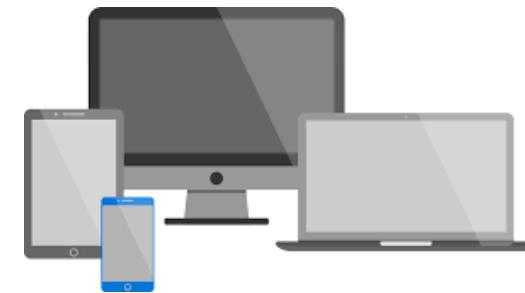
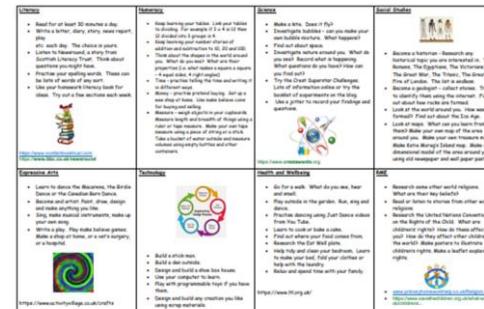




South Ayrshire Council

Educational Services

What remote learning looks like in South Ayrshire



Remote learning at Alloway Primary and EYC

- The EYC uses Seesaw to communicate with children and families. Weekly home learning ideas are shared focusing on play. Keyworkers are sharing daily video check in messages and a nightly bedtime story. Families are posting pictures and messages for staff.
- Primary 1-7 are all using Microsoft Teams and Seesaw for remote learning. Daily home differentiated learning grids are posted Monday - Thursday with a weekly grid posted on Fridays. These are posted on Teams, Seesaw and on our school website.
- We have a high level of pupil engagement and staff are following up children who don't connect with pastoral phone calls to provide support. Teachers are providing support on Teams and Seesaw. Teachers are recording teaching videos and posting help and support to pupils.
- Children are sharing work and pictures with teachers.
- A Nurture Team has been set up for on-to-one access via Teams to allow pupils access to our Support & Nurture Teacher to try to emulate online our check-in approaches at school.
- Teachers are making staff and pupil fun videos to help children connect with each other - class montages are being created and shared. Poignant videos were shared to commemorate VE Day.
- SLT are still driving whole school themes such as VE day ,Mental Health Awareness days and Kindness projects etc and all work is quality assured before posting it weekly to ensure a consistent approach and differentiation.
- We have set up a page on our webpage to share information about transition with new P1 parents and have been emailing parents weekly transition information and posting it on the webpage.
- We are using Sway to communicate information with parents and Forms to gather information from parents.
- Staff are utilising digital platforms to collaborate with each other via Teams and Skype.



An apostrophe shows where the missing letters are. So we can see here that the apostrophe replaces the missing letter 'o'

Access the following video clip - <https://www.youtube.com/watch?v=z7Udjp6mx-Q>

Brainstorm as many words as you can and write them on your whiteboard. Practise your spelling words using activities from your spelling menu.

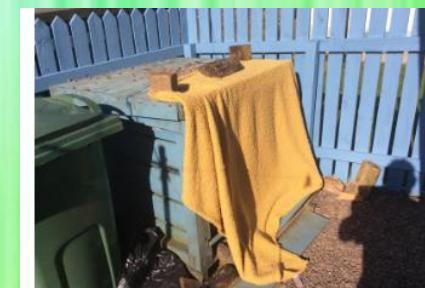
Spelling Words	Challenge words	Common Words
don't haven't they're you're he'll I'll she'll they've	we've couldn't mustn't shant'	well went

Reading

To access books children should visit www.oxfordowl.co.uk and use the following log in.

Login: AllowayP3
Password: Password1

Lions	Stripy Tigers	Mighty Tigers	Zebra	Giraffes
Tom Thumb and the	Pick Your Queen	Big Buzz!	A Pony for a Day	The Magic Paintbrush



Week beginning 27th April 2020

Weekly Learning

Monday 27th April 2020 / CLIC / Egyptian pages to read

Tuesday 28th April 2020 / CLIC / Egyptian pages to read

Wednesday 29th April 2020 / CLIC / Egyptian pages to read / Shaduf

Thursday 30th April 2020 / CLIC 9 Week 1 / Learn Its Week

1 / The Marvellous Plan – Cloze Passage with words / The Marvellous Plan Challenge No word box



General Posts Files Class Notebook Assignments Grades +

3 replies from Emma and Charlotte

Mrs Park Yesterday 5:55 PM Excellent. Send me pictures if you can... I love to read the creative stories you all come up with. 😊

Reply

Mrs Park Yesterday 5:55 PM Lots of you chatting today and sending work. PROUD! 😊 Missing you all!

I AM SO PROUD OF YOU



Children's presentation -
Welcome to Primary 1

Welcome to Primary 1 at Alloway Primary.

Welcome to P1!

We hope you enjoy finding out about our school.
We can't wait for you to join us.
We will try to share information with you to look at while the school remains closed.
We want you to find out lots about Primary 1.



Home Learning at Barassie Primary School and EYC

To communicate with children and families and to share learning we are using:

- Seesaw –EYC to P3 (some P4 to P7 children have been identified to use Seesaw as Teams was too challenging)
- Teams – P4 to P7
- Activity grids and accompanying resources are all shared on Seesaw and Teams for children and families to access.
- Activity grids and resources are also posted on the class pages of our [website](#). These are shared on a Friday afternoon to allow families to access them at a time suitable to them.

We issued a [Family Update](#) to share some of the learning taking place at home that has been shared with us.

CELEBRATING HOME LEARNING

Literacy

The children have been listening to stories read by EYC staff, creating pictures of the characters and reading their own stories at home.



WHAT OUR FAMILIES HAVE ENJOYED SO FAR

I have found all the information very helpful. I have enjoyed being part of the learning by following the activity grids and links to websites etc.

Like having direct communication with staff.

Being really flexible about when we work - its easy to crack on with things when his mind is ready to focus, some days this just isn't the case! We don't have a rigid timetable, but we do seem to get most of the work done each morning.

To have activities to work on so there is some structure to home schooling

Encouraging his creative side, seeing how he copes with the school work out with the school setting.

Sharing Learning Experiences

We have been using our school website and Microsoft Teams to share learning experiences with our pupils. On a Monday, an overview of activities is uploaded to both the Class Team and Class Home Learning Webpage. This details some activities that pupils can undertake over the week.

Staff then monitor the class Teams over the course of the week, to interact with the pupils, answer questions and respond to any photos or work that has been shared.

Each pupil has their own folder on their class Team where they can retrieve documents and store their learning.

Staying Connected

We think it is important to stay connected with our families during this uncertain time and we do this in various ways. We share information through the school's Twitter page, website and emails. We also make weekly phone calls to families to check in and teachers respond to pupils through their class Teams page.

Home Learning

"I know this is a strange and scary time but we are still here to help and support you. Your teachers have provided enough work in your packs to take you up to the Easter holidays. After that they will upload a week of activities before the Monday morning at 9am. Teachers will check Glow Teams 3 times a day (between 9-3, not weekends) and get back to your queries or questions. I will be phoning every week or so to check in. Remember this is not an ordinary school day so take time to get used to it; relax with your families; talk through your worries; be physically active; learn a new skill; make your bed; follow guidelines and be safe; take care of yourselves." - Mrs Murphy

Gallery of Home Learning

Some lovely photos of our fabulous pupils! We love seeing all the amazing things you are getting up to!

Click on the images below to access our home learning pages.

[Class Home Learning Pages](#)

CONTACT US

Barr Primary School
Changur Road
Barr
Ayshire
Scotland
KA26 9TT
Tel: +44(0)1465 71 6824
Email: cam.m@scottishschools.pvt.k12.us

FOLLOW US ON TWITTER

[My Tweets](#)

SCHOOL CALENDAR

OPENING HOURS

Early Years Centre
9:00 am to 3:00 pm
School
9:00 am to 3:00 pm

META

Site Admin
Log out
Entries 0/0
Comments 0/0
WordPress.org

Weeks

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
School	Indoor	Pupils				

Class Home Learning Pages

Additional Resources

Helpful Websites to Support Home Learning

Positive Mental Wellbeing

Microsoft Teams

Search for or type a command

Teams

Your teams

- BPS Seniors
- Barr PS Juniors
- Barr Early Years Class
- Barr Primary Staff Group

P5-7 Home Learning

Week Beginning: 27/04/20

Theme: FAMILY SAFETY WEEK

Dear Parent/Carer,
I have put together some activities for this week. A new sheet of activities will be posted on BPS Senior Team on GLOW and the school website in their class home learning page every Monday morning. Please remember these are just suggestions; you can do as much or as little as you want. It is your choice as a family what suits your situation right now. Ideally, balance these activities across the week and do not try to achieve everything in the same day. I will be available to support your child, through Teams, during the normal school day from 9am-3pm. Remember the most important thing is to stay safe and have fun with each other at home.

Mrs McMillie

P.S - There are hyperlinks for most activities that are blue & underlined - just right click & open

Literacy

Reading/Listening and Talking

Try to participate in 15-20 minutes of personal choice reading per day.

Keep a **reading response** daily to practise your summarising skills.

First News - Download this week's issue. You will need to right click it for the news quiz!

News Quiz:
Diamonds: [Mystery News](#)
Emeralds: [Hans & Pals](#)
Rubies: [in the know](#)

Numeracy and Maths

(MNU2.7/b/c)

Watch this video for a wee refresher - [Equivalent Fractions](#)

Play: [Polar Pairs Game](#)

Fractions: [Sheet 2](#) [Sheet 3](#)
Decimals: [Sheet 1](#) [Sheet 2](#) [Sheet 3](#)
Percentages: [Sheet 2](#) [Sheet 3](#)

Give this a try: [MR Gaffney's Mapping Challenge](#)

Mental Maths Challenge

Weekly Countdown Challenge
Target: **999** Numbers: **25, 100, 5, 10, 4, 9** - Message me your solutions if you can!

Daily 10 online: [https://www.topmarks.co.uk/maths-games/daily10](#) - practise mixed tables this week

Chilli Challenge: [Grid Multiplication](#)

A wee problem to solve: [Light the light again](#)

EXTRA: [Fun games](#) (I've tried lots and got a bit carried away!)

Writing

- Full Stop; List 28
- Question Marks; List 25
- Exclamation Marks; List 26

I have set you individual assignments on [https://www.spelling-test.com](#) and [https://www.spelling-test.com](#)

You would prefer off-line tasks, use your list to complete at least 2 tasks from the Spelling Menu! Then have someone test you on your list.

BOGGLE CHALLENGE: FAMILY SAFETY

How many words can you make? What is the biggest word you can find?

HWB

Learn to Juggle
Learn about juggling with video to learn to juggle 3 balls/objects.

HWB 2-17a

At this 'Family Safety Week' - Use the template about creating a fire safety route at home then download the template or draw your own plan for your family's evacuation route. Why not role play to reinforce your learning?

Art & Design

Art: 'Zentangles' drawings with repeating patterns. They are intricate, careful, and beautiful!

Other Areas

Techniques:

- Fun with flight
- Design a paper airplane that will travel the furthest
- HWB 2-17a

At this 'Family Safety Week' - Use the template about creating a fire safety route at home then download the template or draw your own plan for your family's evacuation route. Why not role play to reinforce your learning?

