Brazilian Amazon, where she faces both the beauty and dangers of the jungle.</p> <p>Throughout this story, pupils will have the opportunity to develop a range of reading skills:</p> <p><b>Develop skimming and scanning skills:</b> Pupils will practise quickly identifying key information and understanding the main ideas of a passage, helping them become more efficient readers.</p> <p><b>Summarise the text:</b> Pupils will learn how to identify important plot points and themes.</p> <p><b>Discuss the writer's use of language:</b> Through discussions, pupils will explore how Eva Ibbotson's choice of language and descriptive techniques.</p> <p><b>Answer literal, inferential, and evaluative questions:</b> Pupils will engage with the text at multiple levels, answering factual questions, making inferences from the story, and forming their own opinions on characters, events, and themes.</p>	<p><b>Fractions/Percentages/Decimal Fractions</b></p> <ul style="list-style-type: none"><li>• Compare unit and non-unit fractions.</li><li>• Simplify fractions and find equivalent fractions.</li><li>• Calculate fractions of whole numbers.</li><li>• Recognise fraction and decimal equivalents.</li><li>• Convert between decimal fractions and regular fractions.</li><li>• Understand the link between hundredths and percentages.</li><li>• Calculate percentage equivalents of common fractions.</li><li>• Use methods to find percentages of quantities.</li><li>• Calculate percentages of quantities (75%, 50%, 25%, 10%, 1%)</li></ul> <p><b>Angles</b></p> <ul style="list-style-type: none"><li>• Identify and measure acute, right, straight, obtuse and reflex angles</li><li>• Use a protractor to measure and draw angles</li><li>• Understand and use compass points to give directions</li></ul>



**Personal Reading Development:** Read fluently with expression showing awareness of punctuation and print conventions.

### Writing

Talk for Writing: Through analysing the writing styles of both fiction and non-fiction stories, pupils will learn to:

**Structure Writing:** Develop clear beginnings, middles, and ends.

**Punctuation:** Use apostrophes and commas correctly.

**Sentence Variety:** Use varied openers and connectives to make writing more engaging.

**Spelling:** Apply spelling rules to spell unfamiliar words accurately.

**Descriptive Language:** Enhance writing with the use of adjectives and adverbs to create vivid descriptions.

**Editing:** Develop skills to edit and improve their own work.

### Talking & Listening

- Participate in whole class discussions.
- Form and express personal opinions.
- Listen actively and respect others' viewpoints.
- Learn and recite chosen Burns' poem to an audience.

### Perimeter and Area

- Calculate the perimeter and areas of shapes
- Use the term "square centimetre" for  $\text{cm}^2$  and, if appropriate, "square metre" for  $\text{m}^2$ , when measuring area.

### Probability

- Use vocabulary like probability, chance, and outcome.
- Explore simple probabilities using coins, dice, or spinners.
- Represent probabilities as fractions, decimals, or percentages.

### Multiplication and Division

- Times Tables practise based on personal targets.

### Expressive Arts

### Health and Wellbeing

**Art**

- Explore and recreate the works and techniques of renowned Scottish artists.
- Continue to explore a range of media.
- Develop technical skills through drawing from life and studying objects.
- Provide feedback on my own and others' work.

**Music**

Pupils will be learning how music expresses different emotions and helps us connect with ourselves and others. They will also explore how music affects our mood and emotional well-being.

**Drama**

Drama will be used across all areas of the curriculum to engage pupils and deepen their understanding. For example, role play, hot seating and freeze frames.

## Religious and Moral Education

**Pope Francis Faith Award:** Primary 6 will continue their journey with the Pope Francis Faith Award, focusing on exploring and understanding the Seven Gifts of the Holy Spirit: Wisdom, Understanding, Counsel, Fortitude, Knowledge, Piety, and Fear of the Lord.

**Daily Prayers:** Children will participate in daily prayers, helping them to build a strong spiritual routine and deepen their personal connection with God.

