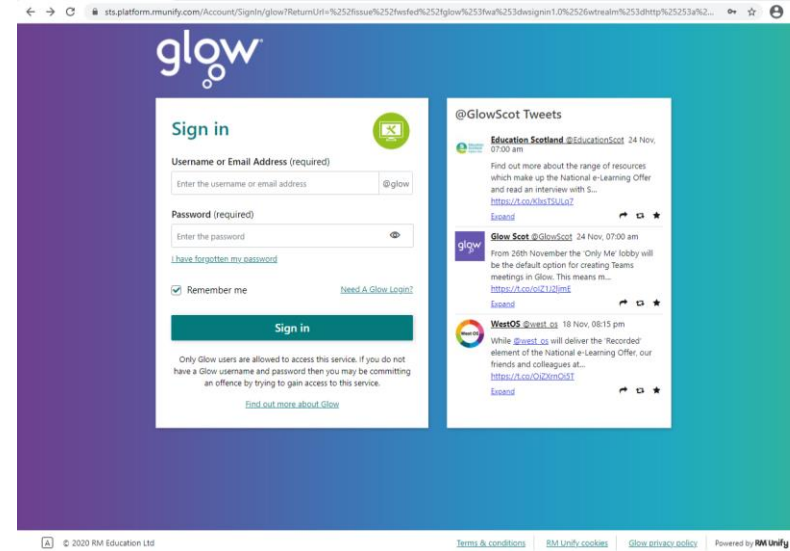


SAC Numeracy and Mathematics

Microsoft Team
User Guide

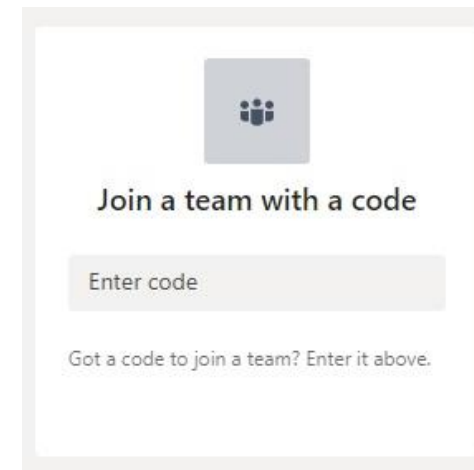
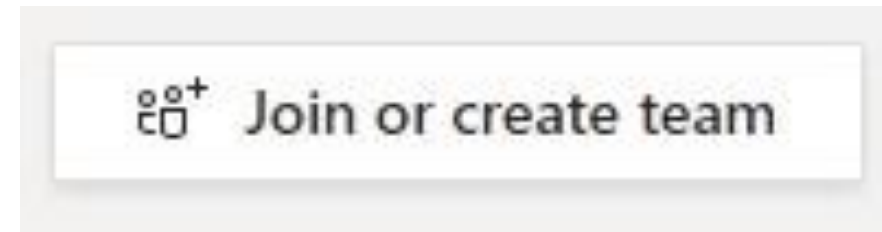
- Log into GLOW



