



St. Ninian's Primary Class Overview Term 3 Primary 5

- **Article 28:** The child's right to education.
- **Article 29:** The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

<h3 style="text-align: center; color: red;">Literacy and English</h3> <ul style="list-style-type: none"> • Reciprocal Reading - figurative language • Writing - Functional - Science reports • Listening and talking - Robert Burns poetry recital • Personal Reading Book - Daily ERIC Time • Newsround - listening and talking, note taking • Class novel - The Boy At The Back Of The Class - examining authors techniques used to allow readers to get to know the child who arrives in class - linking to Emotion Works and RME SCIAF 	<h3 style="text-align: center; color: blue;">Numeracy and Maths</h3> <ul style="list-style-type: none"> • Negative Numbers - linked to temperature and weather • Order of operations - Investigating why we use BODMAS • Data handling - reading, understanding and creating frequency tables, bar charts, line graphs and pie charts. Conducting surveys within the school • Fractions, decimals, percentages - linked to money - understanding equivalent fractions, identify where decimals sit on a number line, understand the concept of percentage • Money - calculate equivalent values within £5, £10, £20, rounding to the nearest pound, calculating change from at least £20, describe profit and loss • Multiplication and division - learning times tables fluently • Chance and probability - being able to use mathematical language to describe the chance of an outcome occurring
<h3 style="text-align: center; color: purple;">STEAM - Science, Technologies, Engineering, Arts, Maths</h3> <ul style="list-style-type: none"> • Art - Drawing - Examining the work of Scottish artist Ross Muir - creating own version of his "Rabbie Burns" piece. • Technology - Using K'nex to complete different engineering challenges. • Technology - emailing on GLOW, understanding the need for a secure password • Science - Investigate the role of the digestive system and how it works within our body, - Pupils choice after watching a Newsround piece that explored the daily life of a girl who has a stoma bag. 	<h3 style="text-align: center; color: green;">Health and Wellbeing</h3> <ul style="list-style-type: none"> • PE with Mr Crookston <ul style="list-style-type: none"> - invasion games/tag games - identifying space, changing direction at speed, moving for longer periods without losing stamina, running & dodging - gymnastics - perform land, roll, balance with control, give feedback to others, perform in front of others, improve confidence to move in different ways - net/wall games - cooperative partner working, improve linking, striking and side stepping together, improve striking towards target, improve reaction speed • Emotion Works - examining negative emotions and the impact they can have if we do not respond in an appropriate way, discussing negative emotions and what our body feels like at the time, developing coping strategies for negative emotions
<h3 style="text-align: center; color: blue;">Religious and Moral Education</h3> <ul style="list-style-type: none"> • SCIAF wee box appeal for Rwanda - linking to Emotion Works • Link to UK gov sending asylum seekers to Rwanda - class discussions around UNCRC • Class novel will link into RME. • Lenter promises • Preparing for Easter - the Easter story 	<h3 style="text-align: center; color: blue;">Modern Languages</h3> <ul style="list-style-type: none"> • Spanish - learning about Spanish culture, basic greetings, classroom instructions
<h3 style="text-align: center; color: orange;">Social Studies</h3>	<h3 style="text-align: center; color: blue;">Outdoor Learning with Mrs McPeake and Mr Watson</h3>
<ul style="list-style-type: none"> • SCIAF wee box appeal 	<p>P5 will be working with P4. We will be spending more time learning outside the classroom. These activities will encourage engagement and participation. Outdoor learning has many physical, emotional and mental benefits.</p>



St. Ninian's Primary Class Overview Term 3 Primary 5

- Fair Trade Fortnight - ethical trading, essential and non-essential goods, ways of paying for goods - linked to learning about money