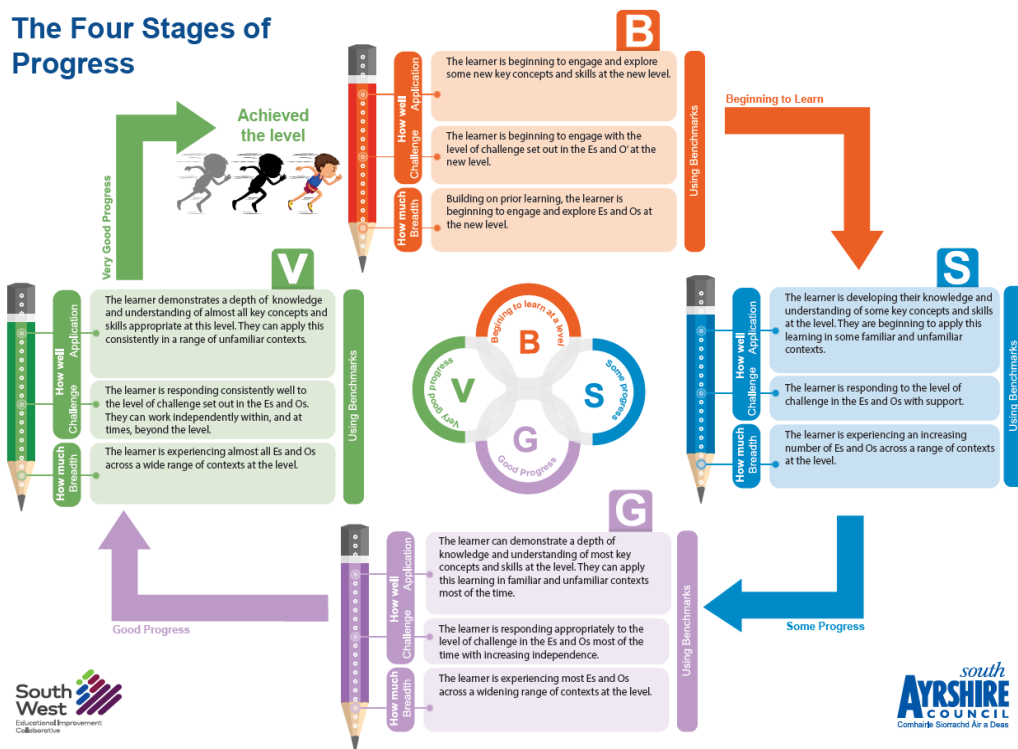


The Four Stages of Progress



Further information can be found at:

<https://www.south-ayrshire.gov.uk/schools/documents/parents%20and%20carers%20leaflet.pdf>

<https://www.south-ayrshire.gov.uk/schools/documents/assessment%20qa.pdf>

<https://education.gov.scot/parentzone/learning-in-scotland/assessment-and-achievement/what-is-assessment-and-when-and-how-does-it-take-place/>

PRESTWICK CLUSTER

ASSESSMENT, TRACKING AND REPORTING

INFORMATION FOR FAMILIES



Prestwick Promise

'To work collaboratively across the cluster, supporting and challenging each other to improve outcomes for children and young people and to help raise attainment for all. We work together across schools to support equity and address gaps by sharing time, expertise and resources. By working collaboratively, we endeavour to reduce workload and provide consistent approaches and systems across our cluster school.'

Your child's progress is not only based on formal assessment, such as 'tests', but also on the day to day learning that takes place within the classroom and in different settings outwith the classroom. Evidence of your child's progress and achievement include things they may write, say, make or do.

The assessment of your child's progress throughout primary school and in secondary S1-S3 is based on teachers' professional judgement. In making these judgements, teachers draw on their professional knowledge and understanding of your child, using a very wide range of assessment evidence.

Assessment

Assessment is carried out to see what children and young people know, understand and are able to do within the Experiences and Outcomes. Assessment is very important for tracking progress, planning next steps, reporting and involving parents, children and young people in learning.

Across the Prestwick Cluster, reporting follows the 3 tracking periods per academic year. There are a number of ways in which we report progress:

- Tracking and Progress Reports 3 times per year.
- Parents' Meetings/Evenings – 3 scheduled for Cluster Primaries and 1 per year group for Prestwick Academy per academic year.
- Team Around the Child/Family Meetings as required.

There are also many informal methods of sharing achievements in learning including through Social Media, sharing the learning events, assemblies etc.

Reporting

The purpose of reporting is to communicate information about a child's strengths and next steps in their learning with staff, children and families.

Tracking

The progress of individual learners is tracked and monitored during the academic year. The purpose of tracking the attainment, achievement and progress of learners is to gather and analyse data in order to inform next steps and ensure children's needs are being met.

Across the Prestwick Cluster, tracking is completed over 3 periods per academic year. There are a number of ways in which we track progress in learning:

- Curriculum for Excellence Levels recorded.
- Regular meetings between Class Teacher and Leadership Teams, where pupil progress is discussed, and next steps identified.
- All Prestwick Cluster Primaries record and analyse assessment data using a consistent approach.
- Departmental and Whole School Tracking systems used within Prestwick Academy.

Children's Curriculum for Excellence levels are recorded and reported using the 4 Stages of Progress. The majority of children should:

- Achieve Early Level by the end of P1
- Achieve First Level by the end of P4
- Achieve Second Level by the end of P7
- Achieve Third Level by the end of S3

See diagram overleaf for further information about progress within levels.