

# SATPE

SCOTTISH ASSOCIATION OF TEACHERS  
OF PHYSICAL EDUCATION

## **SATPE Assessment Best Practice** Evaluation & Appreciation (HWB 24a) in PE



# Contents

- 03 PE Assessment definitions**
- 05 Traffic Lights**
- 06 Magnetic Plickers**
- 07 PE Benchmark Web Wheel**
- 08 Moderation Wall**
- 09 Suggested Levels to use  
Example Strategies**

## **Assessment **is for** Learning**

Assessment is for Learning within a PE context are strategies that support learners to learn. Teaching and Learning strategies such as traffic lights, questioning, thumbs up and down, web wheels. These resource sin PE should not take away from participation time and exertion rates but are there to aid the learning process through self and peer evaluation.

## **Assessment **of** Learning**

Assessment of Learning within a PE should be through the means of SAY and DO. SAY - Learner conversations, asking pupils what they are learning, are they good at it and how do they know this and their next steps. DO - Professional Judgement through teacher observation od pupils and making a judgment on pupils achievement of a level.



# **Assessment is for Learning Strategies to use in PE Lessons**

# Traffic Light

Hitting Green, Amber or Red on the lights to express how they feel about their progress. Pupils can also use whiteboard pens to initial where they feel they have achieved or simply give thumbs up, side or down.

Recommended as a starter activity about a new topic or as an exit strategy.



**I can do this!**



**I'm getting there.**



**I need help!**

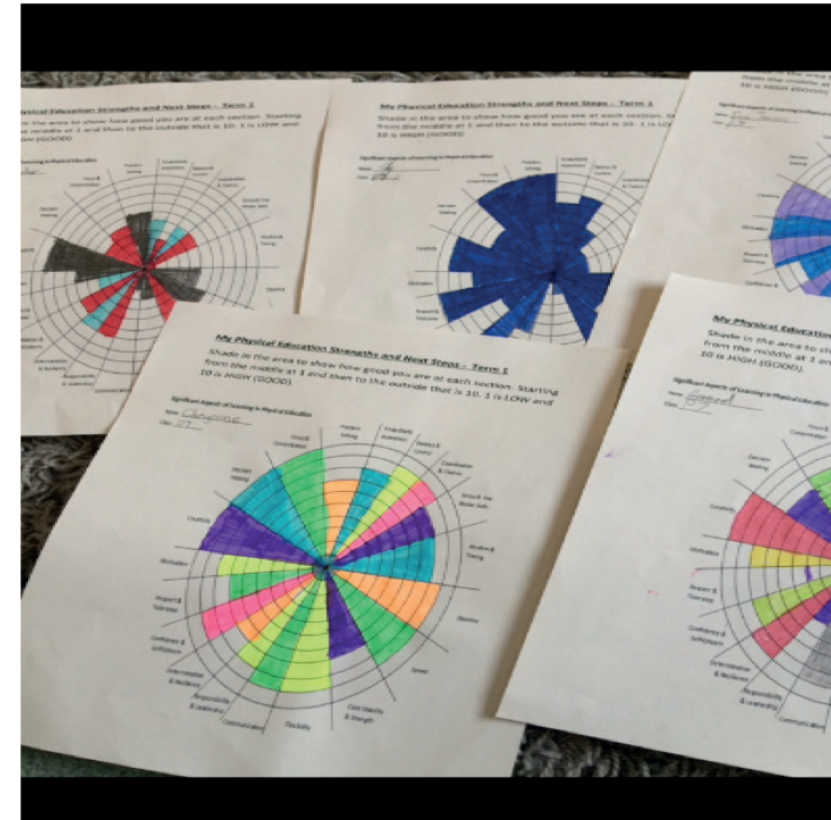
# Magnetic Plickers

Pupils can move their own magnet to  
**WOW, GOT IT!, ALMOST THERE! Or NEED HELP!**  
This can be done as an exit strategy but more effectively throughout the lesson when they feel they have progressed or need support at anytime they can go to the Plickers and move their magnet.



# PE Benchmark Web Wheel

Each Benchmark has a segment of the web wheel. Termly pupils can record how they feel about their achievement/ progress within a benchmark level by colouring or dating one of the boxes from 1-10. This can be updated each term in relation to the benchmarks being assessed by the teacher. Thanks to [@MissPottiePE](#) for this resource.



# Moderation Wall

These PE Benchmark Posters are in pupils speak language and a permanent Success Criteria wall. In this case it has been used by taking photos of the pupils demonstrating these benchmarks at each level. This depending pupils understanding of the benchmarks as well as, allowing teachers to see the progression visually of a benchmark.