**PE:**

- Gymnastics
- Golf

**PSE**

- Explore and identify areas of strength and development
- Set and evaluate SMART targets
- Continue to build awareness of 'Meta-Skills' (skills for life and learning) and develop confidence using vocabulary to discuss and evaluate these skills
- P5 Cognitive Behavioural Therapy (CBT): Activities to identify and manage emotions, build resilience, and challenge negative thoughts.
- P6 Dolphin House Residential: Outdoor learning focusing on teamwork and personal growth.

## French

- Master numbers up to 100.
- Learn days of the week and months of the year in French.
- Continue to exchange letters with our French pen pals and compare schools in Scotland and France.
- Express opinions about hobbies, foods, and activities.
- Learn vocabulary for classroom items and use them in context.



**Attending Mass:** Pupils will attend Mass at St. Quivox Church, reinforcing their understanding of the liturgy. They will practise and revise Mass responses to ensure they can participate meaningfully and confidently.

**Lent:** Pupils will explore the themes of prayer, fasting, and giving.

**Jubilee Year of Hope:** As part of the Jubilee Year of Hope, pupils will reflect on the theme of being pilgrims of hope. They will explore what it means to bring hope to others, connect this idea to their faith journey, and engage in related class discussions and activities.

**Celebrations and Festivals:** Pupils will learn about important religious celebrations from a variety of traditions to deepen their understanding of faith and cultural diversity.

## Science

### Body Systems:

- Explore the digestive and skeletal systems through hands-on activities and experiments.
- Describe the function of the systems organs.

### British Science Week:

## Social Studies

- Continue to develop a deep understanding of rights.
- Participate in decision-making in class and the wider school community.
- Explore European countries, capitals, landmarks, rivers and flags.
- Interpret information from a map and locate different countries.
- Euro Quiz: P6 pupils will have the opportunity to participate in a knowledge-based quiz on Europe.
- Explore the ways journeys can be made and their impact on the environment.

## Outdoor Learning

- Pupils will develop their observation, problem solving and communication skills through a range of outdoor learning activities.
- Explore the local environment through nature walks, focusing on biodiversity and ecosystems.



- Celebrating with experiments and STEM challenges.
- Science Showcase

**Scientific Discoveries (Past and Present):**

- Explore historical and modern scientific breakthroughs.

- Orienteering activities to develop map-reading and teamwork skills.
- Investigate weather patterns and their effects on the environment.

## Technology

**Safe Online Behaviours:**

- Learn about online privacy, recognise risks, and practise positive digital habits.
- Identify safe online behaviours to protect personal information.
- Explore the concept of a digital footprint and its long-term impact.
- Understand what cyberbullying is and how to respond appropriately to it.

**Email Skills:**

- Practise writing, sending, and responding to emails.
- Learn to attach files to emails.
- Use email respectfully and responsibly.

**File Management:**

- Save and name files using an organised filing system.

## Interdisciplinary Learning

- Study significant historical events in European countries.
- Explore traditional music and instruments from various European countries.
- Measure breathing rate during exercise and create graphs to analyse data.
- Learn about nutrition and its impact on body systems.
- Research deforestation and create a campaign to raise awareness.
- Re-enact scenes from our class novel.
- Research and make a traditional European dish.

## Learner Agency and Inquiry-Based Learning



As part of our curriculum, we are promoting learner agency to give children greater ownership and choice in their learning. This approach helps to develop independence, confidence, and motivation while also fostering essential meta-skills for lifelong learning.

Pupils will have the opportunity to select activities, projects, and ways to share their learning based on their interests and strengths. Through exploring questions they are curious about, pupils will deepen their understanding and develop critical thinking skills. Self-assessment and peer feedback will be encouraged to help pupils reflect on their work and support each other, building collaboration and communication skills.

Pupils will have the opportunity to use a discovery table based on their areas of interest, such as space, animals, or the environment, to help them answer "big questions."