HWB

Choose one of the projects in the **Fun Folder section** and Teams and use the template to work on the project. Can you research the topic, carry out the experiment and draw a conclusion? You can upload your evidence to your Teams folder - can be photo/video/PPT/etc.

Apply for a Blue badge

The Blue badge is the highest accolade for a child and a creative contribution to your school. It can get you free entry to places like Edinburgh Zoo.



GLOW TEAMS

- Glow Teams is used to upload all activities on a weekly basis
 - Pupils upload photos and documents
- Glow Teams is used for communication between pupils and staff



TWITTER

- Links to website put on weekly showing weekly activities
 - Links to active schools put on twitter
- Any news regarding home-learning and/or Covid-19 advice put on as it becomes available



Home Learning
@Barrhill Primary
and EYC



SCHOOL WEBSITE

- All activities are uploaded weekly onto the Home Learning tab for each class
 - Active Schools activities uploaded
- Mental Health activities uploaded weekly in HWB tabs on website
- Any new information regarding the school and/or Covid-19 is updated promptly



Phone-calls

- Head Teacher keeps in touch regularly with families
- Class teachers phone weekly to check pupils can access all their activities and see how they are doing



We are using Skype for Business to contact our families. We have set up group chats with keyworkers and now offer forums for help at home and as requested a 'Friends forum' for our children to talk with their nursery friends in a safe, friendly environment. We are here for our parents/carers as well as our children.

"Brilliant, makes my day"

"Just want to thank you so much for the group video chat today. **** has been really missing everyone and that made her day."

Senior leadership team have visited households to visually check in on families and encourage online engagement.



Health & Wellbeing
Dance classes, Cosmic Yoga, Sport & Leisure sessions with South Ayrshire coaches.

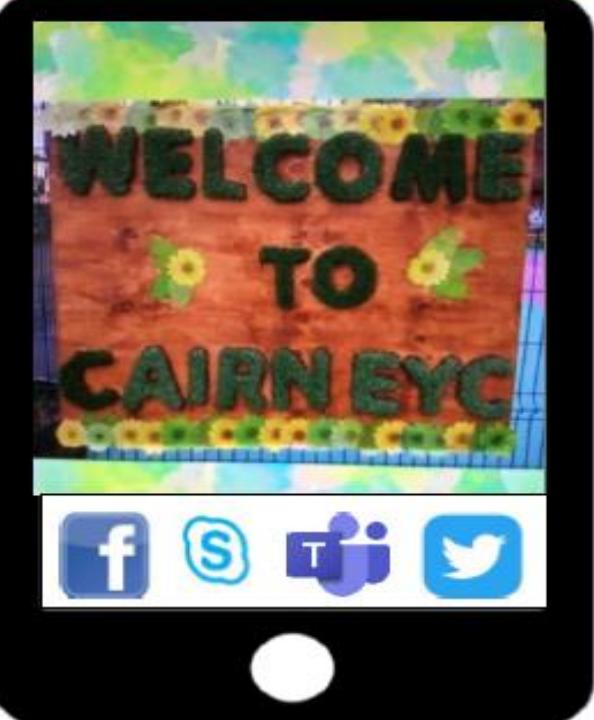


We share local information as well as government news.



Even in lockdown, our most favourite part of the week 'Funky Friday' continues.

Our remote learning takes place through our private EYC Facebook page that has been running for over a year. This has been a fantastic success for our children, families and community. A key and viable means of communication, allowing parents to work with a platform they recognise and enjoy.



Connecting with Staff

Vital for team morale.
Support for colleagues.
Meeting with SMT.



Daily challenges that help our children develop their skills



Numeracy



STEM
We continue to support Speech and Language by promoting NHS helplines.



Literacy



Safari Park Adventures



Songs & Rhymes



Bedtime stories from the stables

Class teachers interact, support and feedback to pupils using dedicated class 'TEAMS' keeping lines of communication open.

HWB support, resources and information updated weekly by DHT focussing on mental health and managing emotions.

Teachers on Tour – members of the senior leadership team have visited households to visually check in on families and encourage online engagement.

Mrs Hughes, our French expert, posts weekly French lessons on our school website with voice clips for pronunciation!

Twitter '@CairnPS' used to share information, ideas and activities with families.

Keeping learners connected

- Offline packs delivered monthly for learners unable to get online
- Pastoral check-in calls fortnightly to support families with home learning
- Signposting information collated and shared with families requiring support.

CAIRN PRIMARY
Digital Learning
Learners and families at the heart of our practice

Keeping staff connected

- Teaching staff collaborating on TEAMS using a dedicated page to share ideas and approaches to online learning
- CLPL files on TEAMS used to list possible online learning opportunities
- Skype used to virtually meet with staff teams and plan next steps in our response.
- EYC and school staff are connected and sharing resources through authority wide groups on TEAMS.

Parents/Carers have preferred using Facebook to communicate in P1/2. This has allowed the Class Teacher to keep in

Learning has continued at home using our Accelerated Reader, Education City and ReadingWise packages. This has also allowed staff to track engagements in learning at home and be responsive to the needs of families. We are 'registering' children who are engaging online and supplementing the learning of any children not online with paper work packs. ReadingWise access is allowing all children in P1-3 and targeted children in P4-7 to have access to differentiated

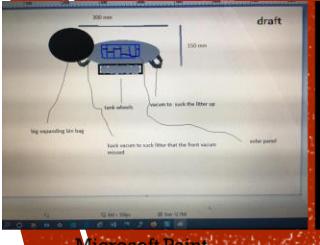
Weekly farm updates on our website from our very talented School Assistant Mrs Fisher. We even had a 'name the lamb' competition through

REMOTE LEARNING CARRICK ACADEMY

TEAMS

OTHER PROGRAMS

- Departments (in this case D&T) use other subject specific programs to complete tasks. Promoting personalisation, choice and creativity.



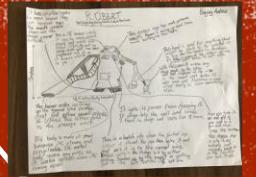
Microsoft Paint



Homestyler



Minecraft



Sketching



Lego

- We use Word online, PowerPoint online and Forms to allow students to easily create and submit work.
- Insights allows us to see which pupils are engaging in the work and contact those that aren't to see if we can help in any way.

This screenshot shows the Microsoft Teams interface. On the left, a sidebar lists various teams: Hidden teams, Carrick Academy Staff, Carrick S1, Carrick S2, Carrick S3, Carrick S4, Carrick S5, SAC D&T Staff, South Ayrshire Digital Champions, and South Ayrshire Digital RnL. The 'General' team is selected. On the right, the 'General' channel is active, showing a post from 'Ms Parry' with the text: 'Word of the Day today is 'LORN''. Below this is an 'Assignments' section for a 'BGE Metalwork Hand Tools Quiz' due on May 08. A message box at the bottom says 'Start a new conversation. Type @ to mention someone.'

- We have created a Team for each year group. Making it easy for students to see work they have been assigned.

This screenshot shows the Microsoft Teams Insights page. The left sidebar is identical to the main Teams interface. The main area displays 'Insights (Preview) Data collected since 11 March 2020'. It shows a summary for 'All students': Digital activity at 68%, Average grade as 'No data', and On-time assignments as 'No data'. Below this, there are sections for 'All activities' and individual student timelines for Alex Campbell, Ami-Jay McQuiston, and Andrew Allan, showing their activity levels over time.

OFFICE 365

Colmonell Primary



We have home learning pages on our school website where staff are uploading activities now and again for pupils to try if they wish.

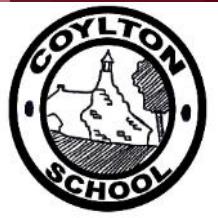
Teachers and pupils communicate through GLOW emails. Pupils are encouraged to send photos of work or activities they have tried. Teachers share activities and tasks pupils can try if they wish here too.

All pupils were given an A3 sheet with a number of activities on it for each curricular area. This was given to them before schools closed and they are encouraged to use this as their main learning tool.

Literacy	Numeracy	Science	Social Studies
<ul style="list-style-type: none"> Read for at least 30 minutes a day. Write a letter, diary, story, news report, play etc each day. The choice is yours. Listen to Newround, a story from Scottish Literacy Trust. Think about questions you might have. Practise your spelling words. These can be lists of words of any sort. Use your homework literacy book for ideas. Try out a few actions each week. <p>https://www.educationalbookshelf.com https://www.zb.co.uk/newround</p>	<ul style="list-style-type: none"> Keep learning your tables. Link your tables to division. For example if $3 \times 4 = 12$ then $12 \div 3 = 4$ and $12 \div 4 = 3$. Keep learning times tables of addition and subtraction to 10, 20 and 100. Take about the shapes to 10, 20 and 100 you see. What do you notice? What are their properties (i.e. what makes a square a square - 4 equal sides, 4 right angles). Time - practise telling the time and writing it in different ways. Money - practical pretend buying. Set up a shop at home. Use make believe coins for buying and selling. Measure - weigh objects in your cupboards. Measure length and breadth of things using a ruler or tape measure. Make your own tape measure using a piece of string or a stick. Take a bucket of water outside and measure volumes using empty bottles and other containers. <p>http://www.creativeteachers.org</p>	<ul style="list-style-type: none"> Make a kite. Does it fly? Investigate bubbles - can you make your own bubble mixture. What happens? Find out about space. Investigate nature around you. What do you see? Record what is happening. What questions do you have? How can you find out? Try the Great Superstar Challenge. Lots of information online or try the booklet of experiments on the blog. Use a jotter to record your findings and questions. <p>http://www.creativeteachers.org</p>	<ul style="list-style-type: none"> Become a historian - Research any historical topic you are interested in. The Romans, The Egyptians, The Victorians, The Great War, The Titanic, The Great Fire of London. The list is endless. Become a geologist - collect stones. Try to identify them using the internet. Find out about how rocks are formed. Look at the world around you. How was it formed? Find out about the Ice Age. Look at maps. What can you learn from them? Make your own map of the area around you. Make your own treasure map. Make Katie Morag's Island map. Make a 3-dimensional model of the area around you using old newspaper and wall paper paste. <p>http://www.creativeteachers.org</p>
Expressive Arts	Technology	Health and Wellbeing	RME
<ul style="list-style-type: none"> Learn to dance the Macarena, the Indian Dance or the Canadian Horn Dance. Recuse and artist. Paint, draw, design and make anything you like. Sing, make musical instruments, make up your own song. Write a play. Play make believe games. Make a shop at home, or a vet's surgery, or a hospital. <p>http://www.activityvillage.co.uk/crafts</p>	<ul style="list-style-type: none"> Build a stickman. Build a den outside. Design and build a shoe box house. Use your computer to learn. Play with programmable toys if you have them. Design and build any creation you like using scrap materials. <p>http://www.activityvillage.co.uk/crafts</p>	<ul style="list-style-type: none"> Go for a walk. What do you see, hear and smell. Play outside in the garden. Run, sing and dance. Practise dancing using Tutt Dance videos from YouTube. Learn to cook or bake a cake. Find out where your food comes from. Research that Eat Well plate. Help tidy and clean your bedroom. Learn to make your bed, fold your clothes or help with the laundry. Relax and spend time with your family. <p>https://www.H1.org.uk/</p>	<ul style="list-style-type: none"> Research some other world religions. What are their key beliefs? Read and listen to stories from other world religions. Research the United Nations Convention on the Rights of the Child. What are children's rights? How do these affect you? How do they affect other children in the world? Make posters to illustrate children's rights. Make a leaflet explaining rights. <p>http://www.primaryhomeworkhelp.co.uk/Religious+Help http://www.kidshealthforkids.org/whats-new-for-children</p>

Pupils are being encouraged to use Microsoft Teams as their "playground". Somewhere to catch up with their friends.

