

St Ninian's Primary School Improvement Plan 2023-2024



Aim High! Learning without Limits!



CLUSTER - BLUE

PEF - GREEN

BLACK-SCHOOL



LOCAL AND NATIONAL OBJECTIVES

Our people and places make South Ayrshire and we have a clear and ambitious vision of what we want to achieve. In doing this, we can deliver the best outcomes for our people through, creating strong and successful thriving communities that make a real difference. We will tackle inequalities and injustice by making the best use of available resources and targeting these resources where they are needed most. Both local and national strategic priorities articulate what we hope to achieve for our children and young people.



STRATEGIC IMPROVEMENT OBJECTIVES

LOCAL AND NATIONAL DRIVERS	OBJECTIVE	
South Ayrshire Council Plan	1a	Spaces and Places
	1b	Live, Work, learn
	1c	Civic and Community Pride
Children's Services Plan	2a	Outstanding universal provision
	2b	Tackling Inequalities
	2c	Love and support for our Care Experienced young people and young carers
	2d	Good physical and mental wellbeing
	2e	Promoting Children's Rights
Education Services Priorities	3a	Equity, Wellbeing and Inclusion
	3b	Learning, Teaching and Assessment
	3c	Curriculum
	3d	Self-Evaluation for Self-Improvement
National Improvement Framework Priorities	4a	Placing the human rights of every child and young person at the centre of education
	4b	Improvement in children and young people's health and wellbeing
	4c	Closing the attainment gap between the most and least disadvantaged children
	4d	Improvement in employability skills and sustained positive school leaver destinations for all young people
	4e	Improvement in attainment, particularly in literacy and numeracy

OUR VISION, VALUES AND AIMS

OUR VISION

- St Ninian's is committed to excellence and equity, where all children are encouraged to be themselves and use their unique talents, skills and personalities to reach their full potential and be the best they can be. St Ninian's pupils learn to:
 - ✚ Be Proud: Every child learns in an environment where they feel respected and valued
 - ✚ Learn without Limits! Young learners are inspired and motivated through the provision of engaging and challenging learning opportunities.
 - ✚ Aim high! Progress and achievements across the curriculum and beyond are widely celebrated
 - ✚ Work as a team! Teamwork is at the heart of meeting the needs of our young learners.

Together Everyone Achieves More

OUR VALUES

FAITH RESPECT KINDNESS INTEGRITY AMBITION

OUR AIMS

St. Ninian's aims to deliver excellence and equity for all by;

- ✚ *Working in partnership with parents, parish and school community to create a positive school ethos based on the UNCRC and the Gospel values.*
- ✚ *Nurturing unique talents and personalities. We celebrate diversity, creating respectful and confident members of society who strive to be the best they can be!*
- ✚ *Engaging and motivating learners by involving them in planning a stimulating and challenging curriculum for our pupils, which equips them with the skills necessary for learning, life and work.*

South Ayrshire Service Plan Priority:

1. Closing the poverty-related attainment gap by improving attainment in literacy

SAR Strategic Plan Priority:

To raise attainment in literacy and close the reading attainment gap between the most and least disadvantaged children and young people in South Ayrshire

