# **Compass Points**

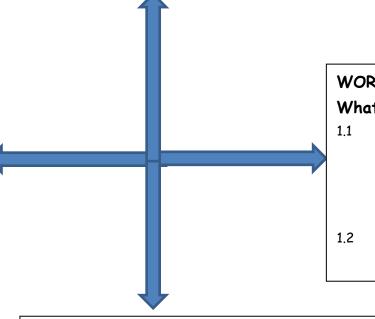
## NEEDS

What else do you need to know or find out?

1.1 Numeracy- a bank of resources for each numeracy topic would be useful as a lot of time is spent searching for appropriate resources to match outcomes as we have such a wide range of resources.

Training for myON.

Training for new/absent staff members for Reciprocal Reading/reading wise/accelerated reader programme.



### WORRIES

#### What are you concerned about?

- Undertaking professional enquiry No classroom and peer observations- feedback
  - from this is useful.

Lack of engagement from a lot of pupils with home learning tasks.

## STANCE, STEPS or SUGGESTIONS

What is your current opinion? What should your next step be? What suggestions do you have at this point? White Rose Maths workshops for parents when COVID-19 restrictions allow.

Could get better at problem solving and talking about numeracy strategies.

Children need more opportunities to engage in reviewing learning and setting targets- time needs set aside in class.

1.2 Carrying forward Accelerated reader and myON to next session.

Continue to implement and become more familiar with the

Talk4Writing resource.

## EXCITEMENTS

#### What excites you about the idea?

1.1 Being able to measure and identify some progress over a period of time for all learners.

Embedding White Rose Maths pedagogy in the teaching of maths.

The implementation of targeted interventions

1.2 Upcoming introduction of myON programme Being able to implement literacy interventions consistently now with staffing.

Re-introducing a reading culture throughout the school.