Remote learning at Coylton Primary School...



School Website...EYC / class home learning grids, additional grids and associated tasks uploaded fortnightly onto website.

Twitter...we follow a variety of educational sites - home learning activities retweeted and encouraged. We are also sharing pictures and videos of pupils' learning. We have separate Twitter accounts for EYC and School.

Glow Teams...P4-7 pupils accessing Teams to engage in online learning and communicate with class teacher and peers. Teachers posting regularly to ensure regular engagement. Playground channels created in all Teams to allow pupils to chat with each other. Pupils reminded that staff can see this chat!

Literacy/Numeracy...Sumdog, Education City, Accelerated Reading, EPIC and AR Bookfinder, myON, Audible, South Ayrshire Online Library service and Oxford Owl all promoted. Support guides created for parents for online activities, e.g. support logging in, navigating site, etc. Engagement results from Accelerated Reading shared via Twitter each week.

Tutorial videos...PowerPoint tutorials are recorded with video and audio narration to help parents access online learning

Parent emails/phone calls...initial check-ins to ensure parents are accessing resources and receiving information from school via GroupCall and email. Weekly check-ins to continue for those non-engaging. Also, weekly check-ins for LAC and vulnerable families.

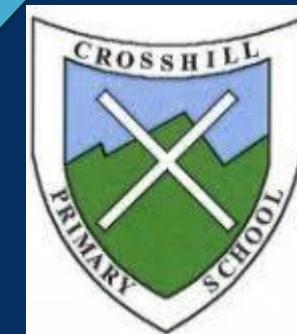
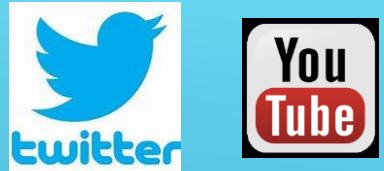
Monitoring engagement...Sumdog, Education City, Accelerated Reading and Teams all monitored by staff. Within Teams, staff are using Insight data to observe engagement. Channels turned off at weekends to ensure pupils have reduced screen time.

CLPL...staff have completed webinars from Education Scotland Digital Learning Team, Sumdog and Education City in order to increase skills in delivering quality online experiences for pupils.

Staff conference calls...staff are regularly seeking out new and innovative ways to engage learners in remote learning and share ideas at weekly meetings. EYC and Teaching staff meetings weekly. Discussions under way to organise a virtual sports day and transition videos for new P1's.

Monitoring Engagement

- Teachers monitor pupil engagement and progress with Sumdog, Education City, Readingwise and Twitter.
- Staff respond to, and encourage, evidence/photos of pupils' work
- Daily Twitter Challenges for EYC, Class 1 and Class 2 emailed to parents
- Weekly drop in session to collect resources



Learning Packs

- All pupils have received learning packs with wide range of suggested activities, websites, passwords and advice on home-learning approaches.
- Staff and school email contact details
- Weekly learning grids of suggested activities emailed

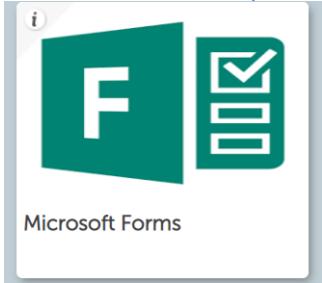
Engaging with children and families

- Teachers send individual emails to pupils and parents
- Staff regularly check-in with vulnerable families
- H.T keeps in regular contact with families by phone/email
- H.T phones staff to check on activities, pupils and staff well-being
- Weekly call to pupils from class teacher
- Parental Information on website

Transition Activities

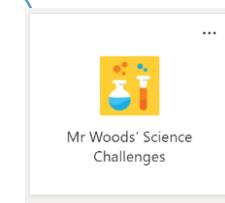
- Teachers send individual emails to pupils and parents of EYC/P1 and P7/S1
- Yearbooks/Leavers booklets
- Class 1 teachers welcome new pupils
- New start P1 parent information leaflet
- Curriculum Overview information

- Surveys have gone out to all families asking for their views on what is in place and any changes/additional needs they would like.

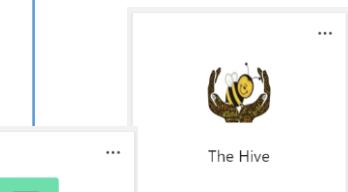


Surveys

- Staff are communicating with pupils socially and sharing learning ideas.



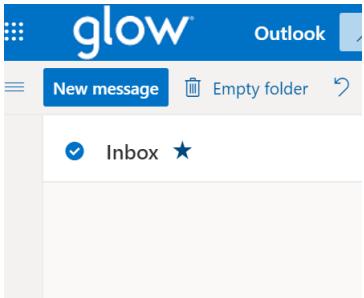
- Pupils are sharing images and videos of learning they are doing at home.



- Pupils are encouraged to keep in touch with their friends on Teams



Teams



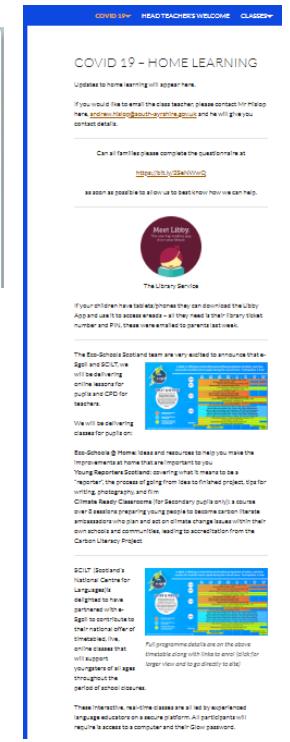
Emails/Telephone

- Regular phone calls to pupils from class teachers and Head Teacher.
- Emails between pupils & staff



Glow

- Pupils using GLOW to access apps.
- Sharing the learning information on class pages in BLOG
- Information and links for learning shared in our school BLOG

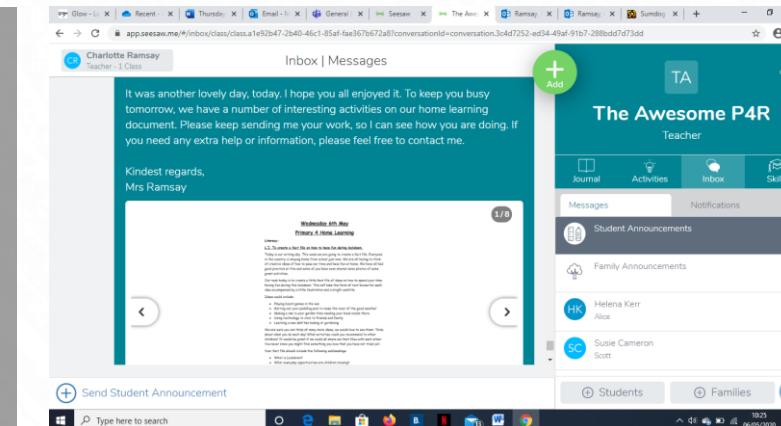


Teachers post to their Team on a daily or weekly basis to meet the needs of their classes.

Pupils have open communication on Teams to check in, chat, share jokes and experiences with their teacher.

Some pupils have individualised work plans emailed to them as they have more differentiated requirements.

Stage partners share planning on their Teams and collaborative groups have been set up to work on school improvement.



The image shows a Microsoft Teams interface. On the left, the inbox for 'Charlotte Ramsay - 1 Class' is visible, with a message from 'Mrs Ramsay' about a home learning document. On the right, the 'The Awesome P4R' team page is shown, featuring a 'Messages' tab and a list of students including 'Helena Kerr' and 'Susie Cameron'.



I.D.L.

Check out this video on bees.

<https://www.youtube.com/watch?v=ta154f5Rp5Y>

Now complete the bee activity sheets in Minibeast Files (Insects).

Here's a paper bowl bee to make too.
lay the insect game.

Roll a dice and each time you get a number you can draw at part of the insect's body. Try to start with the head.

1 = antennae 4 = head

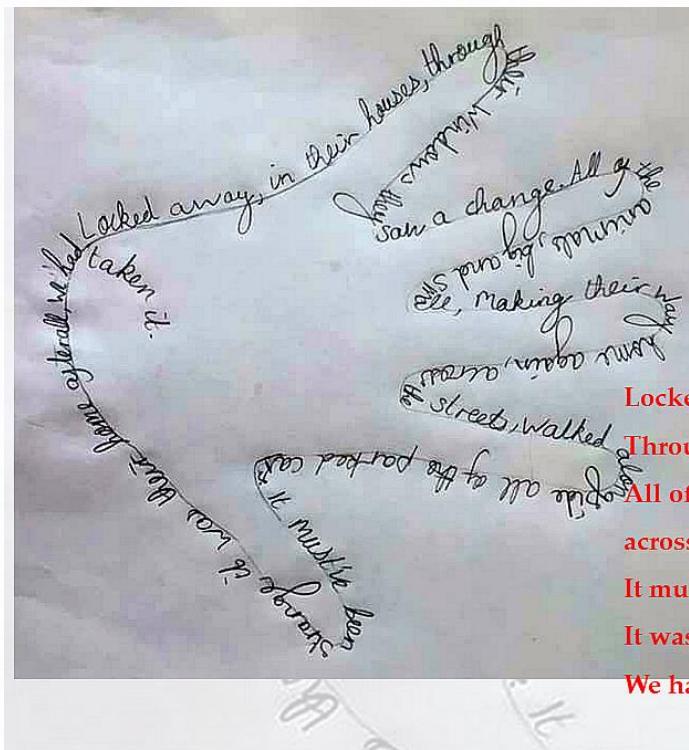
2 = legs 5 = abdomen

3 = wings 6 = thorax



Primary 2 (2019/20) > General

Hi I know its Saturday but I wanted to show you what I found. We went on a Mini Beast Hunt in our Garden to day and found this insect, its soo cool 😎. Its called a Birch Shield Bug (Mum googled) 😂.



Locked away in their houses,

Through their windows they saw a change.

All of the animals, big and small, making their way home again,
across the streets, walked alongside all of the parked cars.

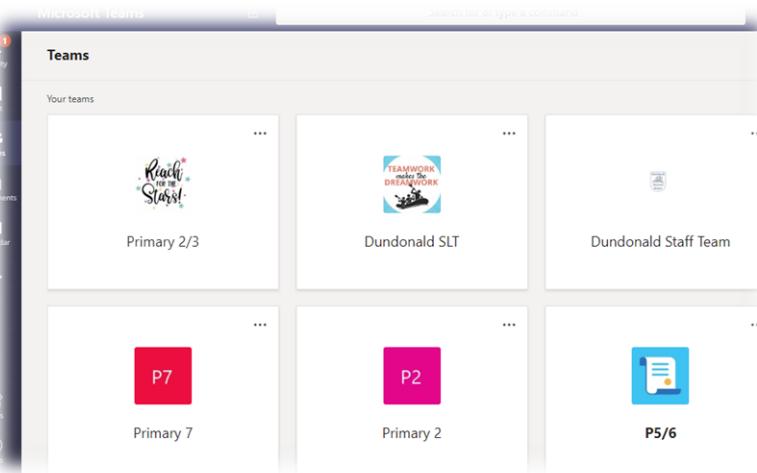
It must've been strange.