ALL SOUTH AYRSHIRE SCHOOLS 2023-2024

SAR Strategic Aim	Actions	Intended Impact	Resources	SAR Lead	Completion Date
<p>To develop confident and skilled readers in South Ayrshire with a lifelong love of reading and the confidence to access all aspects of education, culture and society</p> <p>To support and develop all education staff in South Ayrshire to implement best practice through a culture of shared knowledge, collaboration and enquiry</p>	By June 2023 all schools will have an identified Reading Leader	<p>The values, vision and aims of South Ayrshire Reads is consistent and clear to all stakeholders</p>	All reading leaders can join a dedicated MS Team to ensure access to information, local/regional/national messages and resources and, opportunities to collaborate.		June 2023
	By June 2023 all clusters will have an identified SAR link person to direct enquiries / requests to.		<i>South Ayrshire Reads</i> strategy document and MS Team		June 2023
	By end of August 2023 ALL education staff, parents, children and young people will be introduced to the strategic vision of (SAR)the South Ayrshire Reads initiative.		SAR Video link will be provided, and time allocated on August Inservice days to share with all school staff. <i>(Please share with all pupils during the first few weeks of term and share the video link on your school social media channels)</i>		August 2023
	By April 2024 ALL education staff will have had the opportunity to attend an online South Ayrshire Reads Engagement session.		Multiple dates will be available throughout the session and will be promoted through Reading Leaders Network, Education Update and, SAR Twitter feed		April 2024
	By April 2024 ALL parents, carers and partners will have had the opportunity to attend an online South Ayrshire Reads Engagement session		Multiple dates will be available throughout the session and will be promoted through Reading Leaders Network, Education Update and, SAR Twitter feed		April 2024
	By September 2023 ALL primary education staff will have engaged in initial science of reading training (Sept Twilight) and follow-up training (TBC)		Multiple dates will be available throughout the session and will be promoted through Reading Leaders Network, Education Update and, SAR Twitter feed		April 2024
	By February 2024 ALL school assistants will have had the opportunity to attend in-person Supporting Children with Reading training		Training will take place on both October 2023 and February 2024 Inservice days		October 2023 February 2024
	By February 2024 ALL school assistants will have had the opportunity to attend in-person Supporting Children with Reading training		Training will take place on both October 2023 and February 2024 Inservice days		October 2023 February 2024

**Priority 1: To improve attainment, in literacy and numeracy
To close the attainment gap in literacy between the most and the least advantaged children**

NIF <ul style="list-style-type: none"> Improvement in attainment, particularly in literacy Closing the attainment gap between the most and least disadvantaged children 	% SECURE AT P1,P4 &P7	LIT 2023	TARGET 2024	NUM 2023	TARGET 2024
		83%	88%	93%	95%
	PEF	87%	90%	83%	90%

OUTCOMES	ACTIONS	PERSONNEL	DATE COMPLETED BY	MEASURE & TARGET	RESOURCES (CAN BE COMPLETED THROUGHOUT THE YEAR)
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WRITING

<p>Improvement in attainment in writing through a well-planned, progressive literacy programme (Talk for writing)</p> <p>Writing attainment to increase from: P1: 83% to 86% P4: 80% to 85% P7: 89% to 92%</p>	<p>1 permanent member of staff and our probationer teacher to engage in Talk 4 writing training by October 2023 (If formal training not available C. Ramsay to support permanent member and N McNicol to support NQT</p> <p>P1, P4 and P7 staff to work collaboratively with cluster colleagues to engage in professional reading, share resources, plan writing lessons and to complete cluster observations.</p> <p>P7 staff member to link with QMA English department to look at how we assess writing in the primary against S1 assessment criteria</p>	<p>JMcP C. R if formal training not available N McN</p> <p>R LEE S SWAN A ROBB</p>	<p>June 2024</p>	<p>Writing Attainment:</p> <table border="1"> <thead> <tr> <th>% secure at Writing</th> <th>Target May 2024</th> </tr> </thead> <tbody> <tr> <td>P1 87</td> <td>86</td> </tr> <tr> <td>P4 80</td> <td>85</td> </tr> <tr> <td>P7 89</td> <td>92</td> </tr> </tbody> </table> <p>Staff Survey teaching Talk for Writing- 100% of staff feel confident teaching writing</p> <p>Pupil attitudes survey to writing</p> <p>Achievement of second level in P7 for target cohort to be moderated.</p>	% secure at Writing	Target May 2024	P1 87	86	P4 80	85	P7 89	92	<ul style="list-style-type: none"> Talk 4 writing school texts. Teaching spines Shared texts amongst schools – glow sharing Talk 4 Writing file. Power Up Pedagogy Protected time to speak to QMA English Dept. Copy of their assessment criteria
% secure at Writing	Target May 2024												
P1 87	86												
P4 80	85												
P7 89	92												

