



- **Article 28:** The child's right to education.
- **Article 29:** The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English	Numeracy and Maths
<p><u>Reading</u></p> <p>Class Novel Study: "The Journey to the River Sea" by Eva Ibbotson</p> <ul style="list-style-type: none"> • Themes: Adventure and Discovery, Identity and Self-Discovery, Family and Belonging, Cultural Diversity and Tolerance • Activities: Reciprocal reading, discussion on themes, character development, and plot analysis <p>Reading Strategies:</p> <ul style="list-style-type: none"> • Reciprocal Reading roles (Predictor, Clarifier, Questioner, Summariser) • Prediction, metalinguistics, visualisation, and comprehension (literal, inferential, evaluative) <p>Personal Reading Development:</p> <ul style="list-style-type: none"> • Daily ERIC time • Use of MyON and Accelerated Reader 	<p><u>Place Value</u></p> <ul style="list-style-type: none"> • Understand the relationship between digits, their positions, and values. • Read, write, and record numbers up to 6 digits and beyond. • Order and sequence whole numbers up to 100,000 and beyond. <p><u>Rounding & Estimating</u></p> <ul style="list-style-type: none"> • Round numbers to the nearest 10, 100, 1,000, 10,000, and 100,000. • Locate numbers on a number line. • Use estimation for approximate results in addition and subtraction. <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> • Solve mental and written problems involving these operations. • Use the CPA (Concrete, Pictorial, Abstract) approach for mental calculation and proof. <p><u>Negative Numbers</u></p> <ul style="list-style-type: none"> • Order and work with numbers less than zero. • Add negative and positive numbers on a number line. <p><u>Christmas Enterprise Project (Money)</u></p> <ul style="list-style-type: none"> • Use mental strategies for money calculations with the four main operations. • Calculate and round amounts within £5, £10, and £20.



Current Events:

- Newsround: Listening, note-taking, and discussion

Writing

Talk for Writing: Through analysing the writing styles of both fiction and non-fiction stories, pupils will learn to:

- **Structure Writing:** Develop clear beginnings, middles, and ends.
- **Punctuation:** Use apostrophes and commas correctly.
- **Sentence Variety:** Use varied openers and connectives to make writing more engaging.
- **Spelling:** Apply spelling rules to spell unfamiliar words accurately.
- **Descriptive Language:** Enhance writing with the use of adjectives and adverbs to create vivid descriptions.
- **Editing:** Develop skills to edit and improve their own work.

Talking & Listening

Participate in Whole Class Discussions:

- Formulate and express personal opinions.
- Listen actively and respect others' viewpoints.

- Calculate change from amounts at least £20 using mental strategies.
- Understand profit, loss, budgeting, and financial organizations.
- Learn about debit and credit cards, and safe usage.

Times Tables practise based on personal targets

Maths Week Scotland (23rd – 29th September)



<p>Deliver a Presentation:</p> <ul style="list-style-type: none"> • Choose and research a topic. • Organise and present information effectively. 	
<h3>Expressive Arts</h3>	<h3>Health and Wellbeing</h3>
<p>Art</p> <p>Colour Wheel:</p> <ul style="list-style-type: none"> • Explore primary, secondary, and tertiary colours. • Apply colour wheel principles in various art projects. <p>Feedback:</p> <ul style="list-style-type: none"> • Provide and receive constructive feedback on personal and peers' artworks. <p>Class Mural:</p> <ul style="list-style-type: none"> • Collaborate to design and paint a rainforest-themed mural. 	<p>PE</p> <p>Pupils will be taught by PE specialist Mr Crookston:</p> <ul style="list-style-type: none"> • Invasion/Tag Games: Focus on developing control, flow, speed, and stamina through constant movement and interaction. • Fitness Games: Emphasise balance, control, core stability, strength, and flexibility. Activities aim to improve overall fitness and body control through exercises that engage multiple muscle groups. • Target Games: Aim to develop accuracy in throwing and improve strategies for both attack and defence. These games help enhance precision and tactical thinking. <p>PSE</p> <ul style="list-style-type: none"> • Recognise and Discuss Emotions: Identify and talk about a range of emotions. • Express Emotions Positively: Learn to communicate feelings in constructive ways. • Understand Emotions' Impact: Recognise how emotions influence behaviour.
<p>Drama</p>	<ul style="list-style-type: none"> • Explore Coping Strategies: Discover and apply methods to manage feelings and promote mental well-being.



<p>Integration with Curriculum:</p> <ul style="list-style-type: none"> Use drama techniques like hot seating and freeze frame to enhance literacy and other subjects. <p>Class Novel & Talk for Writing:</p> <ul style="list-style-type: none"> Engage in drama activities linked to our class novel and writing tasks. <p>French Role Play:</p> <ul style="list-style-type: none"> Participate in role plays to practice French language skills. 	<ul style="list-style-type: none"> Identify Emotional Influences: Understand factors that affect emotions and behaviour. Assess Mental Well-being: Recognise what contributes to good or poor mental health. Children's Rights: Develop awareness of children's rights and respect for others' rights. Class Charter: Participate in creating and supporting a class charter. Strengths and Improvements: Identify personal strengths and areas needing improvement. Growth Mindset: Embrace a mindset focused on growth and continuous improvement.
<p><u>Music</u></p> <p>Rainforest:</p> <ul style="list-style-type: none"> Explore and create music inspired by rainforest sounds and themes. Incorporate natural sounds and rhythms into musical compositions. <p>Christmas Concert:</p> <ul style="list-style-type: none"> Prepare and perform musical pieces for the Christmas 	



concert.