It was their home after all.

We had taken it.

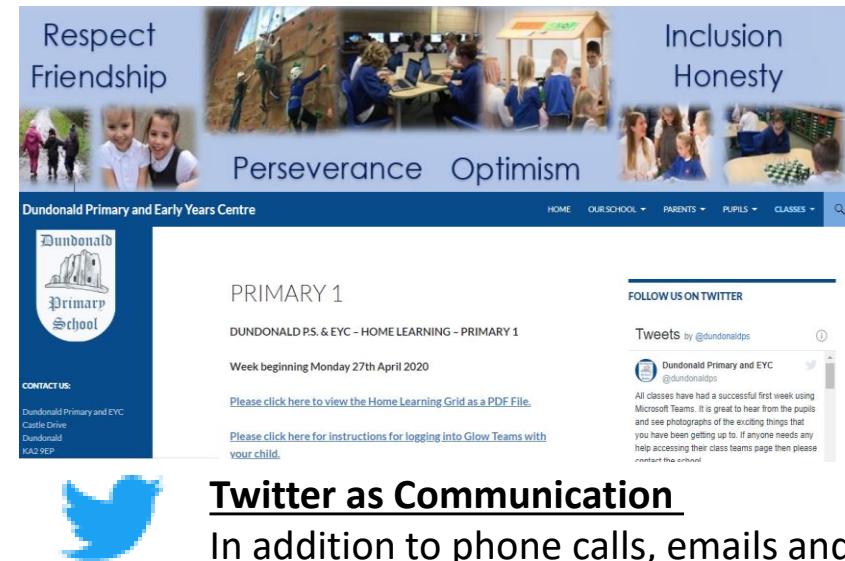
Natalie F (P6)

DUNDONALD PRIMARY



Microsoft Teams

We have a Teams page for each class in the school. Parents, pupils and staff are enjoying communicating through this. Teachers check in with the pupils daily and are able to upload material onto this platform to support the learning at home. Pupils can ask questions and communicate with their teacher and classmates. Staff are also using this as a way of communicating and working collaboratively with each other.



School Website

We upload a weekly home learning grid onto our website and Teams account. Each stage has their own grid with a range of activities to complete. The home learning grids have made very good use of the online resources that are available during this time.



Bitesize

Active Learn



Online Resources

Teachers are using a wide range of online resources and programmes to support the learning and teaching of children. These are just a few of the digital resources that are being used.



Twitter as Communication

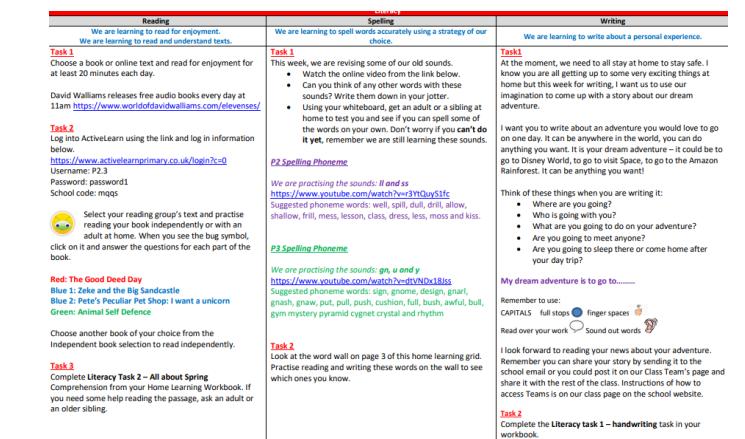
In addition to phone calls, emails and text messages, we have also been updating our parents and carers via our Twitter page.



Seesaw

Our Early Years Centre and Primary 1 are using this online platform to communicate with one another and to share learning. This digital technology will be used to aid early years transition into primary 1.

Example of Home Learning Grid



Home Learning Sha...  

Today's adventure was messy play!! We made our own moon sand 😊

The teacher in me started out with number moulds but they weren't much fun so we moved on to dinosaurs and then it didn't take long before Ryder and the Paw Patrol stepped in to help rescue the dinosaurs 🐾



4 You, 1 and 6 others 1 Comment

 Love  Comment



This week your theme is: Adventure
 "When you see someone putting on his Big Boots, you can be pretty sure that an Adventure is going to happen." -AA Milne

Literacy	Maths and Numeracy (STEM)	Health and Wellbeing	Other Ideas
Who is AA Milne? -Do some research on this person -What are his most famous for? -Find some quotes from his books that you like 	Mathsworkout Use your knowledge of 2D and 3D shapes to design a vehicle that could take you on your adventure. What can it do? Drive? Sail? Fly? Dig tunnels? ALL OF THESE!! Imagine / draw / make using junk model	Adventurers need to be very fit and healthy to survive in different climates and environments for long periods of time. 	Create an art piece of one of his famous characters. Use: - Paint - Pens & pencils - Use things from the garden - Make a collage with old bits of paper or magazine
Write your own adventure story and let your imagination go as far as you can! (if you can't in real life) Sail across the sea... Fly high in the sky... Climb a rocky mountain...	Test your shape knowledge on Mathsworkout Go to : -Geometry and measure Choose tasks for -5 shapes & 6 solids 	Plan an adventurous dinner to prepare for your family. Try and include elements from all food groups (info can be found on Food Foods.) 	Watch an adventure movie and discuss what you liked and disliked about the characters. Share your film idea with us and it might be something we could watch to fill some lockdown time. 
Philosophical question of the week: Can one person change the world? <small>Given the gloominess of the news, you'd be forgiven for thinking that there's not much point in doing anything much, and that anything you do won't make a difference. What about if you just try to make a difference in your tiny bit of the world? There are loads of kids who have done just that and changed laws and lives. Ask yourself what change would you like to see in the world? Then- how can you go about making it happen?</small> <small>Unless someone like you, cares a whole awful lot, nothing is going to get better, it's not. - The Lorax</small>			

Home Learning Sharing & Support > PRIVATE GROUP · 33 MEMBERS

 + Invite

Announcements Watch party Photos

 Write something...

 Live  Photo  Recommend

Announcements SEE ALL

Fisherton Primary 27 Apr at 09:22 ·

This week's theme is ADVENTURE!!

Each class will have a learning grid attached to an email and sent to the given contact

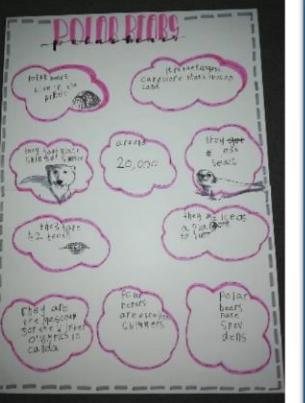
 You, 1 and 7 others 10 comments

 Love 

Home Learning Sha...  

Founding member · 22 Apr at 20:06 ·

Our home learning topic on polar bears, art courtesy of her big sis lol 😊



 You, 1 and 7 others 10 comments

 Love 

COMMON WORDS – see, has

Practice reading and writing your common words. Ask an adult to write them outside with chalk and then use a water pistol/watering can/paint brush and water to rub out the word that they call.

Primary 3/4 Spelling

The Great Whites: Book C Unit 4 (part 2) – words with 'zz' or 'ff' endings

The Megalodons: Book D Unit 6 (whole unit) – word endings: er, est, ies

Shark Boy: Book D Unit 14 – suffixes

Find spelling games for your words on Spelling City <https://www.spellingcity.com/users/MrsMartin18> – Find your book and unit number.

This Week's Writing Challenge – Imaginative Writing "Bubbles"

Watch this video on Literacy Shed for inspiration: <https://www.literacyshed.com/bubbles.html>

- We email parents to meet individual communication needs and feedback on story writing, quiz scores and activity engagement.
- We created a private school Facebook and a 'Family Learning and Support' group within this page. The group has a wonderful sense of community and is a very supportive and respectful platform for us all to feel connected. I think this works well for our small village school and in meeting the needs of our families.
- We share weekly learning theme grids on the school website, directly through email and on our closed Facebook group. The website also has spelling and reading direction, which is age and stage appropriate.
- Pupils were issued with packs prior to closure and have information for logging onto Education City, Accelerated Reader, Bug Club, Readingwise, Nessy, Mathsworkout and code.org. They also have a list of useful websites they can use to support learning.

Home Learning Sha...  

Our adventure movie of choice was Moana so today we have been busy making boats and the island of Motunui 🛥



 You, 1 and 9 others 3 comments

 Like 

Forehill Primary School

Remote Learning



In Forehill we are all uploading weekly learning plans to our school website. Each year group has a learning hub where pupils can access the learning/worksheets provided.

All year groups use sumdog and Educationcity to support and track learning.

Linguascope is used to support learning of different languages.

Infant classes use the top marks website to support learning.

Upper classes are using glow emails and teams to have contact with pupils, share learning and experiences.

The mathsworkout website is also used in upper school to support learning of mathematical concepts.

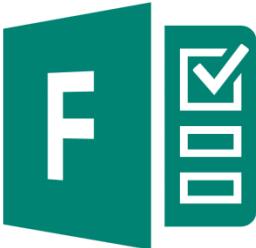
Bugclub and Readingwise are used to support and track reading and comprehension skills.

All teachers have provided parents with email addresses and correspond with them daily through this.

Staff keep in contact through Skype for business to plan with stage partners and have professional dialogue with management team and colleagues.



Remote Learning at Gardenrose Primary School



Digital resource list shared with pupils/parents.

- Sumdog competitions and challenges.
- Nessy subscription.
- Education city for all pupils.
- ReadingWise for all pupils.
- YouTube – PE with Joe Wicks, learning tutorials.
- BBC bitesize



- Microsoft Team for every class.
- Daily/weekly task grids shared with pupils.
- Files updated regularly for tasks.
- Pupil – teacher communication.
- Staff Team for communication and resources.
- Forms used as assessment tool.



- Staff Skype meetings.
- Home visits to families.
- Phone calls to families.
- Resource box in local co-op.
- Paper based learning packs issued for those with limited IT access.
- Leavers hoodies delivered to P7's.
- Email contact with parents/pupils - sharing learning.
- Active, family-based tasks – baking, building, exercising etc.



Office 365



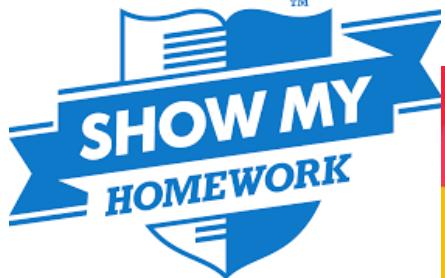
blogs

- Parent/carers surveyed to see what they like/need support with. Will use this information to inform future planning and improve our services.

