



TARBOLTON
PRIMARY

REMOTE TEACHING

Learn how a teacher at Tarbolton Primary taught her class remotely from home.

Head Teacher's Perspective

Since returning to school in August we have been fortunate enough to have minimal disruption to our learning as a result of COVID.



We have had one member of staff who required to self-isolate for 24 hours until a negative result came back for a family member.

During this time however, the teacher was not beaten and in fact delivered a day of lessons via Teams to her class. The class were supported by a school assistant for toilet requests etc. and the Depute Head based herself near the classroom should be needed to assist in any way. However all went well, better than we expected, and the teacher planned and delivered excellent lessons.

From this we learned that we required additional digital resources to allow a greater view of all areas of the classroom and also a stronger mic to pick up more of the pupil responses.

We now have these additional resources in school and whilst we hope we will not require to use these for further home delivery of lessons or even to support blended learning we are prepared just in case.



Class Teacher's Perspective



As the first member of staff in the school to undertake the challenge of teaching my class from home my feelings were mixed. On one hand, I was able to steer the direction of what I thought would work with my class, looking for new and exciting ways to engage through a webcam. On the other hand, there was no one to ask for help from experience and I wondered if I was doing the right thing for my pupils. I had to accept that I might not be able to deliver lessons and teach the way I was accustomed too, and to accept that this is okay.

I was able to greet the children as they rushed into class. The morning routine went without a hitch, registers and lunch orders sent by me, via my email from home. As per our normal routine, all lessons were outlined on my daily flipchart that I controlled from home. I could write on the board, play videos to aid learning and set tasks to individual groups. During the numeracy session I was able to have a group sit round the laptop to work with me, whilst the other pupils tackled independent tasks. I was pleasantly surprised to witness such enthusiasm and eagerness to work hard, even when I was not with the class in person.

I gave the children an 'Escape the Room' set of challenges in which they had to work together to crack a set of codes, to help me escape from my house and get back to school with them. During this challenge the pupils used digital search engines to research facts and used the iPads and SEESAW to communicate with me and send me their codes, all whilst I was on TEAMS with them. Both the children and I thoroughly enjoyed this and there was a real buzz around the classroom.