



- **Article 28:** The child's right to education.
- **Article 29:** The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

<h2 style="text-align: center; color: red;">Literacy and English</h2>	<h2 style="text-align: center; color: blue;">Numeracy and Maths</h2>
<ul style="list-style-type: none"> • Children are continuously revising common words with a focus on being able to sight read and write the words within their daily reading and writing tasks. • Children are recapping previously taught phonics sounds alongside learning new phonics sounds. Children will use their knowledge to read/spell words using these sounds. • Children will use strategies such as blending sounds together to enhance their reading, specifically with words they are unsure of. • Children will develop comprehension and higher order thinking skills using Bloom's questioning and through class novel, 'Esio Trot.' • Children are working on letter formation in writing using the Letter Join programme. • Children are working on writing simple sentences, ensuring to have the correct sentence structure e.g., a capital letter, finger spaces, and full stops. • Children are learning to use connectives (and, but, or, so) and adjectives to up-level their sentences. • Children are using their knowledge of alphabetical order to develop dictionary skills. • Children are developing their writing skills through the Talk for Writing programme, using stories as a stimulus. This term we will use model text 'Little Charlie and the Lighthouse Keeper.' • Developing their talking and listening skills by listening to and following 3-part instructions. 	<ul style="list-style-type: none"> • Children are using number talks strategies to enhance mental maths skills and explain their thinking. • Children are learning how to use concrete, pictorial, and abstract resources to aid them in number work. • Children are learning to count forwards and backwards with emphasis on counting on and back to aid with addition and subtraction problems. • Children are becoming problem solvers while working on missing number problems and word problems. • Children are learning to recognise and write numbers as words. • Children are learning different mathematical terms such as "more than" "less than", "equal to" etc. • Children are developing knowledge of number bonds within and to ten. • Children are learning about time through reading and interpreting calendars. • Children are focussing on developing skills with shape and pattern.
<h2 style="text-align: center; color: purple;">Expressive Arts</h2>	<h2 style="text-align: center; color: green;">Health and Wellbeing</h2>



<p>Music Children will be:</p> <ul style="list-style-type: none">• Exploring rhythm through movement, body and instrumental percussion.• Performing music to an audience at home and school.• Following simple musical instructions.• Demonstrating examples of good singing e.g. standing tall and still. <p>Drama The pupils will be:</p> <ul style="list-style-type: none">• Taking on a variety of roles - linking these roles to books we're reading, talk for writing texts, and to our emotions.• Giving simple responses to the drama using feeling words.• Developing skills through scripted plays <p>Dance The pupils will be:</p> <ul style="list-style-type: none">• Taking part in social dancing.• Learning sequences of moves with a partner.• Developing rhythm and timing. <p>Art Children will be:</p> <ul style="list-style-type: none">• Exploring elements withing art and design including line, shape and colour.• Creating artwork related to events in our calendar (e.g. Halloween, Remembrance Day.)• Appreciating the work of, and creating artwork in the style of, famous artists.	<ul style="list-style-type: none">• Children are exploring emotions through books such as 'A Huge Bag of Worries' and 'The Day the Crayons Quit'.• Children are learning about the Orange Cog through the Emotion Works programme. They are learning to articulate how they are feeling using a range of emotion words such as happy, sad, angry, excited, surprised, etc.• Children have discussed different strategies they can use when they are feeling sad, worried, or nervous such as breathing techniques, journaling or accessing the calm corner.• Children will be learning about respect and building positive relationships and why this is important in our life.• Children are learning about friendship, kindness, and being responsible citizens within the school community and beyond.• Children are learning about how to keep themselves healthy and safe, learning about the importance of hygiene and oral health.• Children are enjoying sessions with our P.E. specialist, Mr Crookston. This term, children are developing running, jumping and throwing skills, combat skills and gymnastics.
<h2>Religious and Moral Education</h2>	<h2>French</h2>
<ul style="list-style-type: none">• Children are learning about the importance of personal prayer.• Children are learning that they are a creation of God and that they are unique.• The children will learn about and celebrate the Patron Saint of our school 'St.Ninian'.	<ul style="list-style-type: none">• Children are learning how to participate in daily routines in French such as discussing the weather, answering the register, saying good morning etc.,• Children are learning the beginning of a basic conversation such as greeting another, asking for and telling others their name, and asking how another person is.



- We will discuss how advent is a time for preparing for Christmas. We will discuss various themes during advent and come together in prayer.
- We will listen to and discuss the nativity story.

- Children are learning about France itself and can discuss some basic facts such as pointing out the flag and naming some of the famous landmarks.
- Children can participate in songs in French.
- Children are recapping numbers 1-10 and learning beyond this.
- Children are learning how to say body parts in French.

Interdisciplinary Learning

Our Class is a Family

Children are learning:

- to further develop their knowledge on the rights in which they are entitled.
- deliver a presentation about something that is important to them, promoting discussion and celebrating uniqueness.

Autumn

During this mini-topic, pupils will:

- Explore their environment and discuss the changes that occur in autumn
- Create poems using their senses and the autumn season as stimulus
- Create autumn leaves artwork

The Weather

During our weather topic, pupils will:

- Keep weather diaries
- Make a rain gauge and wind vane
- Record wind and rainfall using their equipment describe the impact of weather on everyday life e.g. clothing and activities
- Create a weather report

Christmas/Nativity

- The children will take part in rehearsing and performing our junior school Nativity.

Other

- Children are enjoying Outdoor Learning experiences with this term.
- Children are developing their ICT skills during weekly sessions. Children are using personal log-in codes, opening word documents and becoming familiar with computer keyboards.
- Children will be accessing Sumdog this term to develop both ICT and maths skills.
- In science, children will be learning about the human body, germs, the water cycle and the weather.