

Space Place Early Years Centre



IMPROVEMENT PLAN: 2024-2025

What is our capacity for Improvement 2024-25

Within Space Place Early Years Centre, we strive for better outcomes for our children and promote a creative environment for all with pedagogy at the heart of learning based nurture principles which involve the environment being the 3rd teacher and family partnerships in learning. We will continue to drive a literacy, numeracy, health and wellbeing rich environment. We have refreshed our vision, values and aims by consulting with our team, families, children and community partners as part of our journey of improvements (2024-2025). We have consulted with the team and developed curriculum planning systems to support best practice. We will further develop our curriculum rationale and design revisiting key drivers linked to the 4 capacities, 7 principles and IDL (Interdisciplinary learning). We are proud of gaining a beautiful extended Space Place early years centre and we will plan to further engage with local agency partners to support outcomes for our children and families and raise our profile within the local community. We are also working towards our UN Rights accreditation Bronze and Silver award. Following our SIV 2023 centre visit and as part of continuous improvement we plan to develop digital technology across the centre for learners.

This session we will continue to focus on quality indicators:

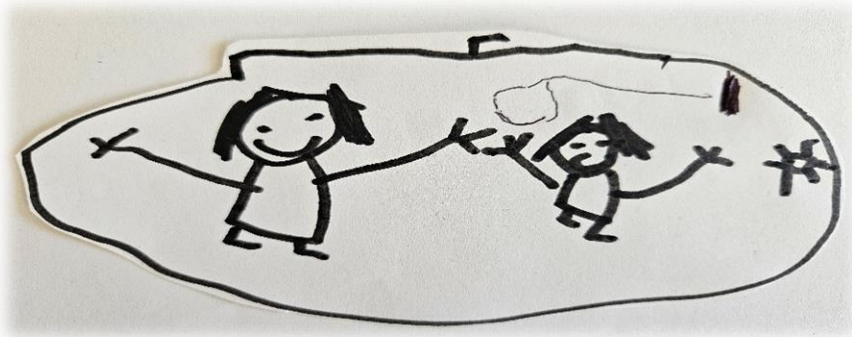
- 1.5 Management of resources and environment for learning
- 1.2 Children leading learning
- 1.3 Developing a shared vision, values and aims
- 2.2 Rationale and design
- 2.6 Transitions: Prestwick Cluster: collaborative planning and delivery
- 2.7 The promotion of partnerships

| | | | |
|---|----------------------------------|--|--|
| Pre- School Milestone Data 2023-2024 | Literacy Data 82% | Numeracy Data 100% | Health & Wellbeing Data 91% |
| | Stretch Aim 2024-2025 90% | Stretch Aim 2024-2025 Maintain 100% | Stretch Aim 2024-2025 95% |

Vision

To be a great place for children to grow and learn in a nurturing environment promoting essential skills for early learning in wellbeing, communication, mathematics, curiosity, inquiry and creativity for all children.

(Family Survey Consultation June 2024)



“Me and Zara playing in the nursery garden, by Sophia Age 5”

Values

*Nurturing

*Creative

*Belonging

(Chosen by our families, team and community partners June 2024)

Aims

To provide a ‘home from home’ environment with families at the heart (Team voice, June 2024)



“Mummy, Daddy and me, by Lilly Age 4”

South Ayrshire Council Plan

- Spaces and Places
- Live, Work, Learn
- Civic and Community Pride

Children's Services Plan

- **The Promise:** Our commitment to Keeping the Promise
- **Family:** Promoting whole family wellbeing
- **Included:** Early help for children with diagnosed or undiagnosed additional support needs
- **Healthy:** Improving physical and mental health for children and young people
- **Voice:** Involving children and young people in local decision making
- **People:** Collaborative learning and reflection opportunities for the workforce

Education Services Priorities

- Engaged and Included
- Outstanding learning, teaching and assessment
- Developing our curriculum
- Self Improving Service

National Improvement Framework Priorities

- Placing the human rights of every child and young person at the centre of education
- Improvement in children and young people's health and wellbeing
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in employability skills and sustained positive school leaver destinations for all young people
- Improvement in attainment, particularly in literacy and numeracy