- Bedtime story for infants on Facebook group Mon-Fri.
- Upper school story and quizzes on Facebook group Mon-Fri.
- Cooking video lessons from our Mandarin teacher.
- Live PE lessons via Facebook group x2 weekly.
- Sharing of resources from teams on school closed Facebook group, Glow Blog and Twitter.
- Communication and updates for parents/carers and pupils via Facebook, Twitter and blog.



www initiative



My Music Online



Digital distance learning
@Girvan Academy



1. (continued)

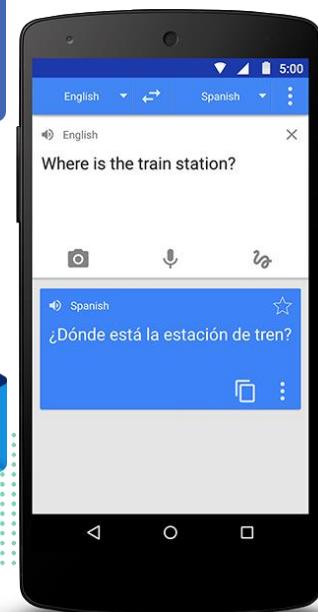
(b) Explain why poaching is a suitable method of cooking fish.

(c) Name a garnish, including the preparation technique, you would use for a fish risotto.



SCHOLAR

▶ ClickView®





329 pupils
13 Classes



We are using Teams, OneNote ClassNotebook, Education City, Sumdog, Reading Eggs, Reading Express along with a number of other websites.

Depending on the stage Home learning grids are uploaded every 1-4 weeks. Assignments are used to schedule a wide variety of daily/weekly tasks, activities and challenges covering all curricular areas.

We are using Microsoft Teams to communicate, keep in touch and share learning with pupils.

Pupils are encouraged to choose tasks and complete them in their own time.

Pupils share their learning by adding photographs, videos, pictures or documents by

- adding to their assignment
- posting in the general channel
- uploading it to their OneNote ClassNotebooks



Amanda Pickard



Primary 1b
25 pupils



Ayr Grammar
Primary School

I'm using Teams, OneNote ClassNotebook, Sway, Forms, Thinglink, Education City, Sumdog, Reading Eggs amongst other things. Every 4 weeks there is a new home learning grid of tasks to choose from.



assignments
collaboration
announcements
wellbeing
tasks
live
sharing
literacy
health
fun
numeracy
activities
engagement
learning
enjoyment
meetings



I am using Microsoft Teams to communicate, keep in touch and share learning with my class. I encourage pupils to choose tasks and complete them in their own time. I regularly host live lessons and check ins using Teams Meetings. I use assignments to schedule different tasks, activities and challenges including science investigations, reading challenges, phonics practice, numeracy tasks, art, exercise, dance, music, yoga, and other HWB focused activities. Pupils can then share their learning by adding photographs, videos, pictures or documents to their assignment, posting in the general channel or uploading it to their OneNote ClassNotebooks.

I use Analytics and Insights from my Team to check engagement and to check if further support is needed.



24/25 pupils are engaging online in some form or another.



Heathfield Primary School and Early Years Centre

All learning materials are available through Glow and Microsoft Teams and teachers will upload the day's work on the night before. The learning materials are also available on the school website at <https://blogs.glowscotland.org.uk/sa/heathfieldps>. The staff team can be contacted for questions relating to home learning through the posts section of Teams or through the school email on Heathfield.mail@south-ayrshire.gov.uk

HEATHFIELD PRIMARY SCHOOL

Honesty, Respect, Responsibility, Equality, and Compassion

HEATHFIELD PRIMARY SCHOOL HOME LEARNING CORONAVIRUS OUR SCHOOL PARENTS

HOME LEARNING

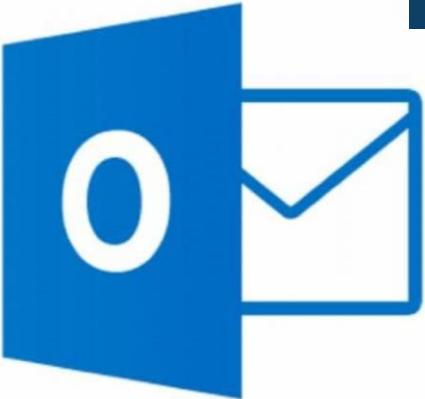
Home Learning Policy

Heathfield Primary and Early Years Centre's [Home Learning Policy May 2020](#) has now been published. Please click on the document title to read it.

SCILT Scotland's Centre for Languages

SCILT are offering a range of classes in a variety of languages that will appeal to learners at all ages and stages of the curriculum. These classes are interactive, culturally rich and suitable for family learning. Please click the image below for further information.

SCILT



FOLLOW US ON TWITTER

Tweets by @HeathfieldPS

Heathfield Primary @HeathfieldPS Could we bottle some of this energy please? 😊

8h

Heathfield Primary @HeathfieldPS New Home Learning Policy!!!

Embed View on Twitter

Heathfield Primary Sch... 996 likes

Like Page Share

Play the first of your friends in this game

Staff

Weekly staff video meetings

Separate Teams 'chats' for EYC, teachers, SMT for daily interaction

Use of shared documents on Glow to continue collaborative working for development and planning

A wide variety of online CLPL courses completed by all staff

Weekly tracking logs to identify pupils who may require more contact or support

'Contact with parents' record kept updated using shared file on Glow

Families

Parents have contact with class teachers through Seesaw

Xpressions app used for communication and to send class work overview each week



Pupils

EYC using Seesaw with Key Workers interacting and sharing ideas and tasks

All classes in school using Seesaw; pupils uploading videos/images of their work or completing activities set

P3 - 7 have a class Team to submit assignments to using O365 tools and to engage with class teacher and other pupils

Use of Bug Club for E-books

Active Learn and Sumdog for Maths

Check-in phone calls with school councilor and nurture staff for those who need it



Phonecalls from EYC, teaching and management staff for vulnerable families

Families Learn Together topic to allow whole families to work together

Regular updates on Twitter and FB page

School Kindles loaned to families with no technology access at home



Microsoft O365



We aim to deliver learning which offers a range of flexible, engaging and realistic tasks every day.

Each stage have their own Team where teachers can communicate with their pupils through the various channels.

The tasks are set in a way which means that children can complete them when it suits them and their family circumstances best.

Students can post comments/queries. They can upload documents, pictures or videos of their work.

Assignments on Teams allows teachers to give learners feedback.

We have used a range of websites and apps to support learning and provide different experiences for our children which are available on a range of devices.

Some of these websites give pupils immediate feedback. This allows pupils to navigate tasks independently, and lets pupils see where they can challenge themselves.



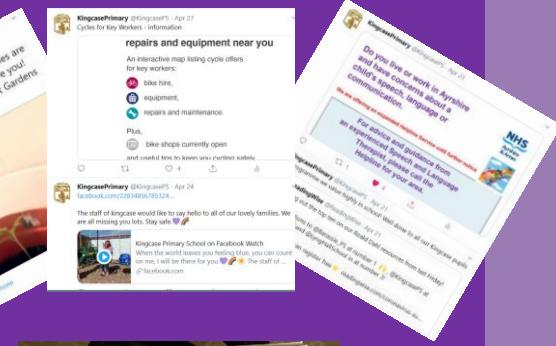
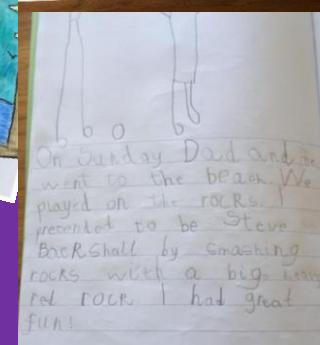
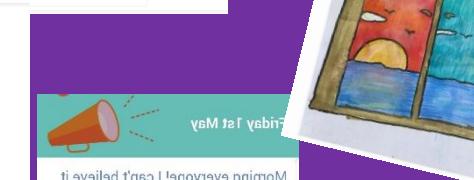
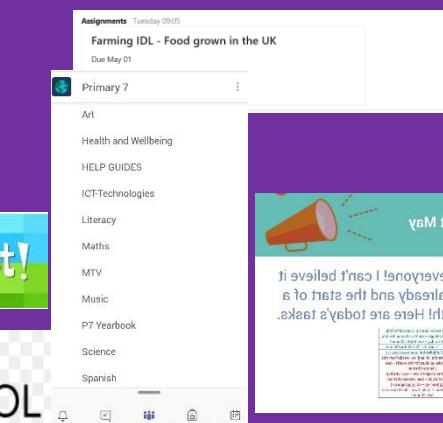
Most of our children are accessing online activities. We provide packs and deliver them to any children who may not be able to access the Teams online.

We are using data from our Teams to check engagement and phone parents to offer support.

Transition activities and key links are evolving for Nursery/P1 and P7/S1 as they are supported through the new phase in their learning journey.

Our Secondary school and all feeder primary schools collaborate through Teams to plan transition events ensuring continuity in the types of activities offered.

We successfully achieved the Digital School Award and CRIS badge in June 2019. This has been invaluable in our transition to remote learning as staff have a wide range of technology skills and knowledge. All staff have fully embraced this new way of working and have grown in confidence using a range of apps and online platforms to support their children and families.



PowerPoint Screen Recorder has been used to create videos - 'how to guides' to share with students and to support colleagues via Teams



- We use Facebook and Twitter to connect with our local community to share pupil's work, uplifting messages and useful information to our parents and wider community

- * Microsoft Teams has been used throughout the school to stay in touch with children, home learning resources are posted weekly for each class. Microsoft Teams 'Meet' facility has also been used for staff Meetings and to video chat with classes, which has proved very effective.
- * Primary 1/2 had been using SeeSaw throughout the year so this is still being used to provide home learning tasks daily, aswell as Teams. Feedback from parents in this class has shown this is their preferred method of communication.
- * We have also made use of Twitter to keep parents informed about resources being made available to them to assist with home learning.
- * The Early Years Centre have made great use of their private facebook group in order to stay in contact with children and families and this has been a very effective way of communication.



