

Developmental Milestones

Within the South Ayrshire skills framework there are 'Developmental Milestones' for our pre school children. These are ten key skills for literacy, numeracy and health and wellbeing. It is expected that each pre school child will achieve the majority of these skills by the end of their pre school year. Staff formally record your child's progress within these skills in September and May. They will keep you up to date with your child's progress through personal plan appointments and at times on an on going basis. The milestones are outlined below.

Health and Wellbeing:

I can express my feelings appropriately
I am aware of the expectations of behaviour and can follow rules
I can share with others
I can contribute my views and tell people what I like and dislike
I can follow daily hygiene routines.
I can persevere and complete tasks
I can talk about my learning
I can run, jump and balance
I can assess risks and keep safe
I can hold and use small tools

Communication and Language:

I can follow a simple instruction
I can talk clearly to others using sentences
I can tap out syllables in words
I can identify rhyming words
I regularly choose to 'read' a book
I can retell a familiar story
I can identify words that start with the same sound
I can recognise letter symbols
I can draw a recognisable person
I can 'write' for different reasons

Mathematics and Numeracy

I can recognise numerals 0-10
I can touch and count items up to 5
I can use fingers and objects to make quantities to 5
I recognise 'how many' without having to count.
I can compare and describe different lengths, heights and weights
I can copy a simple pattern
I can use 2D shapes and 3D objects to build and create
I can use positional language
I can match and sort objects
I can understand information in simple graphs and charts

Space Place Early Years Centre

Assessment in the Early Years Centre



This leaflet contains an overview of how staff in the early years centre assess your child's progress. If you would like further details of anything outlined in this leaflet please speak to a member of the Early Years team .

▶ Assessment

Staff plan learning experiences for our 3-5 children based on the experiences and outcomes at Early Level from our national curriculum—A Curriculum for Excellence. For each level of the curriculum benchmarks provide clarity on the national standards expected within each curriculum area. More information on the curriculum, including all the experiences and outcomes at Early Level are available at the following link:

<https://education.gov.scot/parentzone>

South Ayrshire Council have further broken these outcomes down into specific skills that your child may achieve in the early years centre setting.

For example the following outcome:

'As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.'
Literacy 0-02a

Has been broken down in to the following specific skills:

- I can make eye contact with others when talking and listening
- I can talk to others during play
- I can listen to others and take turns to talk
- I can listen, understand and respond appropriately
- I can follow a simple instruction
- I can follow a 2 part spoken instruction
- I can talk about myself and my experiences
- I can speak clearly and confidently in a range of situations
- I can ask a question related to my needs using verbal and non-verbal communication
- I can give an appropriate answer to a question

For our 2 year old children a similar system is used which is broken into the areas of 'Wellbeing, Movement and Co ordination', 'Confidence, Creativity and Curiosity', 'Literacy' and 'Numeracy'.

E.g. **Wellbeing:** I am beginning to learn how to share a toy.

- ⇒ I am starting to share and take turn
- ⇒ I am beginning to play together with other children and developing early friendships



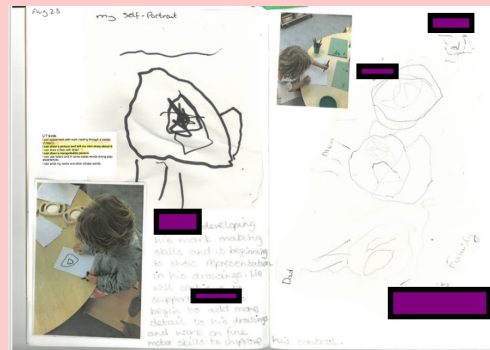
Staff make careful and sensitive observations of your child during play to assess their progress in relation to these skills. When your child achieves a significant new skill their key worker will document this in their profile or 'learning story'

Space Place Learning Story



Currently we document your child's progress and achievements in their Space Place Learning Story.

This is a paper book you and your child will be able to access at any point and it is kept within the playroom. Within the journal you will find pictures of your child participating in learning experiences in the centre, the skills they are developing or have achieved will be listed along with a comment from their key worker or other practitioner in the setting. At times appropriate next steps will be indicated, on other occasions it may be highlighted that your child is still developing or consolidating this skill. We also record special moments and wider achievements and would be delighted for you to share any achievements or special memories from home to add to your child's journal. Please speak to your child's key worker or another available member of staff if you would like to add anything at anytime!



Personal Plans

Each child in our setting has a personal plan. This document is used to assess your child's wellbeing needs and agree appropriate next steps to ensure good progress is made.

We review these personal plans three times per year or more frequently if required. Any changes in the child's life that may affect an area of their wellbeing should be shared with key worker as and when necessary and the plan updated accordingly. Staff use this information to plan appropriate individual and collective experiences for the children.

You should see evidence of your child achieving their agreed target/next steps within their journal.



The wellbeing indicators used to assess your child's wellbeing are as follows: Safe, Healthy, Achieving, Nurtured, Active, Respected, Responsible and Included. They are often referred to by using the acronym SHANARRI or as SHANARRI indicators.

