

## Educational Services

Head Teacher: Oonagh Browne

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Our Ref: OB/JP Your Ref:  
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Dear Parent/Carer

We have had a productive start to the term. Thank you for your continued support regarding attendance, our school attendance continues to improve. I appreciate your support in emphasising to young people the importance of every school day. The standard of uniform also continues to remain excellent if you require any support with uniform please speak to your child's guidance teacher.

### School Improvement Visit

In November we were visited by 8 representatives from South Ayrshire Council, consisting of Quality Improvement Officers, Head teachers, Depute Head teachers and Child Protection and Wellbeing Officer. The team spent two days in our school and observed 51 lessons. They also met with groups of young people, parents/carers and staff from the school. The focus of this visit was Learning and Teaching and Safeguarding. This was a hugely positive visit the main findings are summarised below:

- The positive ethos and culture at Queen Margaret Academy clearly reflect the school's values of community, ambition, responsibility, equity, faith and respect. Gospel values and the Charter for Catholic Education are embedded and have contributed to the creation of a learning community underpinned by mutual respect. Relationships across the school and within the supported learning centre are very positive and set the tone for calm, supportive and purposeful learning experiences. The headteacher, senior leadership team and staff have high expectations of learners across the school.
- The senior leadership team, together with the staff learning and teaching group (LTA), have worked to develop a consistent understanding of 'what makes an excellent lesson at Queen Margaret Academy.' Learning and teaching approaches across the school and supported learning centre follow a consistent structure. The school has developed a strong observation model and are able to confidently identify strengths and next steps.
- The school have developed a strong ethos and culture of promoting positive relationships and inclusion, this can be evidenced through the wealth of engagement and input from partnership work.
- The school have developed effective systems to support the mental health of young people and have involved young people in these processes.

If you wish to read the full report, please follow the link below to our website <https://blogs.glowscotland.org.uk/sa/public/qmaac/uploads/sites/12429/2025/01/13130002/QMA-School-Improvement-Report.pdf>

Thank you for your continued support.

Yours faithfully

Oonagh Browne  
Head Teacher