* **Remote Learning at Maidens Primary School and EYC**

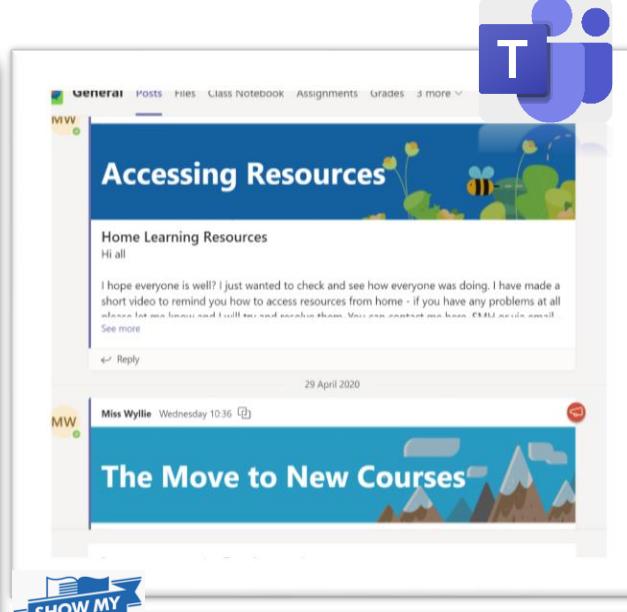
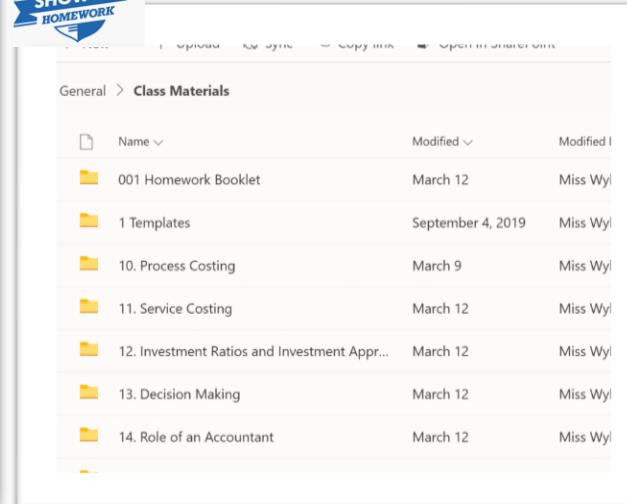


Miss Wyllie – Business Education

Marr College

Teams

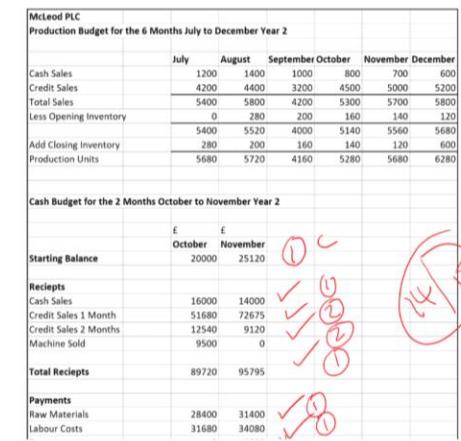
- Teams used to share resources and communicate with students. The school also uses Show My Homework to notify students and parents.
- Students can post comments/queries. They can upload documents or pictures of their work.
- Live meeting check ins. Also with staff for DM's
- Students struggling with access to ICT able to use the Teams app on their phone.
- Use of assignments to issue tasks and give feedback.
- Insights allows us to track digital activity and more.

OneNote

- Used to share resources and checklists
- Pupils can upload work.
- Why - I can mark their work digital through digital inking or audio feedback and they can access this feedback on any device

	Instructions	Resources	Completed	Printed to OneNote (if required)
1	<ol style="list-style-type: none"> 1. Using the notes in your OneNote - see link to complete the exercises on Investment Appraisals and Investment Ratios. 2. Print your work to your OneNote to be marked. If you are struggling to do this then just upload the file to the page and I can print it to your OneNote for you. 3. Any issues please contact me via Teams. 	Investment Ratio Student Notes  Investment Ratio...	<input type="checkbox"/>	<input type="checkbox"/>
2	<ol style="list-style-type: none"> 1. Through Glow click on the Scholar tile and log in and select Higher Accounting 2. Choose Management Accounting and then Decision Making 3. Read through the section and answer the interactive tasks as you go. 4. I can see your progress online using my teacher log in. 	Scholar via Glow tile.	<input type="checkbox"/>	<input type="checkbox"/>



	McLeod PLC Production Budget for the 6 Months July to December Year 2				
	July	August	September	October	November December
Cash Sales	1200	1400	1000	800	700 600
Credit Sales	4200	4400	3200	4500	5000 5200
Total Sales	5400	5800	4200	5300	5700 5800
Less Opening Inventory	0	280	200	160	140 120
	5400	5520	4000	5140	5560 5680
Add Closing Inventory	280	200	160	140	120 100
Production Units	5680	5720	4160	5280	5680 6280

	Cash Budget for the 2 Months October to November Year 2				
	E October	E November	Starting Balance	20000	25120
Receipts					
Cash Sales	16000	14000			
Credit Sales 1 Month	51680	72675			
Credit Sales 2 Months	12540	9120			
Machine Sold	9500	0			
Total Receipts	89720	95795			
Payments					
Raw Materials	28400	31400			
Labour Costs	31680	34080			

Students also access Scholar via Glow.



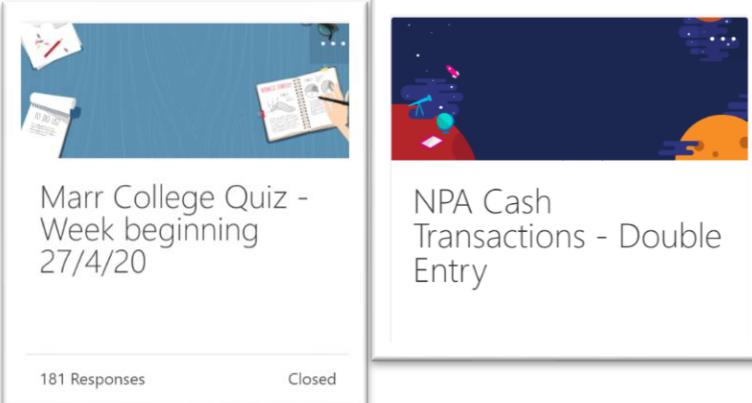


Miss Wyllie – Business Education

Marr College

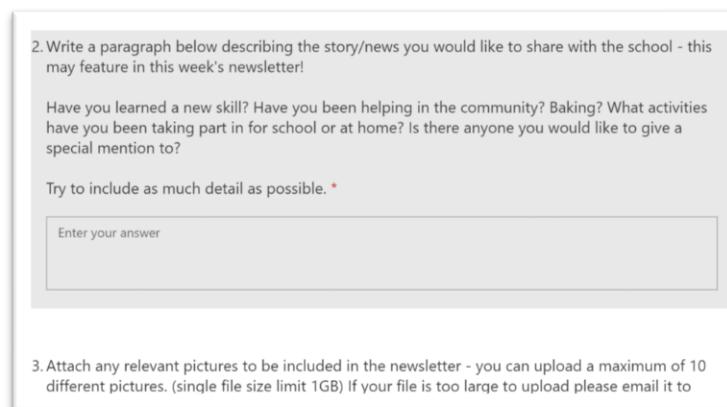
Forms

- Used to assess learner's progress and understanding. Easily accessed via link or QR Code.
- Issued weekly to senior students to gauge learned.
- Issued weekly to all students to check in – stories and work they share are published in the school newsletter.
- <https://joom.ag/W7LC>
- Weekly whole school quiz issued to raise community spirit and allow students/families to win House points.



Marr College Quiz - Week beginning 27/4/20

181 Responses Closed



2. Write a paragraph below describing the story/news you would like to share with the school - this may feature in this week's newsletter!

Have you learned a new skill? Have you been helping in the community? Baking? What activities have you been taking part in for school or at home? Is there anyone you would like to give a special mention to?

Try to include as much detail as possible. *

Enter your answer

3. Attach any relevant pictures to be included in the newsletter - you can upload a maximum of 10 different pictures. (single file size limit 1GB) If your file is too large to upload please email it to



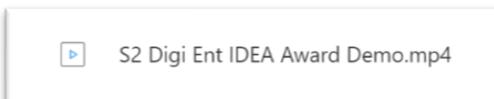
PowerPoint

- PowerPoint Screen Recorder** has been invaluable. Used to create videos of 'lessons' and 'how to guides' to share with students via Teams and Show My Homework.
- We can include audio and demonstrations. These can be shared via **Teams, OneNote, SMHW, Sway or Wakelet** depending on teacher preference.
- Also **record slideshow** used to add audio to slides.



Student Guide - Use of MS Teams

7 items



S2 Digi Ent IDEA Award Demo.mp4

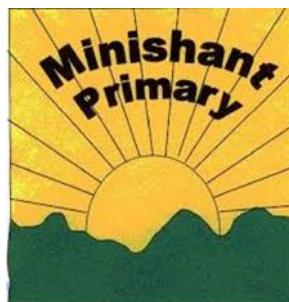
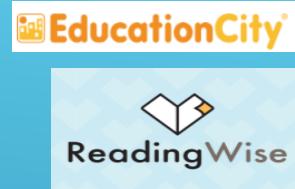
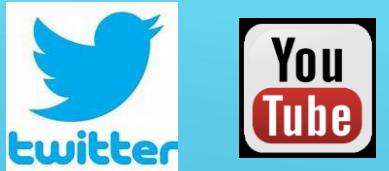


Starter Task – Ice Breaker

- Introduce yourself by posting in the Teams starter channel.
- Tell us your name, your favourite colour, your favourite food and one other fact.
- You can add an emoji to your post that best represents your current mood!

Monitoring Engagement

- Teachers monitor pupil engagement and progress with Sumdog, Education City, Readingwise and Twitter
- Teachers respond to, and encourage, evidence/photos of pupils' work
- Daily Twitter Challenges for Class 1 and Class 2 emailed to parents
- Weekly drop in session to collect resources



Learning Packs

- All pupils have received learning packs with wide range of suggested activities, websites, passwords and advice on home-learning approaches.
- Staff and school email contact details
- Weekly learning grids of suggested activities emailed

Engaging with children and families

- Teachers send individual emails to pupils and parents
- Staff regularly check-in with vulnerable families
- H.T keeps in regular contact with families by phone/email
- H.T phones staff to check on activities, pupils and staff well-being
- Weekly call to pupils from class teacher
- Parental Information on website

Transition Activities

- Teachers send individual emails to pupils and parents of new start P1 and P7/S1
- Yearbooks/Leavers booklets
- Class 1 teachers welcome new pupils
- New start P1 parent information leaflet
- Curriculum Overview information

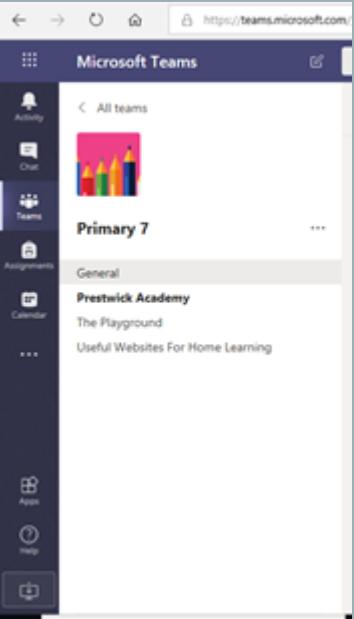
Our pupils are enjoying using Teams to communicate with their teachers and peers. We have a Team for each class.



Pupils and parents/carers can chat to teachers on Teams but can also email teachers or the management team directly.

Teachers have set up different channels within Teams, such as 'Prestwick Academy' for transition information.

All classes have a 'Playground' channel to provide a space for pupils to socialise with one another.



Weekly 'Pick & Mix' curricular activity grids are shared on Teams. These suggested activities are also emailed to every parent/carer on a Monday morning.



Pupils share their learning through videos, photos, screenshots and by uploading documents. Younger pupils are supported by their parents to share their learning.

A composite screenshot showing Microsoft Teams and Microsoft Word. The Teams window shows a 'Pick & Mix Home Learning 11 5 20.docx' document. The Word document is a 'Pick & Mix' grid for week 11, 5, 20, listing Literacy, Numeracy & Mathematics, and Other Areas activities. Below the Word document is a 'Maths 200 Challenge' worksheet with various math problems for students to solve.

Twitter and Instagram accounts are used to share teachers' ideas for learning and to celebrate and share examples of pupils' learning.