<p>Targeted interventions to be used effectively to narrow the current gap of 24% between P1,4 &7 pupils achieving with no Additional Support needs (97%) and those with 1 or more ASN (73%) to 15%</p>	<p>Assessments to be used by all staff to support teacher professional judgement</p>	<p>All staff C McClurg to support with assessment analysis where required.</p>	<p>Termly as per assessment calendar.</p>	<p>Baseline in Aug and increase of 10% targeted for June follow up assessment.</p> <p>Hodder Spelling assessments /SWST Writing assessments SNSA/GLS</p> <table border="1"> <thead> <tr> <th>% pupils achieving in writing with 1 or more ASN</th> <th>Target 2024</th> <th>% pupils achieving with no ASN</th> </tr> </thead> <tbody> <tr> <td>P1 71</td> <td>80%</td> <td>94</td> </tr> <tr> <td>P4 70</td> <td>80%</td> <td>100</td> </tr> <tr> <td>P7 78</td> <td>85%</td> <td>100</td> </tr> </tbody> </table>	% pupils achieving in writing with 1 or more ASN	Target 2024	% pupils achieving with no ASN	P1 71	80%	94	P4 70	80%	100	P7 78	85%	100	<ul style="list-style-type: none"> Nessy Beat Dyslexia Targeted writing support Use of assistive technologies to support ASN learners
% pupils achieving in writing with 1 or more ASN	Target 2024	% pupils achieving with no ASN															
P1 71	80%	94															
P4 70	80%	100															
P7 78	85%	100															