- Open Microsoft Teams

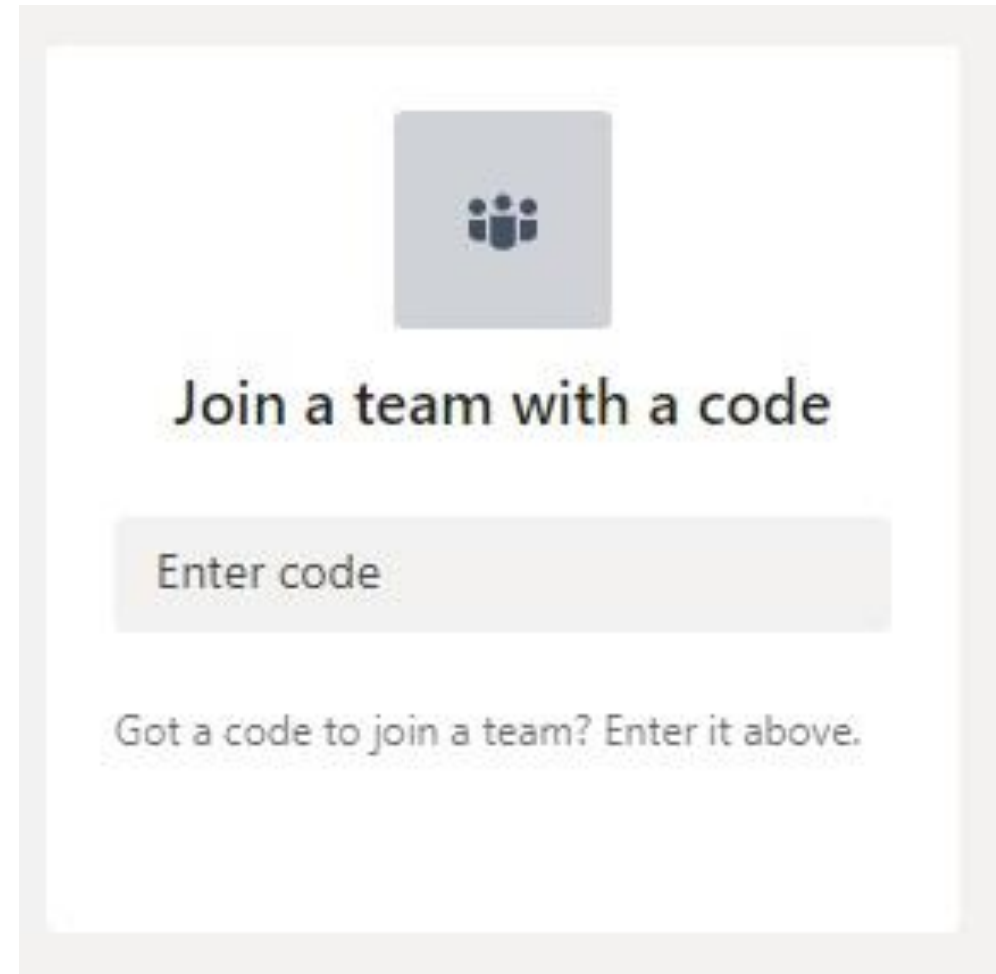


- Prepare to join the SAC Numeracy and Mathematics Team by entering the code



To access the SAC
Numeracy and
Mathematics Team
use the code:

pnpfnv8

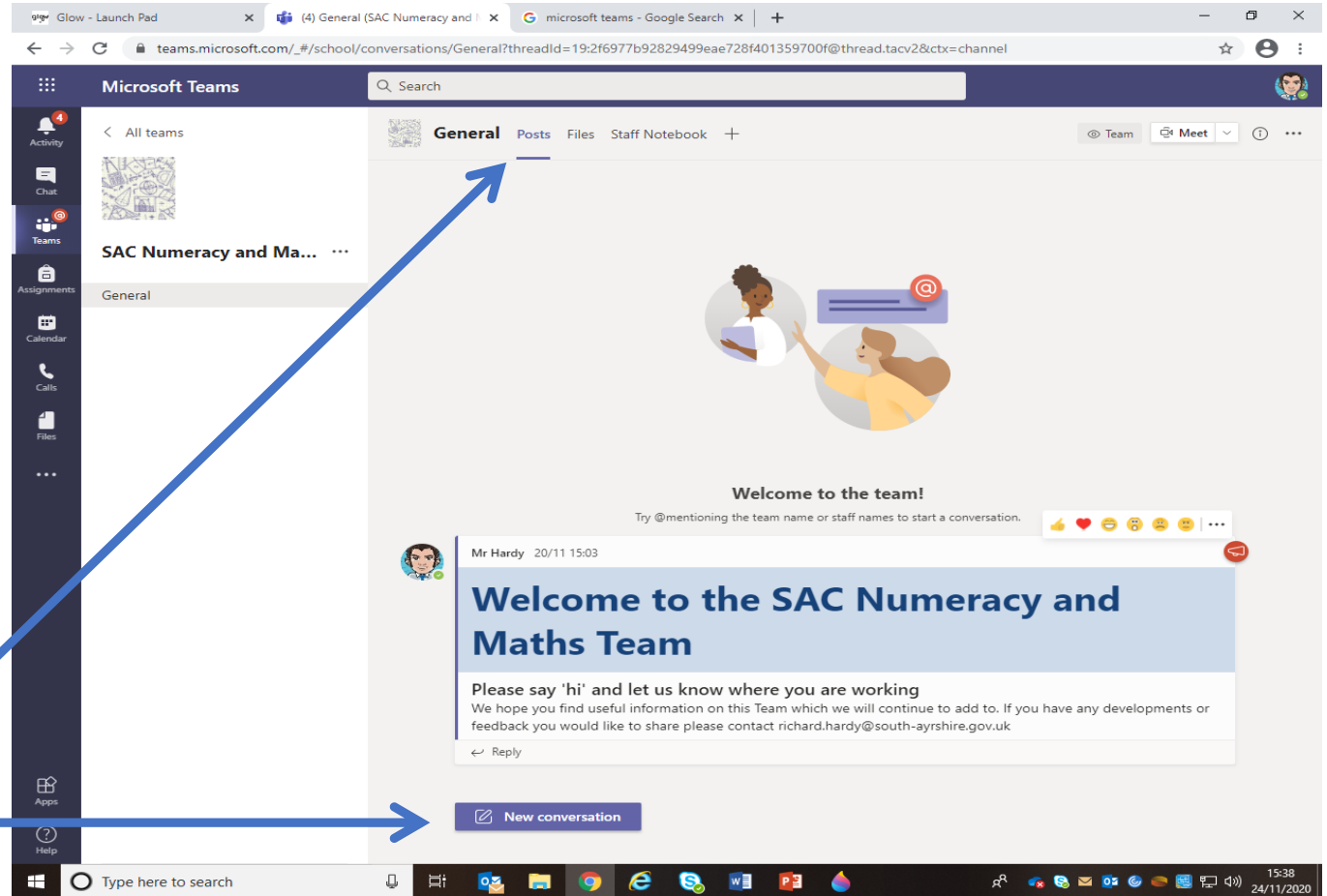
A screenshot of a digital interface for joining a team. At the top center is a grey square icon containing three stylized human figures. Below the icon, the text "Join a team with a code" is displayed in a bold, black font. Underneath this text is a light grey rectangular input field with the placeholder text "Enter code" in a smaller, grey font. At the bottom of the interface, there is a line of text that reads "Got a code to join a team? Enter it above." The entire interface is set against a white background and is framed by a thin grey border.

Join a team with a code

Got a code to join a team? Enter it above.

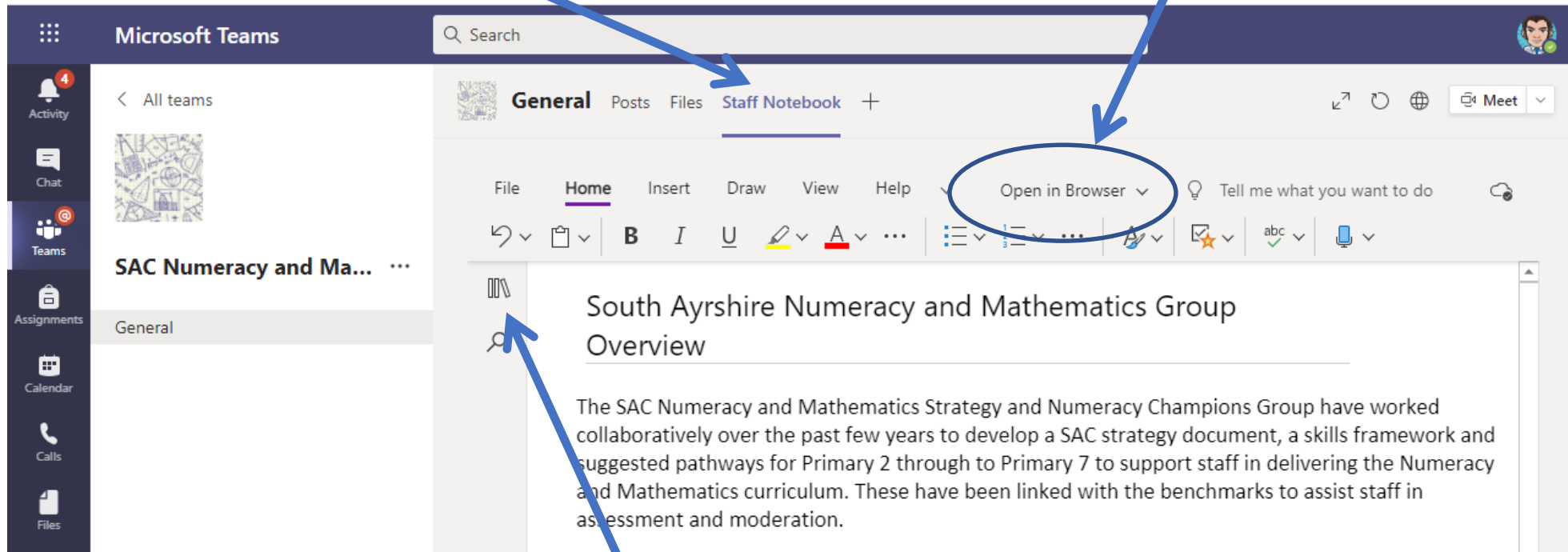
When you enter the Team you will arrive at this page