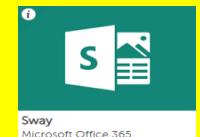
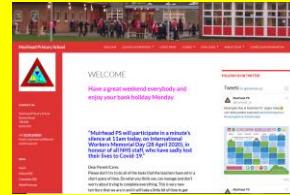


Muirhead Primary School and Early Years Centre South Ayrshire

Remote Learning Summary



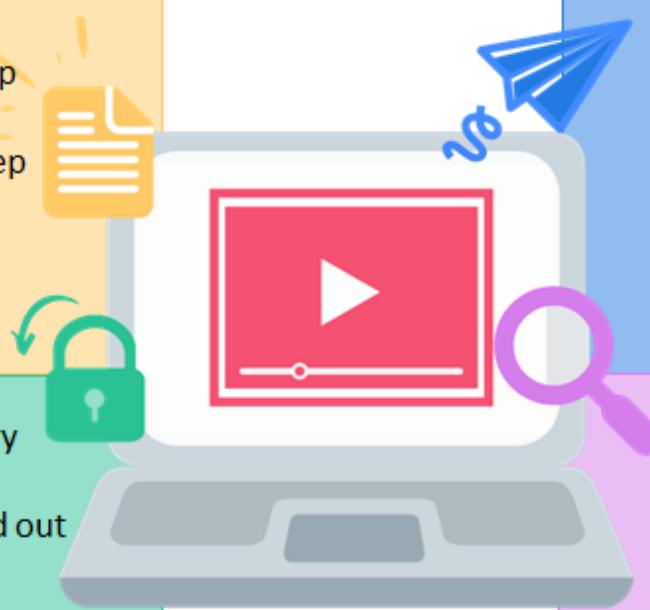
- ✓ Early Years staff share fortnightly tasks with their pupils on Seesaw. Children are responding with photos and videos of their home learning activities.
- ✓ Whole school staff engaged in ongoing digital CLPL including Education Scotland webinars, MSE courses, Open University, SCEL and COAST modules.



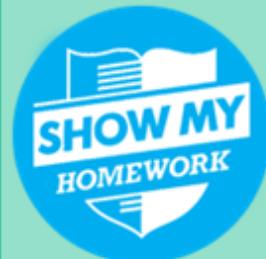
- ✓ Weekly learning grids are made available to pupils in Primaries 1-7 via the school website, Groupcall, Teams and Glow email. These are in a standard format across to the school to ensure clarity, consistency and progression.
- ✓ A variety of cross curricular tasks are suggested, including online, offline and active tasks.
- ✓ SLT and Class teachers are available daily to communicate with their pupils through Teams, email and pastoral care phone calls.
- ✓ Support teachers and support assistants also provide learning and engagement opportunities through Glow Teams
- ✓ Class home learning activities use a variety of digital platforms including web links, Forms quizzes, audio and video clips, interactive PowerPoints and Wordle.
- ✓ Pupils receive email feedback on work submitted and successes are shared on Twitter. Self-assessment opportunities are shared via Teams.
- ✓ Induction presentations and information using Sway and video with new P1 pupils from other EYCs added to Seesaw.

What REMOTE LEARNING @PWKAACADEMY looks like

- Keeping up to date with news and education updates.
- Providing information instantly with pupils and parents about the school.
- Sharing good practice to other schools.
- Gaining handy tips for use in ICT.
- Creating department accounts to help keep in touch with pupils.
- Creating House Team accounts to keep pupils involved in.
- Setting challenges to keep our pupils active and involved. Challenges ranging from cooking to sports!



- Setting assignments alongside theory notes that will assist the pupils.
- Pupils showcasing their work carried out at home.
- Providing feedback and grades on submitted work.
- Creating quizzes to keep the pupils challenged.
- Using reports to monitor engagement levels from both pupils and parents.



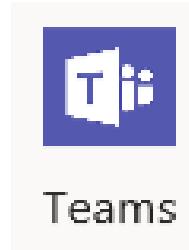
- Keeping in touch with classes
- Setting assignments
- Creating resource centres for all departments.
- Video conferencing with staff and pupils
- Setting up for the new academic year.
- Answering pupils questions and creating discussions.
- Setting expectations and tasks for new classes.



- Departments are using **SWAY** to make interactive presentations.
- Using **FORMS** for surveys and quizzes.
- Creating resources and how to guides to help colleagues/parents and pupils make the most of home learning.
- Digitising workbooks to allow for flipped learning.
- Printing packs of work for those without access to online devices.

....and so much more!

St Patrick's Primary Home Learning Tools



All classes have their own Team where weekly learning is posted. Teachers have set up various channels to keep conversations focussed for example P7 have a playground channel to have a space they can catch up with peers. Learning can be returned via files, assignments or email. Staff use Teams for staff meetings, PRD's and CLPL opportunities.



Joining with our cluster parishes via Facebook Live for weekly prayer services and Mass.



Pupils use their Glow email to send teacher work. Teachers also send Weekly Learning Grid via email.



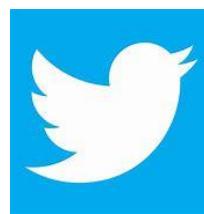
Monthly newsletter and celebration of work sway created and shared with parents.



School Website updated with weekly learning grids.



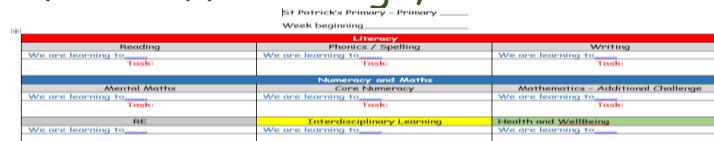
Xpressions and email of weekly learning grid sent to parents.



Celebrate pupil achievements via school Twitter page.



Webinars to upskill staff in use of Glow as well as Readingwise and White Rose Maths





Parents Facebook page

School Challenges

Story Sessions

Idea sharing by parents and staff

.....and much much more.....

Southcraig School

Makaton sessions

Singing

Story telling

learning



Personal on-line yoga sessions



Friday morning signing choir

Live each week



Microsoft Teams

- Communication
- Share Resources
- Share learning tasks
- Set assignments
- Provide feedback



Miss Carroll Monday 8:56 AM Edited

LOCH DOWN LODGE - MONDAY

1 1

Hi everyone, and welcome to Loch Down Lodge! Your week long residential starts now! 😊 Today's activities can be found here: <https://blogs.glowscotland.org.uk/ea/learningoutdoorssupportteam/monday-at-loch-down-lodge/>
Today's activities are **Orienteering** and **Knots!**

Once you have finished the activities, write a diary entry (you can draw pictures too!) about what you got up to today at Loch Down House. You could even make a book (fold a few pages of A4 pages in half) and write in each day what you have been doing. This would be a great keep sake and is similar to what we do on when a school residential! 😊

Remember to take lots of photographs and let us see how you get on (you can send photos of your diary entries too!) Good luck & have fun! 😊😊😊



Miss Carroll 4/20 2:22 PM Edited

As promised boys & girls! I have started our new class novel '**Worlds Worst Teachers!**' Enjoy listening. If you have the book at home, read along! 😊 I'll try upload most days. Miss C 🌈
<https://youtu.be/oswY9NZwXK4>



Teachers/EYP uploading videos to Youtube – story time.



Kirkmichael Primary & EYC
@KirkmichaelPS Follows you



Straiton Primary School & EYC
@Straiton_PS



Twitter

- Share learning
- Update parents
- Provide information



Weekly learning grids provided for P1-3 and P4-7 – activities from all curricular areas.

P1-3 Home Learning Grid
This week your theme is: **FAMILIES AND FRIENDSHIP**
Friday 15th May is International Day of Families
Remember to continue to practice your phonics, reading and numeracy skills within your Home Learning Pack
Piglet "How do you spell love?"
Pooh: "You don't spell it, you feel it."

Literacy
1) Make a Family Tree!
You will need to complete research to find out who is in your family and important dates like when they were born.
2) Write about some of your family traditions.
E.g. How many legs do you have altogether in your family (multiplication/adding). You could include pentool.

Numeracy & Maths
1) Explore Fact Families'
$$E.g. 2 \times 3 = 6, 3 \times 2 = 6, 5 \times 2 = 10, 2 \times 5 = 10$$
 or
$$3 \times 3 = 9, 3 \times 1 = 3, 1 \times 3 = 3$$

Make a poster or display to share your learning.

2) Use your family members to create word problems for maths
E.g. How many legs do you have altogether in your family (multiplication/adding). You could include pentool.

Listening & Talking
Ask your family members to ask them questions about your family history. What was it like when they were a child? What toys did they play with? This might help you with your family free research tool.

Home & Wellbeing
Looking after our wellbeing is **ALWAYS** important but at times of **difficulties** it is especially important! In school we use SHANARRI Webs to help track how you are all feeling **Oppost.** The Health and Wellbeing Indicators (Parents can find out more about these by researching Getting It Right For Every Child). That is why we are asking you to take part in a survey to see how you are feeling and offer you support if needed. **A link will be sent out on Microsoft Teams and also via email to your parent.** Maybe you could make your own Health & Wellbeing questionnaire to ask people in your family how they are feeling and offer help if needed. 😊

Modern Languages
Can you find any French words for members of your family? Maybe you could label your family portrait in French.

Making Memories
If you **haven't** already, why don't you work together as a family to create your own scrapbook for all of your lockdown memories? You can write diary entries of what you have been doing, add photos/pictures you have drawn/stories you have written etc.

Art & Design
Create your own Family Portrait.
You can use any media you choose - pencil, chalk, paint, collage, etc. Your portrait can be realistic or abstract.

Friday 15th May
International Day of Families
Enjoy a day together, make a nice family meal, **talk** to each other, that makes you proud to be part of your family, hug your family!

Glow

- Pupil Emails
- SWAY
- OneNote



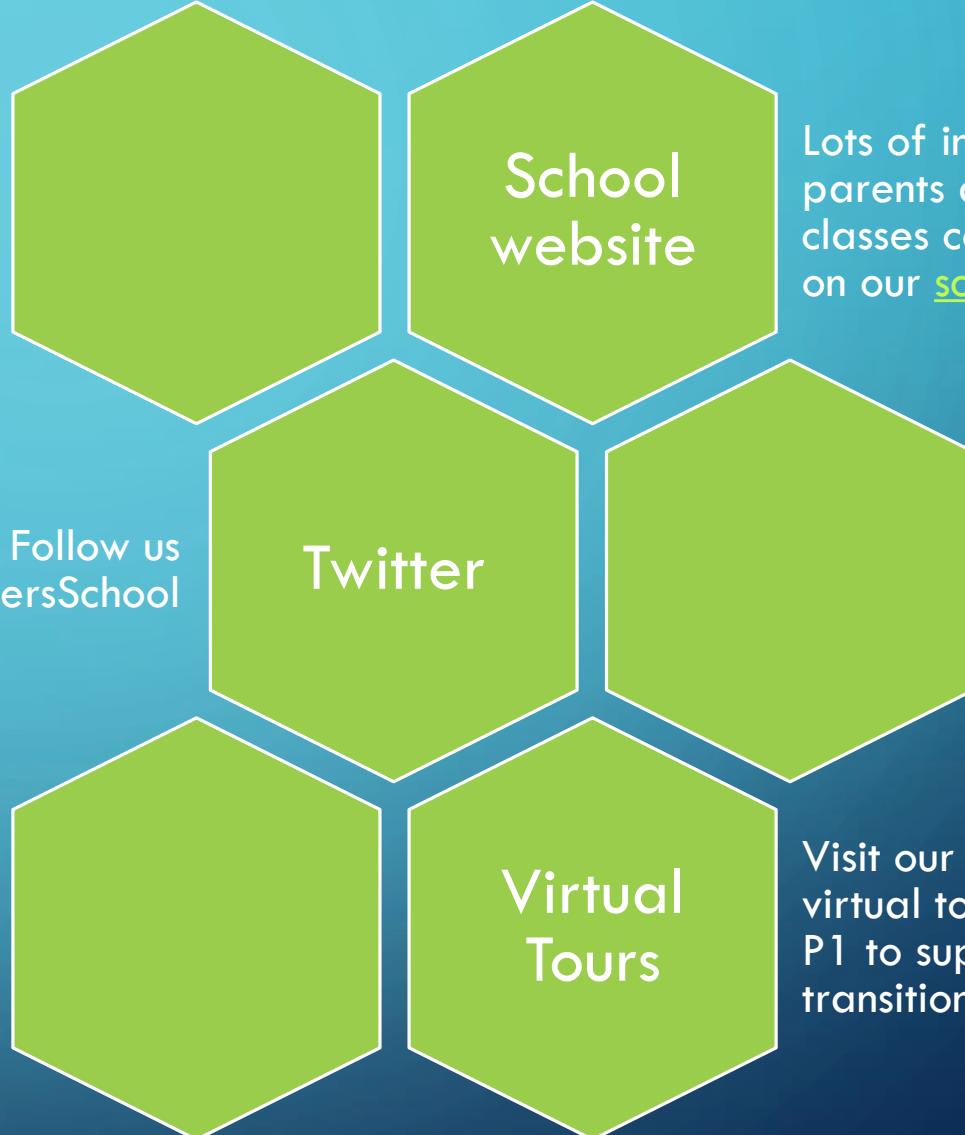
Remote Learning at Straiton and Kirkmichael Primaries



