



Literacy and English

Reading

- Explore and use a variety of reading strategies to decode, read and understand unfamiliar texts/vocabulary
- Show understanding of the main ideas in a text, giving evidence to support
- Look at the author's ideas
- Attempt to create own literal and inferential questions about a text
- Enjoy class novel The BFG
- Develop skills in accelerated reader, increasing word count and comprehension

Writing (& Grammar)

- Recall and use spelling rules/letter patterns in writing to spell unfamiliar words with increasing confidence
- Continue to develop confidence using a variety of spelling strategies to spell unfamiliar words correctly
- Use a word dictionary to support spelling
- Develop confidence using a wider variety of conjunctions
- Write stories with clear beginning, middle and ending
- Try to increase the amount of writing to ensure sufficient detail is given to interest the reader and include all ideas
- Add detail to stories using ambitious vocabulary, similes and adjectives
- Continue to develop confidence checking and editing own work to improve writing

Talking & Listening

- Develop turn taking and respect while listening to others
- Increase confidence speaking out in front of peers, using eye contact and enough information to present a topic in an interesting way
- Ask questions to given audience to check understanding
- Give positive feedback to peers to support improvements on talking to an audience

Article 28: The child's right to education.

Numeracy and Maths

Money

- Recognise the values of coins and notes
- Calculate the total when looking at a combination of coins
- Show which coins you could use to pay for an item
- Work out change from £1/£5 using the counting on method
- Recognise how to work within a budget when buying items

Expressions and Equations

- Compare, describe and show number relationships
- Understand and use appropriately the symbols for greater than, less than and equals to
- Find a value using knowledge of number facts when a picture or symbol is used to replace a number

Fractions, Decimal Fractions and Percentages

- Through practical activities understand how a single item can be shared equally
- Notation and vocabulary associated with fractions
- Find a fraction of an amount
- Demonstrate understanding of simple equivalent fractions

Article 28: The child's right to education.



Expressive Arts

Music:

- Singing with confidence
- Exploring beat and rhythm
- Follow performance directions
- Learn techniques when using non-pitched percussion
- Use instruments to enhance musical performance

Art:

- Explore other artists work
- Add detail and accuracy to line drawings
- Experiment with other media, charcoal and pastels

Dance

- Look at different ways to travel
- Think of gesture, level and pathway when moving
- Create a sequence of moves and work with a partner/group to perform these
- Use music as stimulus for movement/ showing through dance how it makes you feel

Article 31 (leisure, play and culture)

Every child has the right to relax, play and join in a wide range of cultural and artistic activities

Health and Wellbeing

PE:

- Gymnastics (Mr Crookston)
- Basketball skills - passing, dribbling, shooting

Personal/Social/Emotional:

- Exploring feelings, developing vocabulary to describe feelings
- Recognising what makes us feel a certain way
- Describing how our body feels when experiencing a certain emotion
- Discussing ways to manage our feelings

Physical Wellbeing:

- Develop and understanding of the human body and ways to keep healthy
- Oral hygiene
- Healthy diet

Article 24 (health and health services)

Every child has the right to the best possible health.

Religious and Moral Education

- Examining stories from the Bible about forgiveness
- Preparation for the sacrament of First Reconciliation
- Discussing lent and the journey to Easter
- Exploring ways in which the Holy Spirit can help us make good choices

Science/Technologies

- Looking at the body/skeleton and major organs
- The 5 senses
- Germs and disease
- Looking at internet safety



St. Ninian's Primary Curriculum Overview Term 3 Primary 3

Article 14 (freedom of thought, belief and religion)

Every child has the right to think and believe what they want and also to practise their religion

- Developing research skills using suitable search engines and highlighting key information
- Continuing work on word processing and publisher to create posters, inserting graphic

Article 28: The child's right to education.

Social Studies (Scotland)

Spanish

- Explore a map of Scotland and look at the physical features of our country
- Research Scotland and create a poster to display findings
- Locate the main cities and towns on a map
- Discuss places in Scotland they have visited and enjoyed
- Make a welcome to Scotland leaflet to promote the positives of our country
- Compare Scotland with France

- Introduce ourselves in Spanish
- Numbers to 31 in Spanish
- Classroom commands in Spanish
- Days of the week/months of the year
- Colours