Reading																	
<p>For St Ninian's Reading Attainment to increase from: P1: 83% to 86% P4: 87% to 90% P7:94% TO 95%</p> <p>Pupils will be aware of the importance of reading for enjoyment and will increase the amount of time they spend reading to become more confident and skilled readers.</p>	<p>For all staff to engage in South Ayrshire Reads CLPL to improve learning and teaching within their class.</p> <p>All classes to complete MYON project.</p> <p>Reading school group to be established and for St Ninian's to become a Reading school.</p>	<p>All staff (teaching and support staff)</p> <p>E. D</p> <p>ED</p>	<p>June 2024</p>	<p>Reading Attainment:</p> <table border="1"> <thead> <tr> <th>% secure at Reading</th> <th>Target May 2024</th> </tr> </thead> <tbody> <tr> <td>P1 91</td> <td>95</td> </tr> <tr> <td>P4 87</td> <td>90</td> </tr> <tr> <td>P7 94</td> <td>95</td> </tr> </tbody> </table> <p>SNSA GL Assessments Achievement of Reading school award.</p> <p>STAR reading assessments to be issued at least 3 times throughout the year in line with monitoring calendar (comprehension and reading aloud age to be taken for dyslexic learners). Almost all pupils to have reading age in line with chronological age. Parent and pupil views</p>	% secure at Reading	Target May 2024	P1 91	95	P4 87	90	P7 94	95	<ul style="list-style-type: none"> CLPL for all staff AR training refresh for staff to engage in MYON projects 				
% secure at Reading	Target May 2024																
P1 91	95																
P4 87	90																
P7 94	95																
<p>Raise attainment for pupils with English as an additional language from 90% to 95%</p> <p>Pupil with English as an additional language will engage more with the school library books that celebrate their heritage and have the confidence to share these texts with their peers</p>	<p>Reading Schools pupil group to audit current library and gather pupil opinions on new books to expand the library to reflect and celebrate diversity throughout the school.</p>	<p>E. D</p>	<p>June 2024</p>	<p>Pupil learning blethers</p> <table border="1"> <thead> <tr> <th>% of EAL pupils achieving at reading</th> <th>Target May 2024</th> </tr> </thead> <tbody> <tr> <td>90%</td> <td>95%</td> </tr> </tbody> </table>	% of EAL pupils achieving at reading	Target May 2024	90%	95%	<p>More books in other languages to represent our school.</p> <p>Assistive Technologies</p> <p>EAL teacher</p>								
% of EAL pupils achieving at reading	Target May 2024																
90%	95%																
<p>targeted interventions and effective use of assistive technologies to reduce the attainment gap of 13% to 9% for pupils achieving with 1 or more additional support need.</p> <p>To reduce current attainment gap for reading in P1,4 and 7 from 14% to 10% between the most deprived vs least deprived pupils.</p>	<p>For dyslexic learners to have access to age appropriate and engaging materials.</p> <p>Effective tracking including a range of assessment and daily evaluations to be used to identify those pupils who would benefit from targeted interventions.</p> <p>Reading buddies</p>	<p>C McC</p> <p>SLT/Class Teachers</p>	<p>June 2024</p>	<table border="1"> <thead> <tr> <th>% pupils achieving in reading with 1 or more ASN</th> <th>Target 2024</th> <th>% pupils achieving with no ASN</th> </tr> </thead> <tbody> <tr> <td>P1 86</td> <td>90</td> <td>94</td> </tr> <tr> <td>P4 80</td> <td>85</td> <td>100</td> </tr> <tr> <td>P7 89</td> <td>92</td> <td>100</td> </tr> </tbody> </table> <p>Dyslexic Practice Award Pupil questionnaire Dyslexic pupils will have two reading ages (reading aloud and comprehension) to ensure they are accessing challenging books for their comprehension age.</p>	% pupils achieving in reading with 1 or more ASN	Target 2024	% pupils achieving with no ASN	P1 86	90	94	P4 80	85	100	P7 89	92	100	<p>More books (C McClurg to source) Immersive Reader Reading Wise decoding and comprehension</p>
% pupils achieving in reading with 1 or more ASN	Target 2024	% pupils achieving with no ASN															
P1 86	90	94															
P4 80	85	100															
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NUMERACY																									
<p>Improvement in attainment in Numeracy through a well-planned, progressive numeracy programme: P1: 91% TO 95% P4: 87 TO 90%</p> <p>To reduce the attainment gap that exists between the most deprived to least deprived (10% to 5%)</p> <p>Targeted interventions to be used effectively to close the attainment gap of 15% to 12% that exists between P1,4 & 7 pupils achieving with more than 1 ASN (85%) and those pupils with no ASNs (100%)</p>	<p>All staff to use curricular pathways to ensure skills progression, delivering support and challenge where identified.</p> <p>All pupils to have access to concrete materials to deepen their understanding and make connections.</p> <p>All staff will work to plan opportunities for children to work collaboratively to solve word problems.</p>	S S and all staff	June 2024	<p>Class observations and pupil voice group show learners using resources including ICT with increasing independence</p> <table border="1"> <thead> <tr> <th>% pupils secure at numeracy</th> <th>Target May 2024</th> </tr> </thead> <tbody> <tr> <td>P1 91%</td> <td>95%</td> </tr> <tr> <td>P4 87%</td> <td>90%</td> </tr> <tr> <td>P7 100%</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>% pupils achieving in numeracy with 1 or more ASN</th> <th>Target 2024</th> <th>% pupils achieving with no ASN</th> </tr> </thead> <tbody> <tr> <td>P1 71</td> <td>80</td> <td>100</td> </tr> <tr> <td>P4 80</td> <td>85</td> <td>100</td> </tr> <tr> <td>P7 100</td> <td>100</td> <td>100</td> </tr> </tbody> </table>	% pupils secure at numeracy	Target May 2024	P1 91%	95%	P4 87%	90%	P7 100%		% pupils achieving in numeracy with 1 or more ASN	Target 2024	% pupils achieving with no ASN	P1 71	80	100	P4 80	85	100	P7 100	100	100	<p>S Swan to resource more concrete materials for numeracy. Numicon breaking barriers White Rose Maths JMcP has asked PC to purchase more I-pads.</p>
% pupils secure at numeracy	Target May 2024																								
P1 91%	95%																								
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WHOLE SCHOOL IMPROVEMENTS TO SUPPORT PRIORITY 1 (RAISING ATTAINMENT IN LITERACY AND NUMERACY)

For all staff to become more data literate and to use self-evaluation for continuous improvement.	For staff to complete focused daily observations (initials and used to inform next steps.)	CTs/Support staff	August 2023	Daily evaluations lead to focused next steps, more effective planning and more timely interventions.	
	HT to share South Ayrshire tracker with staff and to continue to use data at tracking and monitoring meetings to identify pupils requiring support/challenge/ RFA etc. Benchmarks to be used with pupils consistently.	JMcP to lead and all staff to use data to assess pupil progress	Aug Inservice and Tracking meets	Staff can track progress against benchmarks confidently and have a range of assessment evidence to support teacher professional judgement.	A3 trackers suggested by Nita Ferguson.
	DHT to support P1, P2 and P3 teachers to plan and track skills using new play-based learning tracker. Part of this will be to develop pupil profiles to evidence skills progression.	N McN to give staff training, support and monitor.	August Inservice and ongoing	More robust tracking and monitoring to support teacher professional judgement.	Learning journals
For ICT to be used effectively to encourage more independent learners	Digital champion (R Lee) lead promethean and assistive technology training at one staff meeting per term. To provide additional support to staff where required. Digital Champions to teach a new ICT support once at term at assembly and within each of their classes	R Lee	Termly (staff meeting and pupil led assembly).	Improved independence and outcomes for learners. (Assessments/class observations /STINT paperwork)	More laptops – fundraising focus.
All pupils to be involved in planning their learning and be able to discuss next steps and	Teachers will use MTV strategies to involve in the planning of learning within literacy and numeracy.	All staff	August 2023	Evidenced in HT learning blether (HGIOS)	Updated MTV book.

