

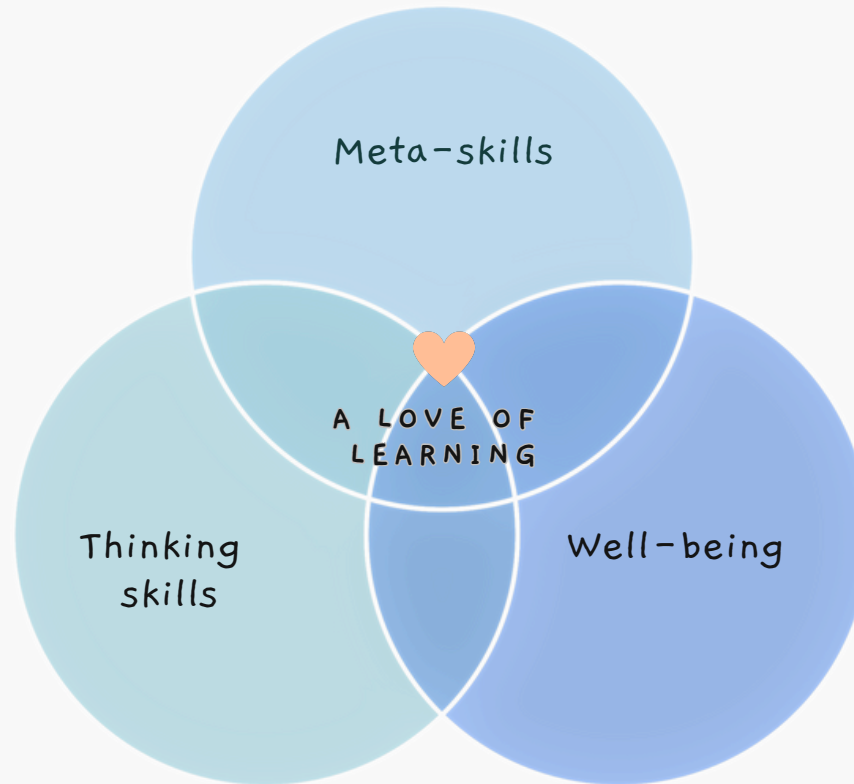


CARRICK CLUSTER



SHARING THE VISION - 25/26'

CARRICK CLUSTER



OUR VISION



LOCAL AND NATIONAL CONTEXT

South Ayrshire Council Plan

- Spaces and Places
- Live, Work, Learn
- Civic and Community Pride

Children's Services Plan

- **The Promise:** Our commitment to Keeping the Promise
- **Family:** Promoting whole family wellbeing
- **Included:** Early help for children with diagnosed or undiagnosed additional support needs
- **Healthy:** Improving physical and mental health for children and young people
- **Voice:** Involving children and young people in local decision making
- **People:** Collaborative learning and reflection opportunities for the workforce

