

Monkton Primary School & Early Years Centre
Home Learning Guide for Families

Thank you to all of you for continuing to do what feels like an almost impossible job - juggling home learning tasks for your child whilst ensuring you have quality down time as a family, work from home yourself or continue to work as a key worker. Physical and mental health and wellbeing is of fundamental importance and our advice would be to continue to prioritise this. Remember many of our staff are juggling the same as you – working from home while trying to complete home learning tasks with their own children. If you send us a message, please be patient and we will get back to you as quickly as we can. Thank you!

What is learning at home?

Learning at home is a broad term to describe the learning which happens out with schools. It can take place through everyday activities including **play** and general family life, as well as curriculum related activities. During this time of school closure, home learning activities are being suggested by your child's teacher but ***please do not panic*** at the thought of not getting through loads of tasks each day. Engaging in your child's learning by reading, cooking, playing games, completing home learning activities together, using a balance of educational sit-down 'tasks' and other life skills, can make a difference to your child and helps the family spend quality time together!

What is the plan for home learning at Monkton?

Our home learning plan was amended following the Easter holidays and is as follows:

- ❖ Class teachers will set **weekly** home learning sheets with suggested activities for each class.
- ❖ For pupils in **P1-P7**, a copy of the home learning sheet will be **emailed** to parents and uploaded to the class **Teams on GLOW** by teachers on a **Monday** (Tuesday when it's a Monday holiday).
- ❖ Each class home learning sheet will contain **3** suggested tasks for **Literacy**, **3** suggested tasks for **Numeracy** and **3** suggested tasks from **other areas** of the curriculum such as Health and Wellbeing, music, art, science, social studies and topic work. These can be completed over the week if your child chooses to do so.
- ❖ The literacy and numeracy suggested tasks will aim to consolidate and reinforce prior learning. There will be tasks set at different levels, called 'chilli challenges', to allow pupils to lead their own learning and help parents to select activities to suit their own child e.g. choosing mild, medium or hot challenges.
- ❖ For **EYC** pupils, **3 suggested activities** (1 Literacy, 1 Numeracy and 1 other) will be uploaded to the EYC **Instagram** page on a Monday. There will also be a **weekly story** uploaded to Instagram for families to enjoy.
- ❖ The **whole school (EYC – P7) topic** for Term 4 will be **'Food & Farming'**. This will highlight the importance of farming to produce food throughout this crisis and will reflect our school community as many of our families live and work on farms. By delivering this as a whole school topic, we hope to promote more family learning for parents / carers who have more than one child in the school or EYC so that learning can be done together.
- ❖ Pupils, parents and families should continue to **share learning** on GLOW teams, Twitter, Instagram and by emailing the school mailbox so that staff can see what you have all been doing!

Thanks again for all your support. We will do all we can to help you with queries or concerns you may have.