assess progress to increase independence, responsibility and attainment.	Teachers will discuss with their class preferred way to have lit and numeracy targets displayed. SMART STINT targets will be in child friendly form in blue progress jotters HT will share pupil feedback from learning blether	All staff	Sept weekend	Targets will be displayed Blue STINT progress jotters will be used by pupils and all staff working with them will feed into them.	
	New STINT guidelines to be shared with all staff. Staff to complete STINT paperwork in line with new guidelines and ensure pupil and parents signatures (and comments if parents are willing)	JMCP	Aug Inservice	STINT paperwork to contain SMART targets. Signed with comments.	
	Targeted written feedback to be given to support learners progress. Written feedback policy to be agreed at August Inservice and audited in Term 2.	JMCP	August Inservice	Consistent high -quality of feedback throughout the school.	
Pupils to have the resilience and positive growth mindset to achieve their learning targets and raise their attainment.	Growth mindset training to be organised for all staff as there have been staff changes since the last training in 2017.	JMCP	Dec 2023	Language of growth mindset to be used in all classes. Improved resilience. More Ambition House Points issued reflecting an increase in pupils' determination to succeed. Improved learner engagement (there will be a pupil group focused on learner engagement)	
For teachers, pupils and parents to work together to plan creative, practical learning experiences to develop their literacy and numeracy skills, including play based learning (P1 and P2), outdoor learning and cooking/baking (P1-P7)(areas identified by pupils in 2022-2023)	Teaching staff to work collaboratively across a level to put outdoor learning training participated in May into practice to develop skills across the curriculum. Parental support sought.	JMCP/NMCN JM	Start Aug 2023	Outdoor learning evident in all classes. Practical skills developed in parent led lessons.	
	Masterclass with parents to be started to improve parental engagement and develop lifelong learning skills	JMCP	Sept Weekend	Parental feedback Skills tracker.	
	Monthly STEAM focus	JMCP/CT	August 2023	Improved engagement and skills development.	
	P1 teacher (A Robb)has completed block play training and will lead this in P1-3 to improve creativity.	A.R to deliver staff training	Sept 2023	Class observations Learning journals Skills tracker.	

PARENTAL ENGAGEMENT

Opportunities for adults and children to learn together was an area for improvement from our parental surveys. There will be two literacy and two numeracy family learning events planned for 2023-2024. PTS will be responsible for organising these and measuring impact.

Parental surveys also suggested explaining to parents why engagement is so important to improve outcomes for learners so there will be an informal coffee and a chat using Why Parents Matter to lead and focus the discussion.

Masterclass will be parent led where possible.

Share the learning for Emotion Works, strategies to support inclusion and questioning to deepen understanding – Organising parental sessions will be responsibility of J McP.

Parents attended outdoor learning session in May 22 so they will be invited to support outdoor learning in the school

Priority 2: To improve attainment, in Health and Wellbeing
To close the attainment gap in Health and Wellbeing between the most and the least advantaged children

