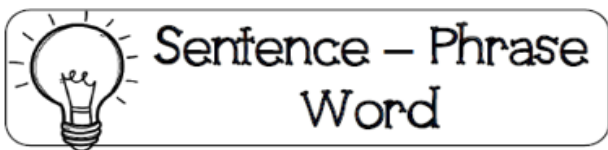


The Sentence-Phrase-Word thinking routine helps learners to engage with and make meaning from text with a particular focus on capturing the essence of the text/discussion or "what speaks to you". The power of the routine lies in the discussion of why a particular word, a single phrase, and a sentence stood out for each individual in the group as the catalyst for rich discussion. As with all routines, it is personal to the individual and therefore can't be 'wrong'. I have used it in class as part of a discussion about the Victorian Topic, various novels and as a check-in after a weekend or longer break. During Lockdown I used it in parts to check in some days. For example, give me a word to tell me how you feel about...? It makes the learners really focus on exactly what they want to share.

Once we knew a return to school date I set the full routine as an assignment. Tell me a Sentence, Phrase and Word to show how you are feeling about return to School. It was really powerful with 18 out of 26 children handing the assignment in. You can see by the variety of responses what the children wanted to share. The majority were ready to come back but one was scared, one mixed emotions and another ambivalent!!! This gave me a starting point for H&WB when we returned and let me keep an eye on certain children. Using this routine allowed the children the freedom to express their emotions freely and I would definitely use it for H&WB again.



Name: _____

Think about how you feel about a return to classroom learning. Now sum it up. Start with a sentence, then a phrase, then one word.

Sentence:

Phrase:

Word: