

Parent Survey – Brief Analysis

Parent Survey – Quantitative Analysis

The majority of responses were from parents of primary school children (66.57%).

There was at least 1 response from each establishment in the authority. Belmont Academy had the greatest number of responses (589).

94.4% of respondents indicated that children will be returning from the 11th of August. Of those who responded that their child will not be attending, 75.4% stated that this was due to personal choice. The remaining respondents selected shielding as the reason for their child not attending.

Results indicated that 2 consecutive days per week at school was the preferred model of blended learning (66.33%). Attending school on a week on, week off rotation was selected by 28.56% of respondents.

The majority of respondents (96.17%) were not accessing the critical hubs.

Overall, respondents have been very satisfied with the educational support their child has received (41.38%). Only 2.8% of respondents felt they were unsatisfied.

The balance of working from home and home learning (58.3%) and understanding the learning requirements (38.4%) were the most common barriers to accessing home learning.

Results indicate that hard copy packs of work are the most preferred method of communicating to support blended learning (39.95%). However, there was little difference between responses for synchronised learning (33.34%) and online tasks (26.71%).

Finally, most respondents were not currently receiving food delivery boxes (81.39%). Most applicable respondents indicated that they would not rather receive vouchers than food boxes (32.02%).

An Initial Thematic Analysis of Parent Surveys

In response to the question "Overall, on a scale of 1 to 5, how satisfied have you been with how the school/EYC has supported your child's learning and engagement at home?" 6,054 of 6,653 (90.98%) responding parents stated that they were neutral, satisfied, or very satisfied.

2069 parents/carers gave more detailed responses to this question, and these responses were read and analysed according to the six stages of thematic analysis, as per Braun & Clarke (2006). The three major themes identified by this process were:

1. Praise from Parents
2. Parental Requests
3. Questions on the Return to School

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Reference

Braun, V. & Clarke, V. (2006). Using Thematic Analysis in Psychology. *Qualitative Research in Psychology*, 3(2), 77-101.