NIF		% SECURE AT HWB	HWB 2022	TARGET 2023											
<ul style="list-style-type: none"> Improvement in attainment, particularly in Health and wellbeing. Closing the attainment gap between the most and least disadvantaged children 		Whole school	94%	95%											
		PEF	80%	85%											
		OUTCOMES complete		ACTIONS	LEAD	DATE COMPLETED BY	MEASURE & TARGET	RESOURCES (CAN BE COMPLETED THROUGHOUT THE YEAR)							
A positive, rights respecting approach is embedded throughout the school; children are aware of their rights and respect others.	<p>Right of the month to be introduced at assembly and focused on in classrooms.</p> <p>Each class to focus on rights through class novel in T1.</p> <p>School to engage in self -evaluation.</p> <p>Pupil groups and learning blethers to use How Good is Our School to complete self-evaluations and deliver improvements,</p>	N MCN Whole School	October 2024	Rights Respecting Siver Accreditation.											
Children and families will be supported to make positive changes to support and improve both learning and wellbeing	Emotion Works to be used in all classes to develop emotional literacy Almost all staff have had some training on emotion works. Further training will be given at Sept /Nov and Jan staff meetings	N MCN & all staff	Feb 2024	Children are able to talk about their feelings. Wellbeing webs Boxall Profiles											
	All staff to protect time for a morning wellbeing class check in,	All staff	August 2023 and ongoing	Pupil Voice											
	Emotionworks parental workshop	NMCN & all staff	Dec 2023	Parental evaluations											
	For pupils to have access to LIAM following staff training	JMCP to organise training	Check for availability	<table border="1"> <tr> <td>Boxall profiles</td> <td>Well being webs</td> <td>Attendance</td> </tr> <tr> <td></td> <td>May 2023</td> <td></td> </tr> <tr> <td>The school encourages me and supports me to look after my mental health</td> <td>96%</td> <td></td> </tr> </table>	Boxall profiles	Well being webs	Attendance		May 2023		The school encourages me and supports me to look after my mental health	96%		Training	
	Boxall profiles	Well being webs	Attendance												
		May 2023													
	The school encourages me and supports me to look after my mental health	96%													
All staff to engage in training offered by SAMH on supporting those with anxiety	JMP	August In-service	Staff confidence at supporting anxious learners – evaluation. Positive impact in class	Training SAMH											
P7 pupils to continue to engage with positive psychology. Baseline assessments to be administered before the lessons begin.	R.Lee	April 2024	Baseline assessments – Strengths and difficulties Wellbeing Web												
Identified children to continue to use Diary of an awesome kid	A McE	August 2023	Baseline assessments – Wellbeing Web Readiness to learn												

	Targeted pupils to continue with P7 pupil led wellbeing group using, "all birds have"	JMCP	October 2023	Baseline assessments – Wellbeing Web Readiness to Learn	
	Wednesday Wellbeing Walking group – Talk and stroll to continue (parents to be invited once a term)	JW and CW	August 2023	Wellbeing Web Readiness to Learn	
	For Internet safety lessons to be given same high priority by all classes. Pc Cuthill to deliver pupil input to upper stages and parental input to all parents.	Responsibility of all PC Cuthill/JMCP	Feb 2024 – Internet safety week	Reduction in number of social media incidents.	
	Children to continue to meditate	Fr Latham/staff	September 2023		
	Pupils will be offered seasons for growth.	L. M (also to administer baseline ass)	October 2023	Boxall assessments Wellbeing webs	
	Tracker/Passport to be developed which links skills developed to world of work.	C Crookston/ JMCP/J Watson	June 2024	Gold Sports Award	
	Improved tracker for attendance at clubs within school and beyond	J Watson	Dec 2023	Improved attendance at clubs (both within and out-with school)	
				May 2023	Target
				The school encourages me to take regular exercise	96%
					98%
	Targeted pupils identified to be part of sports leaders group	J W	August 2023		
	PEF money used again to deliver a range of before school/lunch and after school. Improved attendance and impact tracking	J W/C W	August 2023	Attendance tracker. Target attendance is 80% for PEF pupils.	
	PEF money used to support pupils to access sports out with school. Continue to work with active schools and Jumpstart to improve opportunities for pupils affected by poverty related attainment gap.	J W/ JMP/Parents etc.		Wider achievements. Target is for all children entitled to PEF to access at least 1 club out of school.	
	Opportunities for family fitness fun	J Watson/C Crookston		Engagement in fitness	
	Healthy Eating project to be done in all classes. Parental Masterclass to include healthy cooking.	Responsibility of all. Jumpstart in targeted classes.	June 2024	Packed lunches and snacks Healthy weights for target pupils.	Eatwell plate Recipes Slow cookers
				May 2023	Target
				The school encourages me to make healthy eating choices	95%
					100%
Improved Parental Engagement to support learning and raise attainment	More whole school events More sharing the learning More targeted family support	JMCP	June 2024	Improvement in parental engagement Improvement in HWB attainment.	

