



### Literacy and English



We are going to be exploring the novel 'Rooftoppers' and developing our critical literacy skills through creating critical responses to the text. Furthermore, we will also be diving into the world of non-fiction exploring different topics related to the novel such as women in the Victorian era and Paris in the 1920's.

Pupils will also be encouraged to read for enjoyment through our Accelerated Reading programme.  
(Article 2, 22, 29 and 38)

Using our novel and topic, pupils will experience writing across a range of genres and weekly spelling and grammar lessons will also be completed.

### Social Studies



Our big question, 'What does it mean to belong?', will encourage pupils to be curious, thoughtful and reflective learners. By connecting our learning to our class novel, children will explore different perspectives and make meaningful links between the story and the world around them. This learning journey will help develop key meta-skills including problem-solving, communication and critical thinking.

(Article 3; Article 5 & Article 12)

### Health and Wellbeing



Pupils will explore the themes of **rights, diversity, inclusion and identity**. Through discussions, collaborative activities and reflective learning, children will develop an understanding of their own unique identities while recognising and valuing the differences that make our community diverse.  
(Article 13, 15, 28 and 42)

#### P.E.

P.E. is on a Wednesday and Friday with a focus on possession games including Basketball and fitness.

Primary 7 will also experience Junior Coaching Academy which will be delivered by Active Schools.  
(Article 28 & 29)

### Religious and Moral Education



Learning in RME will tie in with our big question. Learners will explore themes of **inclusion and diversity** alongside the exploration of **bigotry, sectarianism and discrimination**.

(Article 2, 14 and 30)

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Numeracy and Mathematics</b></p>  <p>Pupils will continue moving through units of work designed to equip them with the knowledge, skills and strategies required to be successful at secondary level mathematics. Mental maths will continue to be a strong focus with strategies being taught to develop mental agility in a fun and motivating way. This term we will focus on Place Value, Estimating &amp; Rounding, the four operations and 2D shapes &amp; 3D objects.</p> <p>(Articles: 28 &amp; 29)</p>                                                                                                                                                                                                                                                                                   | <p><b>Technologies</b></p>  <p>iPads, laptops and computers will be utilised frequently across the term to support pupils' learning.</p> <p>We will focus on word processing, publishing written pieces and saving/emailing files. We will also begin to explore a digital tool called 'Canva' and engage in some research related to our big question.</p> <p>(Articles: 28, 13 and 17)</p> | <p><b>Sciences</b></p>  <p>Mrs Caird will focus on science this term exploring the topic of climate change. Learners will discuss topics including, but not limited to, weather and climate, transport and energy.</p> | <p><b>Expressive Arts</b></p>  <p>We will complete art activities relating to significant annual events, as well as topic themed projects.</p> <p>Pupils will communicate and express their views, thoughts and feelings through drama and music.</p> <p>(Articles: 13, 29 and 31)</p> |
| <p><b>Additional Information:</b></p> <p><b>P.E.:</b> Every Wednesday and Friday. We will use the changing rooms to get changed into our PE kit, therefore, we remind pupils to come prepared with appropriate clothing to change into for P.E. (Junior Coaching Academy with Active Schools will also be delivered on a Tuesday from 5<sup>th</sup> October – 30<sup>th</sup> November.)</p> <p><b>Mrs Caird:</b> Teaching Science, Maths and P.E. on Wednesdays.</p> <p><b>Lunches:</b> School dinners can be ordered and purchased from the kitchen; however, pupils are also able to bring in their own snack and packed lunch.</p> <p><b>Books:</b> We encourage pupils to bring in a reading book of their choice to school to promote reading for enjoyment. If you have any questions, please let us know and we will be happy to help.</p> <p>Many thanks,<br/>Mrs Riddle ♥</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                           |