

## **PUPIL INCIDENT REPORTS**

Pupil Incident Reports enables the user to produce a condensed or full detailed report on incidents where discrimination, involving the specified pupil, has been alleged against a pupil. These reports are available in PDF format.

- > Application
- Management
- Bullying and Equalities
- Pupil Incident Reports
- 1. Filter as required to search for the appropriate student
- 2. Click CONDENSED REPORT or FULL DETAIL REPORT to generate the PDF
- 3. Click the BACK button at bottom right of the screen to return to previous screen

## Example of a Condensed Report

| Emma Boyd DoB: 10/10/02 Reg. Class: 1.1    |          |              |                         |  |  |  |  |  |  |
|--|----------|--------------|-------------------------|--|--|--|--|--|--|
|  | Date     | Owner        | Conclusion              | Incident Types   | Characteristics                              |  |  |  |  |
| Person<br>Experiencing                     | 15/10/14 | Mrs H Hastie | Resolved                | Verbal - Incident Detail: [Additional Detail here related to the incident] | Economic Circumstances, Family circumstances |  |  |  |  |
| Graeme Coyle DoB: 02/03/02 Reg. Class: 1.1 |          |              |                         |  |  |  |  |  |  |
|  |          |              | Graeme Coyle            | DoB: 02/03/02 Reg. Class: 1.1  |  |  |  |  |  |
|  | Date     | Owner        | Graeme Coyle Conclusion | DoB: 02/03/02 Reg. Class: 1.1 Incident Types                               | Characteristics                              |  |  |  |  |

## Example of a Detailed Report

|  |   | Full Pupil I                                 | ncident Report    | 13:33 W  | 13:33 Wed 15/Oct/14 |  |  |  |
|--|---|--|-------------------|----------|---------------------|--|--|--|
| <b>Emma Boyd</b> DoB: 10/10/02 Reg. Class: 1.1 |   |  |                   |          |                     |  |  |  |
| Person   | Incident Date: 15/10/14 Owner: Mrs H Hastie |  |                   |          |                     |  |  |  |
| Experiencing                                   | Incident Types                              | Verbal<br>- Incident Deta                    | d to the incident |          |                     |  |  |  |
|  | Characteristics                             | Economic Circumstances, Family circumstances |                   |          |                     |  |  |  |
|  | Others Involved in the Incident             |  | Name              | DoB      | Stage               |  |  |  |
|  |   | Person<br>Displaying                         | Graeme Coyle      | 02/03/02 | S1                  |  |  |  |
|  |   | Person<br>Displaying                         | Kieran Gallagher  | 22/12/02 | S1                  |  |  |  |
|  |   | Person<br>Displaying                         | Scott Keenan      | 26/05/02 | S1                  |  |  |  |
|  | Reported To                                 | Mr R Barlow                                  |                   |          |                     |  |  |  |
|  | Reported By                                 | Sarah Smith                                  |                   |          |                     |  |  |  |
|  | Addressed By                                | Mr R Barlow                                  |                   |          |                     |  |  |  |
|  | Incident Location                           | In Class                                     |                   |          |                     |  |  |  |
|  | Review                                      | Mrs Heather H                                |                   |          |                     |  |  |  |
|  | Actions Taken                               | Letter                                       |                   |          |                     |  |  |  |
|  | Conclusion                                  | Resolved                                     |                   |          |                     |  |  |  |
|  | Action Procedures                           | Actions taken a                              | n with parents    |          |                     |  |  |  |