

### Numeracy & Maths



This term in Numeracy and Mathematics, we will be focusing on key areas to support your child's mathematical development. These include patterns and relationships, shape, number, time, money, fractions, measure, and information handling.

Through a variety of engaging activities and real-life contexts, students will explore these concepts to build confidence and deepen their understanding.

All learning will be supported by collaborative group work, practical resources and relevant contextual issues to ensure maths is meaningful and interesting for every pupil.



### Science/Topic

**Topic:** Our exciting new topic is Dinosaurs! We'll be exploring the fascinating world of prehistoric creatures through a range of activities that support learning across the Curriculum. We will compare life in the past with our lives today. Pupils will enjoy dinosaur-themed stories, write fact files, and create their own imaginative adventures. We'll investigate fossils, discuss different types of dinosaurs, and learn about herbivores and carnivores. This cross-curricular approach helps bring learning to life in a fun and meaningful way. You can support your child's learning at home by reading dinosaur books together, exploring museum websites, or watching short videos about dinosaurs. We're looking forward to a term full of roars, fossils, and fantastic fun!

**Science:** This term our young learners will be exploring two fascinating topics: Germs and Space. They will investigate how germs spread, the importance of hygiene, and how we can stay healthy. They will also journey through the solar system, learning about the planets, gravity, and the roles of the Sun and Moon in our daily lives. Through hands-on experiments, discussions, and creative projects, pupils will be encouraged to think like scientists.



### RME /Expressive Arts

**RME:** Pupils will learn about the story of Rama and Sita, exploring its meaning and importance in the Hindu festival of Diwali. Later, they will reflect on the Christian season of Advent, considering themes of hope, preparation, and celebration. Through stories, discussion, and creative activities, pupils will deepen their understanding of different beliefs and values.

**Expressive Arts:** This term, pupils will build confidence in accessing and logging onto computers, developing essential keyboard skills and learning to navigate age-appropriate software. They will explore tools for writing, drawing, and organising information, laying strong foundations for digital learning.



### Literacy & English

**Writing:** All pupils will continue developing skills across all areas of writing, with a focus on personal writing, functional writing and poetry.

**Phonics:** This term pupils will continue to learn the English alphabetic code - developing accuracy, fluency and comprehension as pupils read and write. The focus sounds for each group are as follows.

Group 1 - m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z and x.

Group 2 -are, ur, er, ow, ai, oa, ew, ire, ear, tion and tious/cious.



**Reading:** All pupils will continue to develop their reading skills through a range of activities in class and at home, including reading for enjoyment, accessing the library van, reading homework and class stories.

### HWB

In health and wellbeing, class 1 will be exploring class and school routines, school values and engaging in Zones of Regulation activities.

**PE** - This term pupils will be focussing on ball skills and gymnastics.

Class 1 P.E. will be a Monday and Wednesday.

**\*\*Remember that no jewellery should be worn on these days, especially earrings! Please provide tape if earrings can't be removed\*\***



### Opportunities for Personal Achievement

We will be continuing to focus on your child's achievements in and out with school. We will be celebrating wider achievements in class and encouraging children to share these. Please chat to your child about this at home. Wider achievements might include an award at a club your child attends, a picture they have drawn, learning to tie their laces, setting the table for dinner, making their bed etc.

**Please bring in/e-mail in any awards (e.g. trophies, medals) from home and we will add them to the achievement wall.**