Science

Rainforest Structure:

- Understand the four main layers of the rainforest: emergent, canopy, understory, and forest floor.

Ecosystem Diversity:

- Explore the different plants and animals living in each layer of the rainforest.
- Learn how these organisms are adapted to their specific environment.

Adaptations:

- Investigate how rainforest plants and animals have evolved to survive and thrive in their unique layers.

Social Studies

Modern Languages

French

Basic Greetings:

- Learn and practise common French greetings for simple conversations.

Numbers and Dates:

- Master French numbers up to 100.
- Learn days of the week and months of the year in French.

Family Members:

- Learn and use French terms for different family members.

Pen Pals:

- Connect with a French school to exchange letters and compare schools in Scotland and France.



Rainforests and Indigenous Cultures

Locate Major Rainforests:

- Identify and label major rainforests around the world on a map.
- Study their locations and significance in global ecology.

Indigenous Cultures:

- Explore the culture and lifestyle of indigenous people living in rainforests.
- Learn about their traditions, clothing, education, and how they interact with their environment.

Sources of Evidence:

- Identify and evaluate primary and secondary sources related to past events.
- Use these sources to conduct investigations and understand historical contexts.

European Day of Languages (26th September):

- Participate in activities to celebrate and learn about different European languages and cultures.

British Sign Language (BSL)

Alphabet:

- Learn the BSL alphabet for spelling and basic communication.

Name and Greetings:

- Practise introducing oneself and basic greetings in BSL.

International Week of Deaf People (23rd – 29th September):

- Engage in activities and discussions to raise awareness and understanding of deaf culture and BSL.

Religious and Moral Education

Primary 6 will begin the Pope Francis Faith Award (PFFA)

Seven Gifts of the Holy Spirit:



Understanding Rights

Deepening Understanding of Rights:

- Continue to develop a comprehensive understanding of human rights.
- Discuss and reflect on various rights and their importance in society.

Participate in Decision-Making:

- Engage in decision-making processes within the class and the wider school community.
- Apply understanding of rights to contribute to discussions and decisions that affect the school environment.

- Begin exploring the seven gifts: Wisdom, Understanding, Counsel, Fortitude, Knowledge, Piety, and Fear of the Lord.

Focus on Knowledge and Piety:

- Recognise and apply the gifts of Knowledge and Piety in daily life and various activities.

Using Talents for Service:

- Identify personal talents and gifts and explore how to use them for the service of others and the common good.

Scripture and Gospel

Gospels as Stories of Jesus' Life:

- Recognise the Gospels as accounts of Jesus' life on Earth.
- Focus on the Gospel of Matthew for deeper understanding.

Locating Scripture:

- Learn to locate scripture passages using chapter and verse.



	<p>Exploring Parables:</p> <ul style="list-style-type: none">• Study and reflect on parables to understand how they teach us to witness to our faith. <p><u>Creation and Care</u></p> <p>Creation Story:</p> <ul style="list-style-type: none">• Explore and appreciate the Creation story.• Understand our responsibility to care for God's creation. <p><u>Prayers and Mass</u></p> <p>Daily Prayers:</p> <ul style="list-style-type: none">• Engage in daily prayers to strengthen faith and spiritual practice.
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	<p>Attending Mass:</p> <ul style="list-style-type: none"> Attend Mass at St. Quivox and revise Mass responses to participate fully in the liturgy.
<h2>Outdoor Learning</h2>	<h2>Technology</h2>
<p>National Outdoor Learning Award:</p> <ul style="list-style-type: none"> Work towards achieving the National Outdoor Learning Award by completing specific outdoor learning objectives and demonstrating practical skills. <p>Teamwork and Observational Skills:</p> <ul style="list-style-type: none"> Engage in activities designed to enhance teamwork and observational skills. Participate in group tasks that require collaboration and keen observation of the natural environment. <p>Plant Diversity and Adaptation:</p> <ul style="list-style-type: none"> Explore and identify different plant species in the school playground. Compare to plants in the rainforest. Study plant adaptations and how they help plants survive in their environment. Discuss how plants in the rainforest adapt to their environment. Compare and contrast these adaptations with those observed in local plants. <p>Building a Mini Rainforest Shelter:</p> <ul style="list-style-type: none"> Design and build a mini rainforest shelter using natural 	<p>Computing Science</p> <ul style="list-style-type: none"> Learn the basics of using Microbits for simple coding and electronics projects. Complete hands-on activities to understand how Microbits can be programmed to perform various tasks. <p>Engineering Challenges</p> <p>Loose Parts Play:</p> <ul style="list-style-type: none"> Engage in engineering challenges using loose parts to build and create. Develop problem-solving skills and creativity through constructing and testing different designs. <p>Internet Safety</p> <p>Understanding Online Safety:</p>



materials.

- Ensure the shelter can withstand heavy rainfall, incorporating lessons learned from studying rainforest adaptations.

- Learn best practices for staying safe online, including protecting personal information and recognizing safe online behaviours.

Digital Communication

Compose Emails:

- Practise composing emails.
- Understand how to properly format an email.

Insert Images into Documents:

- Learn how to insert and format images within documents to enhance visual presentation.

Presentation Skills



	<p>Produce PowerPoints:</p> <ul style="list-style-type: none">• Create and design PowerPoint presentations.• Learn how to use various tools and features to make engaging and informative presentations.
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