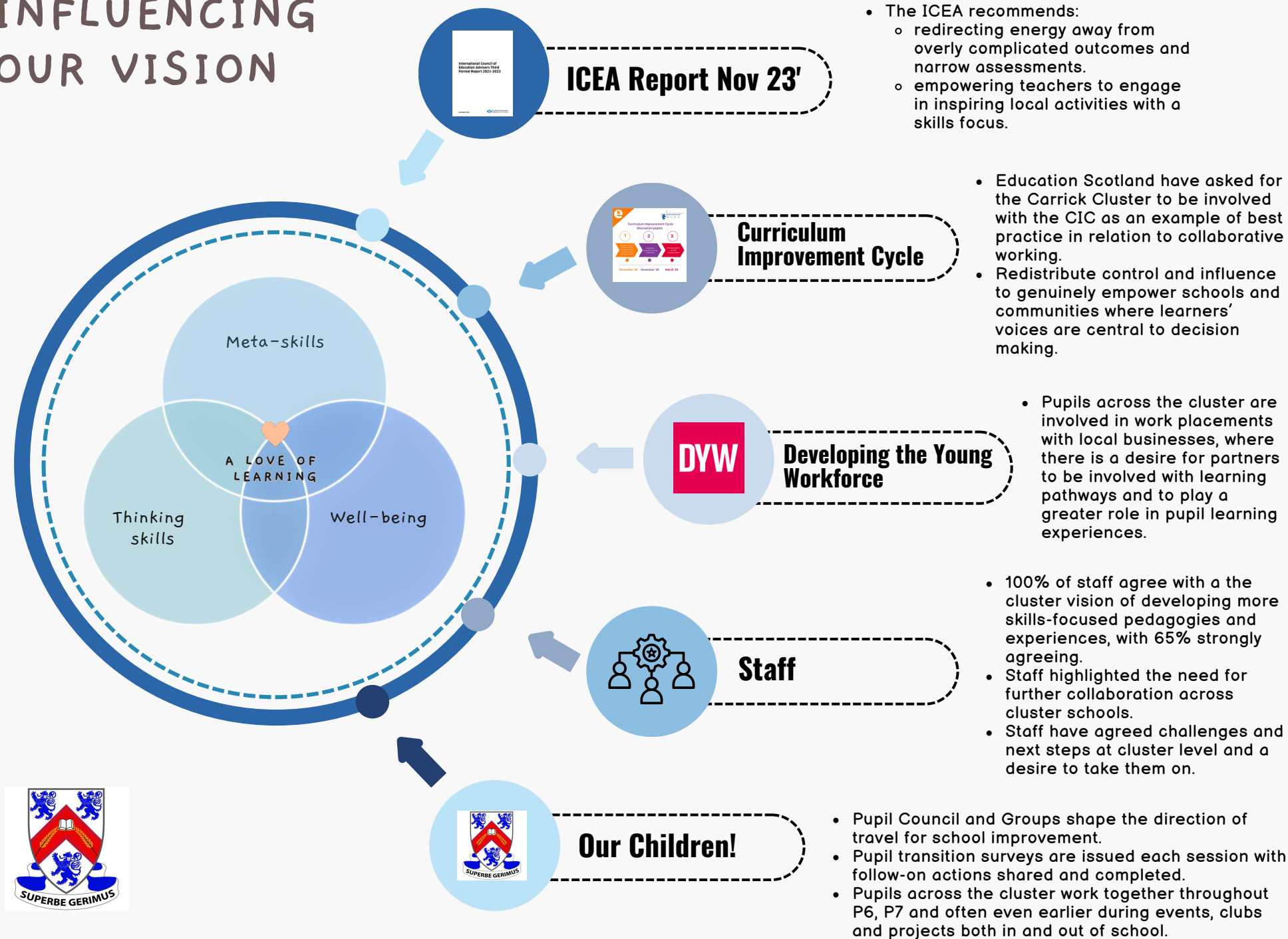
Education Services Priorities

- Engaged and Included
- Outstanding learning, teaching and assessment
- Developing our curriculum
- Self Improving Service

National Improvement Framework Priorities

- Placing the human rights of every child and young person at the centre of education
- Improvement in children and young people's health and wellbeing
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in employability skills and sustained positive school leaver destinations for all young people
- Improvement in attainment, particularly in literacy and numeracy

INFLUENCING OUR VISION





Literacy



Articles: 12, 13, 15, 29, 31



Lead Staff: Louise McCarron (CA)/Sophie Hynd (Cul PS)

South Ayrshire Reads



Aug - Sept 25 (All primaries except Kirkmichael and Straiton)

- Baseline assessments on fluency and phonics to be completed across all primary schools.
- Teacher Input 1 with SAR Team - Phonics.

Oct 25 - May 26

- Teacher Input 2 - Advanced phonics.
- Teacher Input 3 - Fluency.
- Staff Evaluation Session - review of progress
- Final assessments on fluency and phonics.

Ongoing

- Being Phase One SAR schools, Kirkmichael and Straiton Primary staff to model and share SAR experience other primary schools.

P7 Writing Transition



Aug - Dec 25

- South Ayrshire Leads from each school, including Principal Teacher of English at Carrick, to make connections and review:
 - Writing pedagogy across cluster
 - Approaches to writing assessment
 - Moderate quality of writing

Jan - Apr 26

- Leads to develop a cluster vision for writing and develop a P7/S1 transition plan for writing.

