



- **Article 28:** The child's right to education.
- **Article 29:** The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

<h2 style="text-align: center; color: red;">Literacy and English</h2>	<h2 style="text-align: center; color: blue;">Numeracy and Maths</h2>
<ul style="list-style-type: none"> • Children will develop and improve listening and talking skills through presentations on their what is important to me and my favourite book topics • Children will work on listening for instructions. • Children will continue to explore a variety of spelling rules and strategies, they will explore phonemes and graphemes to deepen their understanding of specific sounds • Children will be given the opportunities to read for enjoyment by selecting texts of their choice • Children will develop confidence in sight vocabulary, blending and segmenting through their reading books, focusing on specific phonemes and tricky words, in order to gain more fluency in reading • Children will develop skills in personal writing by writing about themselves and their own experiences. • They will be exposed to model texts in talk for writing to develop their writing in a particular genre 	<ul style="list-style-type: none"> • Children will learn about place value using concrete materials for numbers to 100/1000 • Children will use strategies for addition and subtraction • Children will learn about analogue and digital times for o'clock, half past, quarter past and to as well as recognising five minute intervals • Children will develop an understanding of multiplication and division using concrete materials and games. • They will learn the 2,3,4,5 and 10 x tables • Children will develop skills in measuring in cm and m and using correct devices to measure.
<h2 style="text-align: center; color: purple;">Expressive Arts</h2>	<h2 style="text-align: center; color: green;">Health and Wellbeing</h2>
<ul style="list-style-type: none"> • Children will explore and develop skills based on using different media • Children will learn to create and observe roles in drama • Children will learn and perform songs from Scotland, as well as learning about beat and rhythm 	<ul style="list-style-type: none"> • Children will continue to explore friendships and positive relationships. • Children will explore different feelings and ways we can recognise and label our feelings • Children will be encouraged to recognise and celebrate what makes them unique and how they can use skills and talents to contribute to life at school • Children will understand about rights • They will recognise how their rights are met at school • Children will be encouraged to show that responsibilities and rules are important so that everybody's rights are met.
<h2 style="text-align: center; color: blue;">Religious and Moral Education</h2>	<h2 style="text-align: center; color: blue;">French/Spanish</h2>
<ul style="list-style-type: none"> • Children will be learning about the Bible looking at old and new testament • Children will be exploring stories about Jesus and how they can help us in our daily lives • Children will participate in mass regularly and recognise the importance of prayer • Create an altar for Mary in the month of October • Recognising some of the Saints and what they did • Preparing for Christmas during the season of Advent 	<ul style="list-style-type: none"> • Children will revise numbers to 20, colours and weather • Children will begin to learn vocabulary about the daily routine in class. • Children will learn how to talk about classroom objects. • Children will listen to stories in French. • They will learn vocabulary to say I like/I dislike when talking about subjects. • They will do a comparison between France and Scotland



Interdisciplinary Learning	Other
<ul style="list-style-type: none">• Children will focus on the novel <i>The Boy who Grew Dragons</i> with theme friendship, courage, bullying and good values.• Children will look at materials and their properties in science.• Children will continue to explore their rights widening their understanding to how our wider community ensures children's rights are met	<ul style="list-style-type: none">• In P.E children will be focusing on games and team work