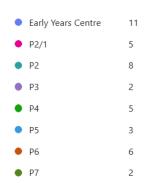
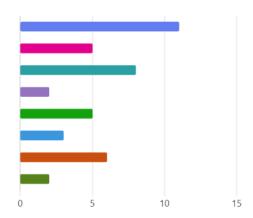
31 responses of possible 122 families = 25% of total families (37% of EYC)

1. Please select your child/children's classes below:





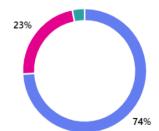
2. My child/children like being at, and learning in, this school/EYC.





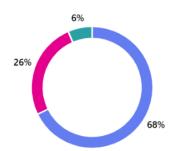
${\bf 3. \ Staff \ treat \ my \ child/children \ fairly \ and \ with \ respect.}$





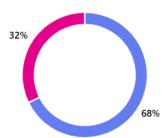
4. The school/EYC works hard to make sure everyone feels safe, comfortable and cared for.





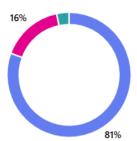
5. The school/EYC helps my child/children to feel confident.





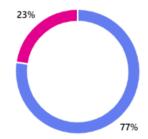
 $6. \ \textbf{I feel staff know my child/children as an individual.} \\$



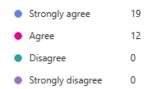


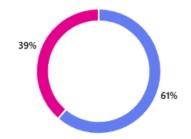
7. My child/children is encouraged to work to the best of their ability.





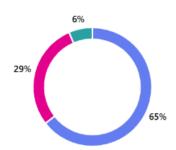
\$. My child/children receives the help they need to do well.





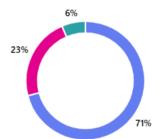
9. The school/EYC encourages my child/children to make healthy choices and to take regular exercise.





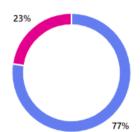
10. The school/EYC supports my child's/children's emotional wellbeing.



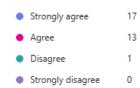


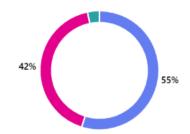
11. My child/children are making good progress at school/EYC.



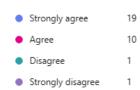


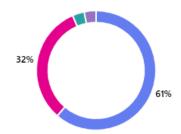
12. Staff are interested in my child/children's learning and achievements outside school/EYC.





13. The school/EYC organises activities where my child/children and I can learn together, for example, Early Years PEEP sessions, Home Learning Activities, Sharing the Learning sessions, World of Work week, Instagram post s, community events/noticeboard in newsletters, class trips/educational outings.





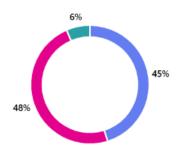
14. I receive helpful feedback about how my child/children are doing, e.g. through parent appointments, parents' evenings, other meetings, Instagram posts, Early Years Personal Plan, pupil reports and informal feedback.





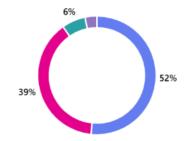
15. I understand how my child/children's progress is assessed e.g. Personal Plan meetings, developmental milesto nes, parents' evenings, report cards, assessment leaflet (https://shorturl.at/aiqtu), information in newsletters.





16. I am kept informed about the work of the Parent Council via newsletters, Facebook group, Instagram, noticeb oard in foyer.





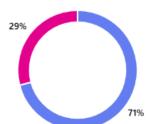
17. I feel encouraged to be involved in the work of the Parent Council through meetings, newsletters and Facebook group.





18. I am satisfied with the quality of teaching in the school/EYC.



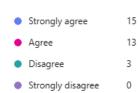


19. The school/EYC sets high standards for children's behaviour and learning.





20. The school takes my views into account when making changes e.g. surveys, feedback forms, at parents' eveni ngs, with report cards, asking for feedback in newsletters.





21. I feel comfortable approaching the school/EYC with questions, suggestions and/or a concern.



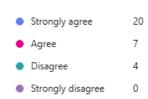


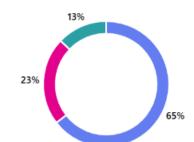
22. The school/EYC is good at dealing with concerns.





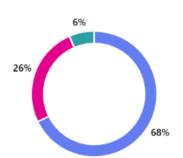
23. The school/EYC is well led and managed.





24. I would recommend the school/EYC to other parents.





25. Overall I am satisfied with my child/children's school.



28. <u>Please note: Parents only answer the following four questions if you have a child with additional support nee</u> ds.

More details

My child/children's needs are reviewed at least once a year e.g. through Staged Intervention paperwork, at parents' evening/meetings.



29. Please note: Parents only answer the following question if you have a child with additional support needs.

I am involved in meetings about my child/children's needs e.g. parents' evening, meeting to discuss Staged In tervention supports, meeting with Support for Learning teacher.

More details





30. Please note: Parents only answer the following question if you have a child with additional support needs.

I know about my child/children's individual plan (Staged Intervention paperwork) and the targets agreed to h elp them progress and learn.





31. Please note: Parents only answer the following question if you have a child with additional support needs.

The school/EYC supports my child/children well.

More details



