

Curriculum for Excellence Newsletter



What are we learning this term?

Cross-Curricular Theme: Under the Sea and Scotland

Class: P2-4

Term: 3



<p><u>Literacy & Language</u></p> <p>P2, 3 and 4 will continue to learn different spelling patterns using a range of active spelling tasks and spelling workbooks.</p> <p>All pupils will continue developing skills across all areas of writing, focusing on a range of story types using their imaginations as well as exploring poetry. P2 will develop the formation of upper-case letters and P3/4 cursive writing through handwriting activities.</p> <p>All pupils will continue to develop their reading skills through a range of activities in class, focusing on reading for information, making predictions and developing skills in comprehension across a variety of text.</p> <p style="text-align: right;">Article 12, 13 & 28</p>	<p><u>Interdisciplinary Learning</u></p> <p>Pupils will continue to explore the Under the Sea topic from Term 2, as well as exploring Scotland.</p> <p>Scotland has many amazing places to explore. This term we will be focusing on Scottish Islands and Scenic Landscapes. Pupils will participate in a variety of activities to develop their knowledge and understanding, focussing on skills in Social Studies, Expressive Arts and Literacy.</p> <p style="text-align: right;">Article 12, 13, 27, 32</p>	<p><u>Health & Wellbeing</u></p> <p>Health & Wellbeing - This term the Health and Wellbeing focus will be 'My Body' and 'How to Keep Myself Safe.'</p> <p>PE - This term pupils will be focusing on Dance and Gymnastics. Pupils will have the opportunity to create short dances, developing a range of skills and techniques. In Gymnastics, pupils will focus on the foundation skills of gymnastics, including shapes, balances, and rolls.</p> <p style="text-align: center;">Class 1 P.E. will be every Monday and Wednesday!</p> <p style="text-align: center;"><u>Remember that no jewellery should be worn on these days! If earrings can't be removed, they will need taped over.</u></p> <p style="text-align: right;">Article 12, 15, 24, 31</p>	<p><u>R.M.E</u></p> <p>We are learning about Judaism and exploring the inspiring story of Moses. This exploration will help pupils gain a deeper understanding of different cultures and beliefs, promoting respect and empathy among classmates.</p> <p><u>French</u></p> <p>This term pupils will continue to strengthen their use of the French language to talk about themselves in varying contexts. They will learn how to introduce their family and name different body parts.</p>
<p><u>Numeracy & Mathematics</u></p> <p>Through a range of active activities pupils will develop their skills in addition, subtraction, multiplication and division. They will also explore number patterns and fractions.</p> <p>We will also be developing our money skills and we will work on identifying and using various notes and coins. Pupils will focus on their mental agility and will calculate amounts and work out change. We will also look at money notation and develop an awareness of how goods can be paid for.</p> <p style="text-align: right;">Article 3, 13, 28, 29</p> 	<p><u>Technologies</u></p> <p>Pupils will use ICT across the curriculum to enhance and develop their learning, use a range of programs to record what they have learnt and use I-pads to document learning. Pupils will continue to use Kodable to develop their skills and understanding of coding.</p> <p style="text-align: right;">Article 13, 17</p> 	<p><u>Science</u></p> <p>Pupils will explore how they use their senses to detect information and explain how they help to keep people safe. As well as investigate the reliability and limitations of the senses, for example, using taste tests, limits of sound, optical illusions and blind-fold games. Pupils will also learn about different Materials, exploring properties of substances and how these can be changed.</p> <p style="text-align: right;">Article 13, 17, 28</p>	<p><u>Art</u></p> <p>Class 1 will be using various materials and technologies to create beautiful pieces, with a special focus on tartan. Over the next few weeks pupils will explore different methods to express their creativity and learn about the cultural significance of tartan patterns.</p> <p><u>Drama</u></p> <p>Pupils will develop their character-building skills and engage in improvisation activities centred around a mini television topic focusing on cartoons. This will not only enhance their performance skills but also teach them how to provide constructive feedback to their peers, fostering a supportive learning environment. We will also have a focus on music - exploring voice, instruments and technology to create different sounds and rhythms.</p>

Ethos and life of the school:

Assemblies	Breakfast Club	Making Thinking Visible	GE Visit	Scottish Celebration	Internet Safety Day	Fair Trade Fortnight	Together Time
Red Nose Day	World Book Day	Outdoor Classroom Day		Autism Acceptance Day	RSPB	Rights Respecting Schools	
Food Technology	Electives	Outdoor Learning	STEM Week	Play Based Learning	Spring Celebration	Extra Curricular Activities	