



St. Ninian's Primary Curriculum Overview Term 3 Primary 2

- **Article 28:** The child's right to education.
- **Article 29:** The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English	Numeracy and Maths
<p>In term 3, pupils are:</p> <ul style="list-style-type: none">• Developing their phonetic awareness using the Active Literacy programme. Children are exploring a new phoneme each week. Decoding and encoding tasks will support their reading and spelling skills.• Revising previously taught common words with a focus on being able to read and write the words. Children will be introduced to four new common words per week.• Continuing to use strategies such as blending sounds together to enhance their reading, specifically with words they are unsure of.• Developing their comprehension skills using 'Blooms Buttons' to encourage higher-order thinking. <ul style="list-style-type: none">• Developing their writing skills through the Talk for Writing programme. Our model texts this term are 'The Magic Porridge Pot' and 'How to Make a Bee Bath.'• Using a variety of planning tools to support their writing.• Working on writing multiple sentences, ensuring to have the correct sentence structure e.g., a capital letter, finger spaces, and full stops.• Continuing to use connectives (and, but, or, so) and adjectives to up-level their sentences.• Developing their cursive handwriting through the Letter Join programme.• Learning Scottish poetry, developing their talking and listening skills.	<p>In term 3, pupils are continuing to develop:</p> <ul style="list-style-type: none">• Their number work by making use of concrete, pictorial, and abstract resources• Counting on and back in 2s, 5s, and 10s.• Counting within 100 from any number.• Understanding different mathematical terms such as "more than" "less than", equal to, greater than, etc.• Mental strategies for addition and subtraction including counting all, counting on, counting back, number bonds, doubles and near doubles and bridging 10. <p>In term 3, pupils will also learn about:</p> <ul style="list-style-type: none">• Odd and even numbers to 20 and beyond• Number words to 20 and beyond• Describing and plotting grid references.• Place value- partitioning numbers into hundreds, tens and units• Describing, following and recording direction through active and digital activities• Measure



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Expressive Arts	Health and Wellbeing
<p>In Music, pupils will be:</p> <ul style="list-style-type: none">• Listening to and playing along with music from Scotland, performing rhythms and melodic parts. <p>In Drama, pupils will be:</p> <ul style="list-style-type: none">• Using Talk for Writing texts to develop a character and take part in drama role play• Taking part in both improvised and scripted drama• Giving simple responses to the drama using feeling words. <p>In Dance, pupils will be:</p> <ul style="list-style-type: none">• Looking at different ways to travel• Thinking of gesture, level and pathway when moving• Creating and performing a sequence of moves with a partner/group• Using music as stimulus for movement <p>In Art, pupils will be:</p> <ul style="list-style-type: none">• Creating artwork related to our Scottish topic including tartan, thistles, and landscapes.• Appreciating the work of, and creating artwork in the style of, Scottish artist Steven Brown	<ul style="list-style-type: none">• Pupils will be linking the 'orange cog' in the Emotion Works programme with the green, red and yellow cogs.• Pupils will be using the 'green cog' resources to discuss the behaviours we display when we experience different emotions.• Pupils will be using the 'red cog' resources to talk about the body sensations we feel when we experience different emotions.• Pupils will be using the 'yellow cog' resources to discuss emotion triggers.• Pupils will continue to take part in mindfulness activities to support their HWB.• Pupils will be continuing to learn about respect and building positive relationships and why this is important in our life.• Pupils are learning about friendship, kindness, and being responsible citizens within the school community and beyond.• Pupils will be learning about the factors that can contribute to positive and negative feelings e.g., loss of sleep, state of health etc.• Pupils will be exploring the factors that contribute to a healthy lifestyle e.g., sleep, balanced diet, exercise etc.• Pupils are enjoying sessions with our P.E. specialist, Mr Crookston. Gymnastics and Net/Wall Games will be the focus this term.
Religious and Moral Education	French



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- Children are learning about the importance of personal prayer.
- Children are learning that they are a creation of God and that they are unique.

- Children are learning how to participate in daily routines in French such as discussing the weather, answering the register, saying good morning etc.,
- Children are learning the beginning of a basic conversation such as greeting another, asking for and telling others their name, and asking how another person is.
- Children are learning about France itself and can discuss some basic facts such as pointing out the flag and naming some of the famous landmarks.
- Children can participate in songs in French.

Interdisciplinary Learning

Other

We will be covering two topics in term 3:

Scotland

- Pupils will identify Scottish landmarks through exploring maps.
- Pupils will study Scottish inventions and their impact. Through this topic, pupils will be investigating the changes in modern life compared to that of the past. Pupils will be learning to discuss and identify how an object has changed overtime e.g., how the telephone has developed.
- Pupils will read Scottish stories and learn Scottish poetry,
- Pupils will explore Scottish foods and create a healthy Scottish breakfast.

My Healthy Body

- Pupils will identify the major organs of the body, their location and function.
- Pupils will be able to describe the function of the skeleton.
- Pupils will explore healthy choices and discuss what our bodies need to stay healthy.

- Children will continue to enjoy Outdoor Learning experiences with Primary 3 this term.
- We are looking forward to our Science Showcase. In the lead up to the event, our science focus will be Forces.