QMA CLUSTER PRIORITY

Priority 3: Honouring Jesus Christ as the way, the truth and the life using the 7 themes of Catholic Social Teaching as a benchmark for self-evaluation and improvement. Consider the impact of our Catholic Mission on the wellbeing, equality and inclusion of pupils and on our collaborative and partnership work.

NIF
Improvement in children and young people’s health and wellbeing
Improvement in employability skills and sustained, positive destinations

OUTCOMES	ACTIONS	LEAD	DATE COMPLETED BY	MEASURE & TARGET	RESOURCES (CAN BE COMPLETED THROUGHOUT THE YEAR)
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<p>To promote Life and dignity of the human person</p>	<ul style="list-style-type: none"> God's loving plan to be delivered to all classes from P1-7 – Staff training required Better relationships policy to be developed by RRS pupil group. 	<p>JMCP</p> <p>NMCN</p>	<p>October 2023</p>	<p>All classes to understand that we are made in Gods Image.</p> <p>Shared Policy focused on positive relationships.</p>	<p>SCES training calendar</p>																														
			<p>Oct 2023</p>	<table border="1"> <thead> <tr> <th></th> <th colspan="2">Parent</th> <th colspan="2">Pupil</th> </tr> <tr> <th></th> <th>May 23</th> <th>Target 24</th> <th>May 23</th> <th>Target 24</th> </tr> </thead> <tbody> <tr> <td>The school deals well with bullying</td> <td>100%</td> <td>100%</td> <td>98%</td> <td>100%</td> </tr> <tr> <td>Other pupils treat me fairly and with respect</td> <td></td> <td></td> <td>96%</td> <td>100%</td> </tr> <tr> <td>I feel that my child is safe in school</td> <td>100%</td> <td>100%</td> <td></td> <td></td> </tr> <tr> <td>My school is inclusive and treats everyone equally</td> <td></td> <td></td> <td>98%</td> <td>100%</td> </tr> </tbody> </table>			Parent		Pupil			May 23	Target 24	May 23	Target 24	The school deals well with bullying	100%	100%	98%	100%	Other pupils treat me fairly and with respect			96%	100%	I feel that my child is safe in school	100%	100%			My school is inclusive and treats everyone equally			98%	100%
				Parent		Pupil																													
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My school is inclusive and treats everyone equally			98%	100%																															

	<ul style="list-style-type: none"> Pope Francis Faith Award Care of our Common home – Laudato Si – Quote 3 – Improve impact of pupil charitable works to ensure they support the poor and the impact on their environment. Increase knowledge that the poorest people are most affected by environmental issues. 	Laudato Si group /C Ramsay	April 2024	Whole school charitable event	
	Story/class novel focusing on one of the protected characteristics – equalities	E. Diamond	August 2023	Increased awareness	Class Novels
An increased call to family, community and participation	Whole school event to support The Beatson and other charities nominated by parents.	J McPeake/C Ramsay	Sept 2023 for Beatson and TBA for others	Awareness and monies raised.	
	Cluster Carols by candlelight – Tuesday 5 th December 2023	C Ramsay	Dec 2023	Attendance at choir	
	Cluster Lenten walk for MISSIO and selected school charity 14 th March 2024	C. Ramsay/ S Swan	March 2024	Attendance/awareness and monies raised	
	Parent council events throughout the year such as Christmas Fair etc	Parent Council	Ongoing	Parental support to organise and attendance at events,	
	Each class to support a local project to research and support during term 1	CR/Class teachers	Term 1	Increased awareness	
Children will have a greater understanding of	<ul style="list-style-type: none"> Education Scotland 'Recognising and realising children's 	J.W (St. John's) C. Ramsay (St Ninian's) L.M.+ A.M (St. Patrick's)	Aug-December	Children feel supported through Playtimes and lunchtimes by peers or buddies – pupil focus group. Feedback from School assistants	

