



St. Ninian's Primary Class Overview Term 3 Primary 4

- **Article 28:** The child's right to education.
- **Article 29:** The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English	Numeracy and Maths
<p>Through T4W texts and reading lessons, P4 will:</p> <ul style="list-style-type: none">• Continue to develop Higher Order Thinking by answering and asking Blooms questions. <p>Continuing to use the Active Literacy Spelling resource to:</p> <ul style="list-style-type: none">• Use more complex phonic strategies to make a recognisable attempt at spelling new words.• to recognise the difference between plural and possessive 'S'.• to use apostrophes to mark singular and plural possession.• To use Its and It's correctly.	<p>P4 will be focussing on number and number processes this term. skills we will be learning include</p> <ul style="list-style-type: none">• Apply a range of strategies to solve addition and subtraction problems with up to at least 3 digit whole numbers and justifying choice of strategy.• Continue to revise 4, 8, 3, 6 and 9 times tables with the link to division• Carry out practical tasks using concrete materials to reinforce understanding of able facts for the 7 times tables.• Recite the facts of the 7 table with increasing accuracy.• Length, mass, volume and capacity.• Angles, symmetry and transformation• Using Indi Cars we will be exploring position and movement, including naming different angles.
Religious and Moral Education	Health and Wellbeing
<p>We will continue preparation for our Confirmation and First Communion through a variety of lesson in school and at home.</p>	<p>P4 will be using the new health and wellbeing resource Emotion Works. Through a variety of lessons it will help the children be more emotionally literate. The main focus this term is their development of emotional language and body behaviours.</p> <p>PE with Mr Crookston on a Tuesday and with Mrs McPeake on a Thursday. The main focus with Mr Crookston is: invasion/ tag games, gymnastics and net/ wall games.</p>
Interdisciplinary Learning	French
<p>SCIENCE</p> <p>British Science Weeks begins on 8th March. P4 will be doing lots of interdisciplinary learning through science. The theme this year is 'Time'. Activities include:</p> <ul style="list-style-type: none">• how different sized particles interact with our respiratory system .• Learning about neurons in our brain, how they make connections to help us learn. What makes these connections move faster? Slower? <p>Class Novel- the adventure story Danger Gang by Tom Fletcher. Through Danger Gang there will be many interdisciplinary links especially with literacy and health and wellbeing. We will be starting our class novel after the February long weekend.</p>	<p>During French lessons P4 will be participating actively in:</p> <ul style="list-style-type: none">• Recite numbers up to 60 and go beyond simply counting• Understand when someone is saying what they have or don't have when talking about classroom objects.