Feel free to say hello and introduce yourself in the Post/conversation section



To enter the content of the SAC Numeracy and Mathematics Team select the “Staff Notebook” tab

To maximise the experience please select from the drop down menu – either Open in Browser or Open in OneNote App...



...but you can also access the pages using this icon

Using the Browser or App

- Read through the welcome section
- The collaboration section is turned off
- To access content
 - Click on the Content Library
 - Click on the SAC Numeracy tab to open the various pages
 - Click on the pages that interest you

The screenshot shows a OneNote document titled "Strategy, Frameworks and Pathways" dated 20 November 2020 at 13:44. The document content includes the following text:

Improving Numeracy and Mathematics Across South Ayrshire

To face the challenges of the 21st century, each young person needs to have confidence in using mathematical skills, and Scotland needs both specialist mathematicians and a highly numerate population.....All teachers have responsibility for promoting the development of numeracy. With an increased emphasis upon numeracy for all young people, teachers will need to plan to revisit and consolidate numeracy skills throughout schooling. (Building Curriculum 1)

As our young people compete in an ever changing world, they face increasingly complex challenges and they must have the ability to apply various aspects of Numeracy and Mathematics to help them succeed and recognise when and how to apply skills in a range of new and unfamiliar situations.

Every mathematics lesson can be justified on the basis that it has real life applications, and is used in other subjects, extends personal interests or is a necessary skill for future learning in mathematics. (Learning Together: Mathematics)

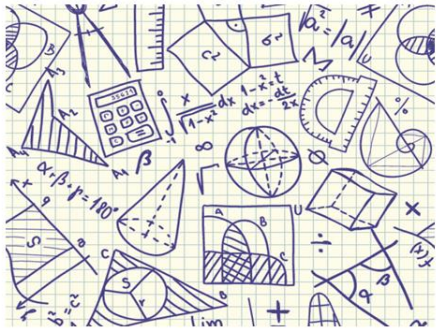
To view the SAC Numeracy and Mathematics Strategy document [click here](#)

To view the SAC skills progression of skills frameworks Early – Second [click here](#)

To view the suggested pathways from P2 to P7 [click here](#)

To view the draft end of second level into third level transition skills progression [click here](#)

The left sidebar of the OneNote application shows a navigation menu with the following items: Welcome, _Collaboration Space, _Content Library, SAC Resources and ... (highlighted), Mrs Hardy, Strategy, Frameworks an..., Mathematical Mindset R..., Bar Modelling, Number Talks, Prestwick Cluster Assess..., Problem Solving and Re..., Fractions, Decimals and ..., NCETM Teaching for Ma..., EEF Resources, Education Scotland Reso..., Articles and Ideas, and Useful Websites. Blue arrows point from the text on the left to the "Welcome" section, the "SAC Resources and ..." tab, and the "Strategy, Frameworks and Pathways" document title.



SAC Numeracy and Mathematics

Microsoft Team
User Guide

Numeracy and Maths

PL



South West

Educational Improvement Collaborative

Remember to join
the SWEIC Team
too for further
resources and
CLPL

Code to join:
ehwf8x3

If you have any feedback, issues or queries please contact Richard Hardy,
Richard.Hardy@South-Ayrshire.gov.uk