Priority 1: To develop learning , teaching and a play based pedagogy

| What Outcomes Do We Want to Achieve? | How Will We Achieve This? (Intervention Strategies) | Lead Person | Start and Finish Dates | How Will We Measure Impact on Children and Young People? (Include Where Possible Current Measure and Target) |
|--|---|--|--------------------------------------|---|
| Increase language and communication skills | Staff training in curriculum design and rationale, IDL: revisit interdisciplinary learning, 4 capacities and 7 principles, create a new curriculum rational | Caroline | September 2024 to June 2025 | Monitoring and tracking using our new monthly milestone system. Increased milestone data % |
| | Create a refreshed rationale for learning to include newly devised values | | | |
| | Implement Education Services: A Framework to support Curriculum for Excellence in early years | Lorna Emma | August 2024- June 2025 | Increase communication & language milestones from 82% to 90% |
| Embed Hanen communication initiative | | | | |
| South Ayrshire Reads: Communication Friendly Environment | | | | |
| Maintain Numeracy skills | Phonological Training for staff | Lorna Emma | August 2024- June 2025 | Communication friendly development work, increased visual displays, gain accreditation |
| | Revisit 3 Read Approach for staff – Inservice training | | | |
| To develop and improve sustainability to ensure consistency within Transitions (Cluster) | Cluster Planning: To create a transition booklet for EYC – P1 | Caroline Fyfe Space Place Acting Manager - Prestwick North EYC | Aug to Dec 2024 - 2025 Transition | Improvement in children and young people's health and wellbeing <ul style="list-style-type: none"> •Smooth transition for all learners evident •Positive feedback – formal and informal •Processes set up that will be sustainable and embedded in practice |

Priority 2: To improve access to digital technology for lifelong learning

| What Outcomes Do We Want to Achieve? | How Will We Achieve This? (Intervention Strategies) | Lead Person | Start and Finish Dates | How Will We Measure Impact on Children and Young People? (Include Where Possible Current Measure and Target) |
|--|---|--|------------------------------------|---|
| <p>Child experiences enriched by the use of technologies. Digital technology will promote the development of skills for life long learning</p> | <p>Staff visits to EYCs with a focus on digital rich technology environments</p> <p>Improved digital pedagogy across the centre promoting child development in technology skills, visible in journals</p> <p>Digital technology champions to increase knowledge and support the wider team and child development in technology resourcing</p> | <p>Lorna Amy Tracy Kim</p> | <p>October 2024 to April 2025</p> | <p>Playroom monitoring and Observations will show children are being supported and challenged in their learning through improved use of digital opportunities</p> |
| | <p>ICT authority lending library access for staff and children to promote digital technology</p> <p>Family lending library: Books with QR coding linked to staff story telling and UN Rights</p> <p>Promote playroom QR coding and devices with staff</p> | <p>Lorna Amy Tracy Kim</p> | <p>September 2024 to July 2025</p> | |
| | <p>Staff engage in professional reading to support knowledge and skills in technology skills – Education Scotland STEM resources</p> | | <p>September 2024 to June 2025</p> | <p>Termly centre technology audit and next steps</p> <p>Profile/Journal recordings display an increase of documentation in digital resources and skills</p> |

Priority 3: To work towards UNCRC in the early years centre and accreditation: Bronze and Silver Awards

| What Outcomes Do We Want to Achieve? | How Will We Achieve This? (Intervention Strategies) | Lead Person | Start and Finish Dates | How Will We Measure Impact on Children and Young People? (Include Where Possible Current Measure and Target) |
|---|--|-------------------------------|------------------------------------|--|
| <p>The vision is ambitious and focuses on improvements in outcomes for all learners</p> | <p>Embed our Child Committee Meetings and share information with the wider centre</p> | <p>Sean</p> | <p>August 2024 to June 2025</p> | <p>Monitoring our UN Rights floor book: child involvement and whole team approach</p> <p>Child voice in decision making: charity work, upcycle toy shops</p> |
| | <p>Refreshed Vision, values, aims and rationale</p> <p>Monitor attendance of children and develop an attendance policy</p> <p>Raise centre profile within community</p> | <p>Caroline</p> | <p>August 2024 to June 2025</p> | <p>Vision, values and aims are embedded in practice</p> <p>Monthly % attendance monitoring and contact with families with low attendance patterns</p> <p>Increase current measure of Health and Wellbeing Milestones from 91% to 95%</p> <p>Promotion within the community/ posters/ Health Visitors informed of -Book Bug and PEEP groups</p> |
| | <p>UN Rights CLPL -Support a whole team approach</p> <p>Children displaying a wider understanding of rights using our UN Rights Mascot – SIMOA elephant at key gathering times in the sessions</p> <p>Visits to other accredited centres to share practice</p> | <p>Kim Sean Tracy</p> | <p>September 2024 to May 2025</p> | <p>Team growth and shared understanding using a variety of opportunities to promote the rights of children</p> <p>Children displaying a wider understanding of rights</p> <p>Child confidence sharing UN Rights in daily planning for learning</p> <p>Evidence within Child Journals and Curriculum Planning</p> |
| | <p>Continue to embed intergenerational links with Queens Care Home</p> | <p>Lisa Tracy</p> | <p>September 2024 to June 2025</p> | <p>Evidence of partnership in profiling and displays, leadership floor book</p> |