STRUTHERS PRIMARY

- P1 & P2 SeeSaw
- P3 – P7 MS Teams
- Giglets for Literacy
- Skype / Teams Check-Ins
- Oxford Reading Tree
- Sumdog

Follow us
@StruthersSchool



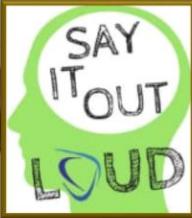
Lots of information for parents and a hub for classes can be found on our [school website](#).

Visit our [website](#) for virtual tours of EYC & P1 to support pupil transition!



Remote Learning

Tarbolton Primary School and EYC



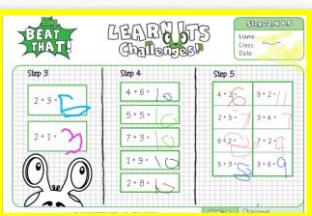
Teachers are delivering differentiated lessons via seesaw daily. Teachers will check in, in the morning with a video and set activities for the course of the day. As children post and respond with their work, teachers begin to interact via voice and written conversations.



HT and DHT send regular videos to all classes to check-in. This is extended on a Friday with a whole school/ community assembly which is created via Google Slides. In addition, we have one teacher delivering P.E. across the school, another delivering STEM and a third delivering Expressive Arts.



Children evidence their work and post to their own learning journal with photographs, video and written evidence. Staff use this evidence to assess progress. Engagement is monitored daily and registers are taken. This allows for early intervention, to ensure all learners are engaging and receiving a high standard of home-learning.



EYP's set tasks on seesaw for each of their groups of children. For N4 and N5 pupils, teacher sets literacy and numeracy tasks via seesaw.

Virtual assemblies and lunchtime quizzes help to involve pupils, all staff members and the community whilst linking to Rights Respecting Schools. Our Say it out Loud group have been sending acts of kindness.

Children are engaging in a wide range of written, play based, active and digital tasks daily. We are making use of various sites including reading wise, espresso, tig tag and oxford owl (e-books).

Assessments are taking place using platforms such as Microsoft Forms.



Staff communicate via virtual meetings and conversations on Microsoft Teams. This is also used as a planning and collaboration platform.

Children's ICT skills have massively improved and a real sense of ownership instilled in our learners as they are responsible for uploading their own work. In the upper stages, children are working collaboratively through media tasks.

Staff members are still liaising with external agencies e.g. cycling Scotland and active schools to provide lessons.

Parent interaction has been almost instant establishing a fantastic working relationship. Surveys have been issued to parents via forms to find a common approach to learning to suit all. Staff have adjusted approaches of delivery to suit.

Home Learning @ Troon Primary School

Class teachers produce weekly learning grids for EYC to P7.

Weekly grids include differentiated worksheets, weblinks, PowerPoints and photographs of how the learning should look.

These are e-mailed out to parents by year group and uploaded to our website each Monday.

Weekly grids are produced for those pupils who require additional support for their learning. These are produced by one pupil support teacher and e-mailed directly to the parents.

For families with no or limited access to ICT, we print and distribute weekly learning packs on a Monday to ensure all pupils have equal access to their learning.

Each class has a Team where they can communicate with their classmates and teacher. Any resources uploaded onto Teams are included in the weekly grid to ensure they are accessible to all.

Weekly food boxes delivered. This list is updated weekly.

We have adopted a whole school approach with clerical staff, janitorial staff and school assistants all supporting our learners.

TROON PRIMARY SCHOOL & EARLY YEARS CENTRE Home Learning: Primary 7		
Reading	Literacy	Writing
are learning to respond to literal, inferential and evaluative questions. Task: Read the First News Comprehension task below for reading group. Remember to answer the questions using full sentences. Task: Read a book of your choice for at least 15 minutes a day.	We are learning to identify words with a 'd' keeping the vowel short Task: For each of your spelling words, write each word out in bubble writing or 3D effect letters. Colour each word in.	We are learning to write a letter. Writing a Persuasive Letter: Write a letter to your local or national MP. Your letter should be saved for local issues. Encourage wildlife to stay in your garden. Encourage people to be more persuasive with your language. Give good reasons for your saying. Below is a planning sheet. Carefully build your letter.
Mental Arithmetic	Numeracy	ICT Support
Learning to use a variety of mental strategies to multiply single and double-digit numbers quickly. In the Chili Challenges below. You can use our Talk strategies to complete each task. Link back to our sessions looking at long multiplication.	Core Learning We are learning to identify and name angles of a shape. Please complete attached sheet for Angles. Please complete Sumdog Assessment. The assessment can be complete on Thursday or Friday.	Tutorials available on: BBC Bitesize https://www.bbc.co.uk/bitesize Maths Workout https://mathsworkout.co.uk/ Username - Troon, Password - Troon Renewable Energy - Interactive https://www.chilidiversity.university/make-activities/science/energy-and-the-environment/
IDL – John Muir be creative using the outdoor areas around us. In Muir Award, this week you will choose at least 3 activities to complete. Each task requires you to go outside and do. Each activity card has a list of detailed instructions of how to complete the task. Good Luck!	Health and Wellbeing We are learning to keep ourselves physically active. Physical Activity PE with Joe live from 9am every morning on YouTube in QWALIA kids dance classes: https://www.youtube.com/ Expressive Arts The Little Art School teach children between 3 and 11 years old. They will be doing a daily online tutorial. Please tune in and take part. https://www.youtube.com/	on

mental – Time and Duration

 TROON PRIMARY SCHOOL & EARLY LEARNING Weekly Learning Grids Home Learning: Early Years	
English	
Read a story using role play or	We are learning to: compare -
Read one, or listen to one of the stories (below) then put on a	<u>Suggested activities:</u> <ul style="list-style-type: none"> Bath your child in the bath and compare your child to your self.

Home Learning @ Troon Primary School

Communication and sharing the learning

EYC parents e-mail photographs of learning to the school mailbox.

P1-4 share their learning via Teams in the files section or the conversation feed.

P5-7 are using the assignments tab.

We have set up nurture Teams to provide emotional support to individuals. This is a safe environment where our nurture and SLT can provide one to one support of and when required.

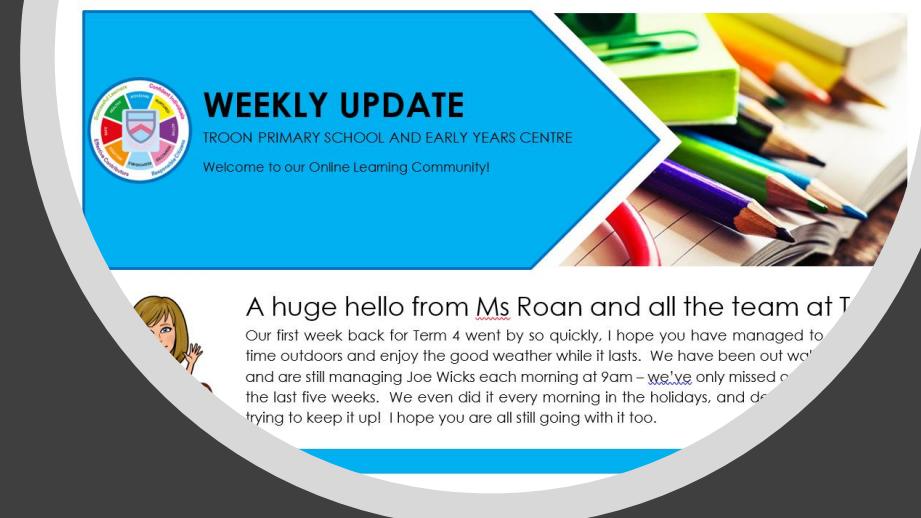
We are using a range of online platforms such as Pearson Active Learn, Sumdog, Oxford Owl and Ten Town. We have made a conscious decision to stick with platforms that the pupils are familiar with.

A weekly Newsletter is shared electronically with all parents including photographs of the learning

We offer weekly pastoral support to both staff and our vulnerable families as well as technical support when needed. Home visits are completed as and when required.

We are producing a weekly sharing the learning video of photographs shared with the school. This will be uploaded to the school website and Twitter.

We are creating a Troon's Got Talent - Home Edition for pupils to share their talents. This will be shared with our school community and local care homes.



A huge hello from Ms Roan and all the team at T

Our first week back for Term 4 went by so quickly. I hope you have managed to time outdoors and enjoy the good weather while it lasts. We have been out with and are still managing Joe Wicks each morning at 9am - we've only missed one of the last five weeks. We even did it every morning in the holidays, and are trying to keep it up! I hope you are all still going with it too.



Wallacetown Early Years Centre, Ayr, Ayrshire

We created a website using GLOW Blogs that shares with parents the 2-3 and 3-5 year old developmental milestones and activities on how to help children achieve them. We are also using Twitter to provide ideas and links to interesting things that families can do together during this pandemic.

Home Link Milestones

Wallacetown Early Years Centre

Home
3-5 Hub
2-3 Hub

Home

Please access this website anytime for information, links to games, and ideas on activities to do with your child during the Coronavirus Pandemic, and remember – stay safe!

At Wallacetown Early Years Centre we are committed to creating good home links between our staff members and parents/carers. These days children are more engaged with digital technology than ever before. We hope that by creating a digital way for you and your child to engage online with our 30 milestones, we can improve outcomes for all children and close the gap between the most and least disadvantaged children in Scotland.

We have 30 milestones for children aged 3-5, covering Health & Wellbeing, Numeracy & Mathematics, and Literacy & English.

We also have 31 milestones for children aged 2-3, covering Wellbeing, Communication, and Promoting Curiosity, Inquiry & Creativity.