	Pope Francis		
	May 21	May 22	May 23
%of pupil achieved.	100%	100%	100%

their rights and responsibilities in relation to the charter for Catholic schools.	<ul style="list-style-type: none"> Rights linked to SCES resources and Laudato Si' resources Pupil groups – include a Laudato Si' group Pupil voice group cluster exhibition – St. Ninian's to host Thursday 2nd May 24 	R. McC (St Cuthberts + Sacred Heart)			
Children understand the dignity of work and the rights of workers	<ul style="list-style-type: none"> Parent workshops Industry visits DYW /Vocations week - Cluster Aspirations Display – staff journeys – During Vocations week – Week beginning 22nd April 24 Catholic Education Week – Pilgrims of Faith - November 	R.L. (St. Ninian's) R.Mc, Sacred Heart + St. Cuthbert's) J.W (St. John's) T.McF (St. Patrick's)	Aug-June	Workshops are well attended Children have a greater awareness of 'Religious' and teaching as Vocations Children and parents have a greater understanding of the links between aptitudes and interests within the primary curriculum and subject choices leading to future careers.	
Option for the poor and vulnerable	<ul style="list-style-type: none"> Uniform bank – pre-loved, re-loved, new to you. (Sustainability-move away from poverty) Support for school trips Parent employability and skills Contribution to foodbank PEF 	R.P (St. John's) with N. McN (St.Ninian), L.M. (St. Patrick's) and R. Mc (Sacred heart + St. Cuthbert's)	Aug - June	Greater knowledge of families coming in to school in P1 and any barriers to their achievement. Feedback from parents and families who require financial support given timely support or advice.	
4.6 Solidarity	<ul style="list-style-type: none"> R.E. Lessons linked to equalities – SCES materials SCIAF and Missio Pupil Groups Assemblies Laudato Si' - Quote 6 – Create wall displays with gospel passages that teach about the environment. Term 1 Add 	R.P/JW/TR (St. John's) with J.McPeake (St.Ninian), L.M. (St. Patrick's) and MI(Sacred heart + St. Cuthbert's)	Aug - June	Increased involvement with Aid to the Church in Need both within school and within their own time. Reflected in the Pope Francis Faith Award.	4.6 Solidarity

	<p>passages to it that teach about our responsibility for others especially the poor and marginalised in terms 2-4.</p> <ul style="list-style-type: none"> Cluster teams meeting about Justice and Peace group – Term 2 				
4.7 Care for God's creation –	<ul style="list-style-type: none"> Laudato Si' pledge Pope Francis Faith Award- cluster project linked to Laudato Si' 4.1 to 4.6 all link in to 4.7 	R.P./JW/TR (St. John's) with CR (St.Ninian), L.M. (St. Patrick's) and MI(Sacred heart + St. Cuthbert's)	Aug-June	Questionnaires	4.7 Care for God's creation –

Budget Note: St Ninian's PEF allocation is £18,375

Priority	Staffing costs	Resources/ other
1. To improve attainment, particularly in literacy & Numeracy	<p>2X 0.5 PT posts to raise attainment in literacy and numeracy £5902</p> <p>5 hours support assistant cover to allow targeted interventions – RW/Nessy/Beat Dyslexia £3800</p>	<p>Accelerated Reader £4000</p> <p>Possible need to invest in additional laptops for ASN learners.</p> <p>Improved transition plan £2000 transport</p> <p>Growth mindset training £500</p> <p>Outdoor learning resources £1000</p> <p>Dyslexia Friendly age appropriate texts-TBA</p> <p>Concrete resources for maths -TBA</p> <p>White Rose Maths Subscription £250</p> <p>Sumdog subscription £740</p>
2. Improvement in children and young people's health and wellbeing	<p>Seasons for Growth sessions.</p> <p>Diary of an awesome kid delivery</p> <p>Support assistant to cover before school/lunch time and after school sports sessions and to co-ordinate with active school and PE specialist to improve HWB for target pupils. £8,363</p>	<p>Boxall Profiles</p> <p>Seasons for Growth</p> <p>Before school/lunch and after school clubs</p> <p>Emotion works</p> <p>Fitness trackers</p> <p>Sports/Games resources</p>
3. Honouring Jesus Christ, the way, the truth and the light		<p>Retreats</p> <p>Diocesan events</p> <p>Transport</p> <p>Support to pay residential trips £310</p>

St Ninian's Primary School Improvement Plan 2023-2024



Faith

Kindness

Ambition

Integrity

Respect