

Literacy & Language

Pupils will continue to develop their understanding and use of various spelling strategies and rules using their spelling workbooks.

Pupils will also continue to develop their reading and comprehension skills through guided reading sessions and focused reading comprehension across the week.

As for writing, our class will focus on recount and information texts. We will practice recounting personal experiences in order and writing clear, factual information to inform others. These skills will help us write engaging stories and share accurate, well-organised facts.



Article 12, 13, 17 & 28

Social Subjects / IDL

Class 2 will embark on an exciting journey exploring Australian Animals in Term 2, aligning with the UN Sustainable Development Goals 14 & 15 : Life Below Water and Life on Land. Pupils will learn about unique creatures like Kangaroos, Koalas, and Wombats, studying their habitats, diets and adaptations.

Activities will include creating animal fact files, designing dioramas of Australian ecosystems and participating in a virtual tour of an Australian wildlife sanctuary. The pupils will develop a deeper awareness of Australia's unique wildlife and the importance of conservation



Article 13, 17, 29, 31

Article 13, 17, 29, 31

Health & Wellbeing

This term, our focus is on kindness and community involvement. Students will learn about compassion and participate in local events to promote their health and wellbeing. We aim to foster empathy and social responsibility through these activities.

P.E: On top of participating in swimming lessons once a week for the remainder of their 10 week block, pupils will be focussed on developing skills in badminton. Through fun drills, mini-games and full matches, pupils will develop their badminton skills while also improving their overall fitness, teamwork abilities and respect and tolerance towards each other.

Please ensure that pupils have swimming bags on a Monday and P.E kits on a Friday.



Article 6, 15, 24, 28, 29, 31

R.M.E

Our new topic in RME for this term, is "Welcoming a Baby in Islam." This exciting unit will explore the beautiful traditions and ceremonies Muslims practice when a new child joins their family.



This provides a great chance to appreciate and understand Islamic norms while respecting the diversity of cultures.

Article 14, 29, 30



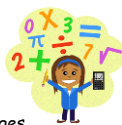
French

This term we will focus on physical descriptions and personalities and how to describe them in French. We will also start to use French phrases and words to describe our village 'en ville'.

Article 13, 28, 30

Numeracy & Mathematics

Through both active and written activities, pupils will be developing their knowledge and application of the following concepts within numeracy:



- Number Processes
- Factors and Multiples
- Fractions, decimals and percentages

We will also be exploring data handling and probability this term and link these mathematical concepts to our topic and Christmas.

Articles 13, 28

Technologies (ICT, Food & Textiles)

Pupils will explore various software to present their learning in new ways across subjects. They'll also engage in hands-on design, creation and evaluation processes through challenges in cooking, textiles and creative projects. These activities aim to develop both digital and practical skills.

Articles 13, 17, 28

Art

This term, our art lessons will continue exploring Pablo Picasso's work while embracing seasonal themes. Pupils will create artwork inspired by Halloween, Bonfire Night fireworks and Christmas. These projects will allow pupils to experiment with various materials and express their creativity through festive crafts and seasonal pieces.



Articles 13, 29, 31

Science

In Science this term we are going to learn about electricity and energy. We will look at how batteries work and explore how to build simple chemical cells to make appliances work. We will also learn about how to make an electrical circuit.



Articles 13 28 31

Outdoor Learning

Outdoor learning will take place at varying times across the week, therefore pupils should ensure that they have appropriate outdoor clothing available to them in school.



Expressive Arts & Music

Weekly music lessons from Miss Nelson, these sessions will expose pupils to specialised singing and performance lessons, which will result in a musical extravanga in the near future - information will follow at a later date.

Articles 12, 13, 29, 31



Ethos and life of the school:

Breakfast Club Personal Reflections Outdoor Learning Toothbrushing