



- **Article 28:** The child's right to education.
- **Article 29:** The goals to which a child's education should be directed, and the right of individual adults to establish and direct educational institutions

Literacy and English	Numeracy and Maths
<p>Listening and talking:</p> <ul style="list-style-type: none">• Recite our Scottish poem in front of the class using expression• Be a good audience and provide feedback• Give and follow instructions with one or more parts• Creates and performs own stories using role-play and loose parts <p>Reading</p> <ul style="list-style-type: none">• Knows the difference between a letter and a word• Hears and says the blends/sounds made by a combination of letters• Uses knowledge of sounds and common words to read• Uses clues (e.g. pictures) to help with the understanding of different texts• Answer questions about stories to show understanding• <p>Writing</p> <ul style="list-style-type: none">• Knows the formation of upper and lower case letters• Writing in a sentence using a capital letter, finger spaces and a full stop• Writes words from left to right• Makes an attempt to spell words using the phonics we know• Writes to convey feelings about a given context• Writes a list of instructions	<p>Number</p> <ul style="list-style-type: none">• Partitions quantities to 10• Adds and subtracts to 10.• Uses appropriately the mathematical symbols +, - and =.• Recalls number sequence backwards from 20 <p>Fractions</p> <ul style="list-style-type: none">• Splits a whole into smaller parts and explains that equal parts are the same size.• Uses appropriate vocabulary to describe halves.• Shares out a group of items equally into smaller groups. <p>Money</p> <ul style="list-style-type: none">• Identifies all coins to £2.• Applies addition and subtraction skills and uses 1p, 2p, 5p and 10p coins to pay the exact value for items to 10p. <p>Data and Analysis</p> <ul style="list-style-type: none">• Asks simple questions to collect data for a specific purpose.• Collects and organises objects for a specific purpose.• Contributes to concrete or pictorial displays where one object or drawing represents one data value, using digital technologies as appropriate.• Uses knowledge of colour, shape, size and other properties to match and sort items in a variety of different ways and communicates the process and justifies choice of criteria.• Applies counting skills to ask and answer questions, make relevant choices and decisions based on the data.• Interprets simple graphs, charts and signs and demonstrates how they support planning, choices and decision making in familiar situations.
Expressive Arts	Health and Wellbeing
<p>Music: We will follow beats and listen to Scottish music. Will learn some Scottish songs. We will make our own musical instruments.</p> <p>Dance: We will learn some Scottish dances</p> <p>Drama: The children will try to persuade people to visit Prestwick . The role play area will also turn into a shop selling materials to make cards.</p> <p>Art: The children will create their own tartan as well as drawing a Scottish thistle.</p>	<p>PE</p> <p><u>Net/wall games</u></p> <ul style="list-style-type: none">• Improve tracking skills, improving striking skills, linking movements together <p><u>Gymnastics</u></p> <ul style="list-style-type: none">• Holding body in different positions, building body strength, bending and stretching in different ways <p><u>Invasion/tag games</u></p>



	<ul style="list-style-type: none"> Moving safely, moving at different speeds, moving with high energy, running and dodging <p>Emotion Works</p> <ul style="list-style-type: none"> We will focus on the blue cog looking at regulation strategies, talking about things I like/dislike and the use of language to ask for help if needed.
Religious and Moral Education	French
<ul style="list-style-type: none"> We will look at a story from the Old Testament and from the New Testament We will discuss how God made us unique We will discuss the meanings of Ash Wednesday and Lent We will prepare for Easter We will learn some hymns to sing with our school 	<p>We will learn how to say the following in French:</p> <ul style="list-style-type: none"> Days of the week Head, shoulders, knees and toes Colours of the French flag Count 1-10
Interdisciplinary Learning	Other
<p>Scotland/Our local area</p> <ul style="list-style-type: none"> We will discuss what Scotland is famous for We will focus on Prestwick and encourage people to visit here We will look at what Prestwick looked a while ago and discuss the differences We will make some food and discuss how healthy these are <p>Science</p> <p>Why is science so important?</p> <p>Forces - recognise simple types of forces and describe their effects</p> <p>Properties and use of substances - selecting materials for different purposes</p> <p>Vibrations and waves - explore a variety of ways to make sounds</p>	<p>Technology/IT</p> <ul style="list-style-type: none"> We will develop a sequence of instructions and run them using our programmable devices We will predict, complete challenges and work together to overcome any problems We will focus on the care and safety of these toys - putting in and taking out batteries We will demonstrate an understanding of appropriate behaviour and language in the digital environment We will understand the importance of passwords and passcodes