



## Literacy and English

### Reading

- Complete class novel BFG
- Develop skills in answering literal, inferential and evaluative questions
- Explore non-fiction texts to locate specific information for topic work
- Reading for enjoyment - MyOn and Accelerated Reader

### Writing (& Grammar)

- Active literacy spelling sounds
- Imaginative writing, continuing the author's technique
- Exploring poetry
- Expanding ideas for personal writing, focus on adding more detail
- Self and peer assessment of writing, check it makes sense and is accurate
- Work on presentation and formation of letters
- Written texts about findings on Ancient Greece topic

### Talking & Listening

- Listening for key information and main ideas
- Make notes on what I have heard to help me create new texts
- Ask questions about what I have listened to
- Discuss texts, author's technique and main ideas

Article 28: The child's right to education.

## Numeracy and Maths

### Number

- Revision of strategies for the four number operations
- Learn 6 times table
- Recognising maths in the wider world
- Developing skills in problem solving and reasoning

### 2D/3D shape

- Look at how 2D shapes can tile together
- Look at lines of symmetry

### Angles, pathways and grid references

- Describe, follow and record journeys using signs, words and angles associated with turning and direction
- Use grid references to locate and describe positions

### Measure- Area, mass and volume

- Estimate the area of a shape by counting squares and other methods
- Convert units of measure g to kg and ml to l
- Read scales
- Order objects by mass, volume

Article 28: The child's right to education.

# St. Ninian's Primary Curriculum Overview Term 4 Primary 3



## Expressive Arts

### Music:

- Focus on rhythm and beat
- Using ourselves and instruments to create sounds
- Awareness of techniques when singing aloud
- Follow simple musical notation using pitched percussion
- Creating music in groups - sound pictures

### Art:

- Exploring line in drawing
- Creating pictures with perspective
- Looking at colour when using different media
- 3D modelling

Article 31 (leisure, play and culture)

Every child has the right to relax, play and join in a wide range of cultural and artistic activities

## Health and Wellbeing

### PE:

- Athletics/Tennis (Mr Crookston)
- Outdoor learning - exploring fitness outdoors

### Personal/Social/Emotional:

- Developing an awareness of friendships, how they are formed and that likes and dislikes and needs can influence relationships
- Understanding positive things about friendships and relationships and how they can support well-being
- Discussing people who care for us, who we can go to when we are worried or upset
- Showing an awareness of the need to respect other people and responding appropriately to others needs
- Exploring our talents and special qualities and recognising what impacts on our self esteem
- Discussing safe and unsafe situations and the consequences of peer pressure

Article 24 (health and health services)

Every child has the right to the best possible health.

## Religious and Moral Education

- Exploring the events of the Passion and Death and Resurrection of Jesus
- Examine Jesus as a teacher and healer and how his words and actions influence our lives
- Showing an awareness of the Jewish faith, their beliefs and traditions in comparison to our own faith

Article 14 (freedom of thought, belief and religion)

Every child has the right to think and believe what they want and also to practise their religion

## Science/Technologies

- Looking at the different states of water and how it changes
- Exploring which substances dissolve in water
- Learning the terms dissolve, solution, soluble and insoluble
- Planning a science investigation to show which substances dissolve
- Looking at coding, how to create simple instructions and processes
- Exploring art through technology
- Cooking/baking skills

(Continued from term 3)

Article 28: The child's right to education.

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<b>Social Studies</b> <b><u>Ancient Greece</u></b>	<b>Spanish</b>
<ul style="list-style-type: none"><li>• Explore people and events in the past</li><li>• Compare the Ancient and modern day Olympics</li><li>• Look at daily life in Ancient Greece compared to now - explore Greek foods</li><li>• Examine gods and goddesses</li><li>• Look at famous myths and legends - the minotaur, trojan horse, medusa</li><li>• Greece as a country</li><li>• Research citizens and slaves and the wars between Sparta and Athens</li></ul>	<ul style="list-style-type: none"><li>• Learning about Spanish foods</li><li>• Learning vocabulary to say I like/dislike</li><li>• Learning to write information about themselves to create a Spanish factfile</li><li>• Comparison of Spain and Scotland</li><li>• Spanish weather</li><li>• Spanish songs</li></ul>