

MTV CLPL for Staff

Having not had enough MTV during my school day, I enjoy squeezing a little bit extra into my leisure time too! I am part of a professional learning group on twitter which meets weekly to discuss educational literature. At the end of our study of “Child Poverty: Aspiring to Survive”, discussion groups were asked to share their learning with other members of the wider group and the author of the text. In order to do this, and be a bit more creative in our approach, we used two MTV routines to demonstrate our own professional learning.

Firstly, we each reflected on the text using “I Used to Think ... Now I Think ...” which allowed us to consider how our understanding of child poverty had been developed through reading the text and engaging with the data included.

Secondly, we used the MTV routine ‘If’ to explore the drive behind action to address child poverty in Scotland. The routine allowed us to reflect on what could happen:

- IF I take the messages of the text seriously...
- IF **our school** takes the messages of the text seriously ...
- IF **our country** takes the messages of the text seriously...
- IF **we don’t** take the messages of the text seriously ...

This gave the opportunity for a much more in-depth focus on the implications of child poverty in our individual contexts. The routine was shared to allow other people to contribute ideas too and create a wider understanding of the impact of child poverty.

MTV – not just for classes! A great way to share adult learning too!