




St. Ninian's Primary Class Overview Term 3 Primary 7

- **Article 28:** The child's right to education.
- **Article 29:** The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English	Numeracy and Maths
<p>Reading</p> <p>Reading will be taught through a Class novel study - 'Wonder' by R J Palacio, which powerfully explores the importance of kindness, friendship, tolerance and acceptance (links to the Rights of the Child).</p>  <ul style="list-style-type: none"> • Make appropriate predictions about the text and give reasons, to show their understanding. • Include a quotation from the text when responding to questions. • Identify and discuss the writer's style; use of language and the effect this has upon the reader. • become increasingly aware of the different types of questions: remembering, understanding, evaluating, analysing, creating and applying <p>Talking and Listening</p> <p>Pupils will give a talk on a topic of their choice and will be encouraged to:</p> <ul style="list-style-type: none"> • Learn and recite Burns poem to an audience • deliver a talk with appropriate detail and length. • talk clearly, audibly and begin to show an understanding of appropriate pace to engage the audience. • select an appropriate format for their presentation, e.g. using prompt cards, poster, PowerPoint etc. <p>Writing</p> <p>Talk for Writing techniques will be used to further develop pupils' understanding of a range of text types (both fiction and non-fiction). Pupils will be encouraged to:</p> <ul style="list-style-type: none"> • confidently check and edit their work • use a wider range of more sophisticated sentence punctuation, varied openers and a wider range of conjunctions to join more complex sentences • create and develop in detail the setting by using figures of speech and varied word choice. • develop characters and the setting throughout the course of a narrative. 	<p>Pupils will be encouraged to show and talk through their thinking to better understand and explain their own strategies; regularly working in pairs and groups to learn with and from each other to refine their strategies; justify their choice of strategy, identifying the most efficient strategies for different types of task.</p> <p>Measurement</p> <ul style="list-style-type: none"> • Find and calculate the area and perimeter of composite 2D shapes. • Use problem solving skills to identify missing length to calculate areas and perimeters of different shapes. • Explore and calculate the area of right-angled triangles and isosceles triangles using $\frac{1}{2} b \times h$. <p>Number, Money and Measure</p> <ul style="list-style-type: none"> • Compare costs from different retailers and determine, according to budget, what can be purchased. • Understand the importance of budgeting when planning to make a purchase over a period of time. • Select and understand the best savings account based on rate of interest etc. <p>Time</p> <ul style="list-style-type: none"> • Calculate more complex time durations in order to use and interpret timetables and calendars. • Read, write and tell the time using 12 and 24-hour times using the appropriate notation and vocabulary and convert between the two. • Connect speed, distance and time to estimate how long a journey would take. <p>2D Shapes</p> <ul style="list-style-type: none"> • Understand and relate the terms diameter, radius and circumference to practical investigations. • Investigate and identify the properties of different quadrilaterals. • Classify types of quadrilateral: square, rectangle, rhombus, kite, parallelogram, and trapezium. • Measure and draw quadrilaterals and other shapes using a range of equipment.



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Expressive Arts

Art & Design

In art pupils will:

- Work with secondary art teachers from QMA to create a **Light Design**. During this **transition project**, pupils will explore paper manipulation, the visual elements in art and how to turn a 2D design into a 3D form.
- Create Robert Burns inspired artwork



Drama

Drama will be used across all areas of the curriculum to engage pupils and deepen their understanding. For instance, role play, hot seating and freeze frames will be used in literacy to explore the main themes of the class novel study ('Wonder by RJ Palacio).

Pupils will:

- construct evaluative comments specific to drama skills.
- use appropriate vocabulary in a role to communicate feelings of characters in a role.
- use drama techniques; Role on the wall/thought tracking/Flashbacks and forwards to create atmosphere.
- work collaboratively to devise and present scripted and unscripted pieces that maintain the attention of an audience
- reflect on and evaluate their own presentations and those of others

Music

- Develop awareness of musical styles
- Explore sound, pitch, melody, rhythm, dynamics and timbre

Health and Wellbeing

Pupils will continue to nominate their peers for 'Pupil of the week', recognising and celebrating each other's talents.

Transition visits to QMA will continue take place throughout the term, including a transition rugby festival and visit from the QMA Campus Cop, PC Cuthill.



In preparation for their transition to secondary, pupils will take part in South Ayrshire's **Transition Project**. Various topic areas and activities are incorporated to support pupils to build resilience and develop tools to support them with managing challenging situations, both now and in the future.

In class, pupils will be encouraged to develop a Growth Mindset and will continue to explore learning styles, strengths and areas for development – build resilience with a 'can-do' attitude/positive mindset to learning.

Pupils will continue to take ownership of learning, making 'wise choices' to ensure progress. They will explore and identify areas of strength and development within themselves and set and evaluate SMART targets

Physical Education

Pupils will be taught by PE Specialist, Mr Crookston, and focus on:

Invasion Games - Fundamental Movement Skill = Manipulative (dribbling, throwing, catching); Gross motor skills, co-ordination & fluency, rhythm & timing.

Gymnastics - Fundamental Movement Skill = Stability (Balancing, rolling, landing), core stability & strength, balance & control



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Religious and Moral Education

Pupils will:

- Take part in daily prayers to enhance their relationship with God.
- Continue their Pope Francis Faith Award (PFFA) journey – explore gifts and fruits of the Holy Spirit and record reflections on Glow.
- Develop confidence reading and using scripture references
- identify the role of women at Jesus' time
- Participate in prayer, fasting and almsgiving during Lent with my school, parish and family.
- know that people of the Jewish faith seek to live by the 10 commandments as recorded in the Torah.

French

Pupils will:

- Communicate with their French pen pal in written form
- Revise simple, day-to-day greetings
- Revise numbers within 100
- Revise sharing personal information
- Repeating simple stories, songs and rhymes in French.
- Take part in daily routines such as: Register; date; weather; saying Good Morning.
- ask and answer questions in French (extended conversation).
- can participate in a simple French game and use French as much as possible.
- take part in conversations asking and answering questions giving reasons/opinions e.g. school subjects, reasons for liking/disliking

Interdisciplinary Learning

Social studies

Pupils will complete a personal project and present their findings to an audience.

Science

Pupils will learn about space. They will:

- *Explain* that the Sun is a star and that it gives us light and heat and is not made of rock.
- With use of a model or display, I can *explain* that each planet orbits the Sun on a different path due to gravitational pull.
- *Discuss* size, scale, time and relative motion, including how solar and lunar eclipses occur.



Pupils will also deepen their understanding of electricity and use a range of electrical components to help to make a variety of circuits to make a 'moon buggy'. Pupils will be able to represent their circuit using symbols and describe the transfer of energy around the circuit.

Outdoor Learning

Pupils to develop their observation, problem solving and communication skills via a range of engaging outdoor learning activities, including:

- Working cooperatively in a team to follow instructions in challenging situation to complete a task; create a shelter for a human or pitch a tent; build a bridge over a given obstacle and create the longest marble run / or Tallest Tower



- select appropriate clothing for outdoor activities and weather (Beach visit).
- travel an extended distance in a given time carrying necessary equipment.



Pupils to be encouraged to remain positive and support others throughout a task regardless of outcome.



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Technologies

Pupils will:

- Using BBC Micro:bits, pupils will make code to create a step counter and explore ways to enhance its features with multiple parallel steps.
- Construct a 'moon buggy'
- use tools and equipment in order to carry out a task safely.
- Use a range of methods to join and strengthen materials.
- Estimates and then measures accurately using appropriate units and tools.
- Creates a range of ideas and chooses a suitable solution.