May/June 26

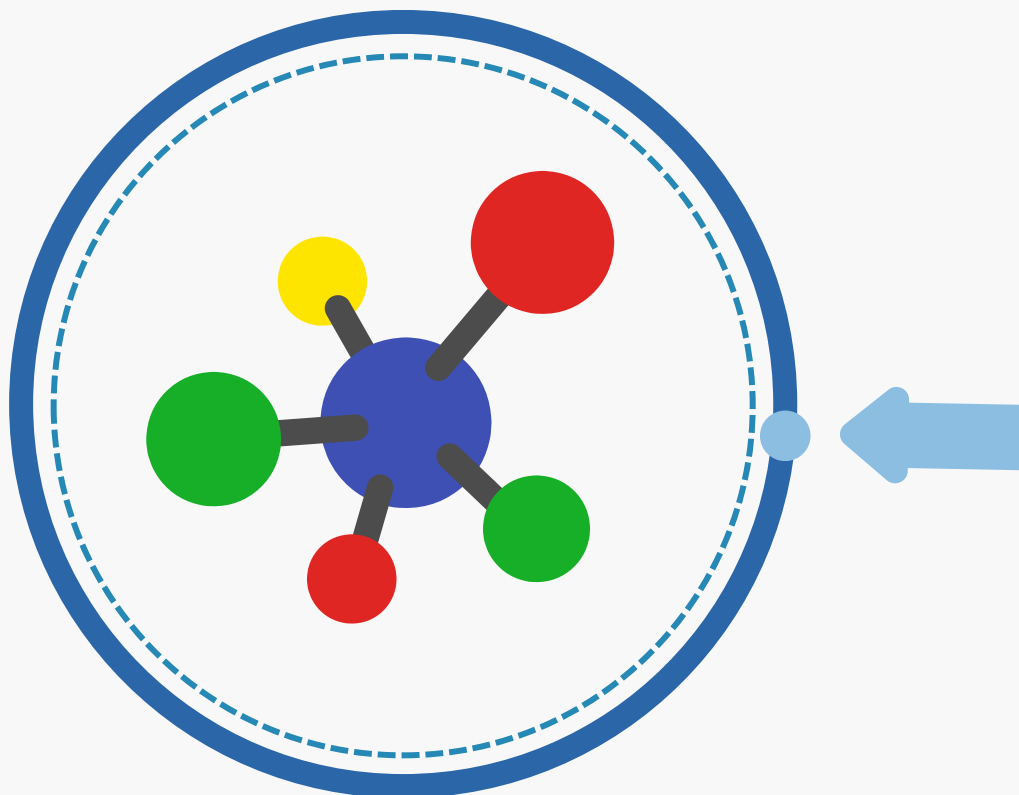
- P7 Transition programme to be carried out across the cluster and included in authority P7/S1 transition days.

How will we measure the impact?

-CFE levels -Pupil survey evaluations -Staff survey evaluations -GL Single-word reading & spelling assessments -SNSA results - SAR Assessments



S.T.E.M



Articles: 28, 29, 31



**Lead Staff: Mrs Eaglesham
(KPS)/Mrs Dewar (CA)**

Science, technology, engineering and Numeracy



Aug - Oct 25

- Reintroduce STEM working party with representation from all cluster schools and with a mix of staff teaching at various stages and levels.
- STEM leads to meet and review TAPS resource and SSERC planners, looking to align more closely to shared cluster pedagogical vision and relate to meta-skills.

Oct 25 - May 26

- Lead staff member to work with Carrick Cluster Science Leads to:
 - Support cluster staff to use SSERC topic planners and further develop interdisciplinary learning with a science focus.
 - Develop 'Thinking Classrooms' with science used to support numeracy and develop contextualized learning opportunities.
 - SA Numeracy Lead to continue supporting all schools in the cluster to develop number sense and teach applied maths as part of the 'Thinking Classrooms' approach..

Ongoing

- Continue to provide contextualized learning experiences to prepare children for the world of work, relating to Meta-skills and wider cluster vision.

How will we measure the impact?

- SNSA results - Meta-skills profile - GL PTM Assessment scores - CFE Levels



Skills and Wider Achievements



Articles: 28, 29, 31



Lead Staff: Mr Hislop (KPS)/Mr Wright & Mr Ireland (CA)/Mrs Hynd (Cul PS)

Meta-skills & Profiling



Aug 25

- My World of Work Profiling tool introduced at P5/6/7 across all cluster primary schools.

Sep 25

- Cluster Twilight to underline cluster vision and set aims for session, with specific feedback from working parties.

Aug 25 - May 26

- Staff across cluster to highlight meta-skills during all learning experiences and use to support stakeholder interactions.
 - Meta-skills posters displayed across Carrick Cluster Schools.

Ongoing

- Continue to provide contextualized learning experiences to prepare children for the world of work.
- All schools to utilise local businesses and groups to support learning and work place experiences.

Cluster 3-18 PE Programme



Sep 25

- New Cluster PE teacher appointed.
- Timetable created for PE teacher to visit cluster primary schools and model PE delivery, initial focus on second level.
- PE survey completed by all primary staff.

Sept 25 - May 26

- Carrick Cluster PE Skills Framework reviewed across session with Meta-skills highlighted as appropriate.
- CLPL offered for Primary staff to upskill PE delivery.

How will we measure the impact?

- Wellbeing Webs - Meta-skills profile - Attendance at school/clubs - Pupil/staff PE and WB surveys