

# Maidens Early Years Centre Newsletter May 2024



## Literacy



Over the last few weeks we have been developing talking and listening skills. The children have been encouraged to listen and are continuing to develop awareness of when to talk during different situations.



Makaton is a visual way to develop communication skills, which helps stimulate sounds and words. The children have been learning new Makaton signs and have enjoyed learning the following signs - Thank you, Please, Mum, Dad, Brother, Sister, Play, Toilet and Lunch



## Maths

We have been looking at patterns in the world around us. We have been learning how to create simple patterns within a variety of experiences and developing our skills to complete repeat patterns.



## Science

Our children have been learning about Living Things. They have planted seeds in our sensory garden and are learning how to care for them.



## Rhyming words



Rhyming prompts children to repeat sounds and patterns, reinforcing their grasp of word sounds. Rhyming establishes the foundation for advanced phonemic awareness skills, crucial for literacy development, including reading and spelling. Our children have been enjoying rhyming stories, songs, nursery rhymes and rhyming games and activities, all of which will help to develop phonological awareness.





# Diary Dates

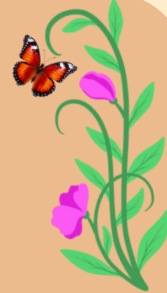


## Outdoor Learning Days

Culzean with Fisherton EYC

Wednesday 8th May

Wednesday 5th June



## Long Weekend

Friday 24th May

Monday 27th May



## Bump Up Dates

Tuesday 11th June 9:15-12:00

Wednesday 12th June 1:00-3:00



## EYC Graduation

Wednesday 26th June

In school hall, 9:15 onwards

Chairs at front of hall will be reserved for both EYC and P7 parents.



## EYC Trip

Whole school visit to Farm Park

Thursday 27th June



## Summer Holidays

Friday 28th June

School closes at 1:00 pm



Have a wonderful summer holiday!

# Having Fun in Primary 1/2



Esme having fun with Emily

Our Transition Days in P1/2  
positive transitions  
strengthen and support  
young children's development  
and emotional wellbeing.  
The quality of the transition  
can impact on a child's  
ability to feel safe, play and  
learn.



Alby and Joe at the Fire Station  
involved in Imaginative Play

## Preparing your child for P1

Encourage them to be  
curious -  
ask questions about  
the world around  
them and they will do  
the same.



Karl developing fine motor and creative skills

## You can help your child to develop concentration skills

Have fun and look at  
books, crafts or  
puzzles without  
distractions.



I can see you!

SCIENCE



CREATE



play is our brain's  
favorite way of learning

# Outdoor Learning with Primary 1/2

Developing balance and coordination skills at break time.



Go Joe! Well done!

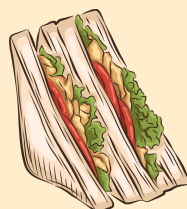
We harvested some greens and baby radish from our polytunnel with the help from P1/2



So yummy!



We then made our own sandwiches!



# In the garden

We have been planting seeds  
in the garden.  
We know that seeds need soil, water  
and heat from the sun to grow



We have been making  
our own patterns  
using different resources



# Intergenerational Learning at Malin Court



Intergenerational learning is the way that people of all ages can learn together and from each other. Our pre-schoolers visit some of the residents at Malin Court where they can spend time learning new skills, have a chat and a wee sing song.

Here we are threading beads to make colourful patterns and necklaces.



Our visits to Malin Court builds a stronger community. It gives our older friends a sense of purpose and helps younger generations have a great respect for and value of older adults.



Hello!

how are you

RESPECT  
RESPECT



Intergenerational programs provide learning opportunities, care and social support for children and older people in the same setting, at the same time. These can benefit wellbeing across generations as children and older adults interact and exchange knowledge and skills.