

## Early Years Staff CLPL Tasks 2

**These are some further ideas for clpl for early years staff. It is not expected that staff complete all but that centres look together at building capacity in the team or individual staff may looking at developing an area of interest in more depth.**

**Please follow us on twitter for further ideas, ongoing recommendations and discussion @SACEarlyYears. We also have new twitter groups @SAC\_FLT and @SacLeads.**

<b><u>Task</u></b>	<b><u>Link / Activity</u></b>
<p><b>OU online module</b></p> <p><b>‘Identifying and supporting additional support needs in early learning and childcare’</b></p>	<p>This is one of the suite of online courses commissioned by the Scottish Government for staff as part of the expansion for staff working in ELCC. This one is through the Open University.</p> <p>The content of the module reflects Scottish Government policy and is aimed to enhance the quality of practice for supporting children who have additional needs.</p> <p>You will find content in the module that will help you to reflect and develop your understanding of what you can do to get it right for every child in your care.</p> <p>This course is run over a period of time and the next block needs to be signed up for before 30 May 2020.</p> <p><a href="https://www.open.edu/openlearncreate/course/index.php?categoryid=380">https://www.open.edu/openlearncreate/course/index.php?categoryid=380</a></p>
<p><b>UWS online modules</b></p>	<p>These are the other two course currently available as part of the suite of online courses commissioned by the Scottish Government. These are available through UWS.</p> <p>STEM and Literacy (approx 8 hours each). You will need to sign up for these courses <a href="https://open.uws.ac.uk/login/index.php">https://open.uws.ac.uk/login/index.php</a></p> <p>As you work through these modules there are a series of reflective tasks to complete and by completing these the next section is unlocked. At the end a certificate of completion is issued. All completed tasks can be downloaded and kept as evidence. More courses are due to be added.</p>
<p><b>Understanding Attachment</b></p>	<ul style="list-style-type: none"> <li>• SAC COAST module on Attachment</li> <li>• Folder of recommended reading</li> </ul>
<p><b>Open University online courses for early years</b></p>	<p>A variety of free online training for early years staff can be found on the Open University website at - <a href="https://www.open.edu/openlearn/free-courses/full-catalogue">https://www.open.edu/openlearn/free-courses/full-catalogue</a></p> <p>The following are the most relevant –</p> <p>Attachment in the Early Years <a href="https://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/early-years/attachment-the-early-years/content-section-0?active-tab=description-tab</a></p> <p>Childhood in Crisis? <a href="https://www.open.edu/openlearn/education-development/childhood-youth/childhood-crisis/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/childhood-youth/childhood-crisis/content-section-0?active-tab=description-tab</a></p> <p>Childhood in the digital age <a href="https://www.open.edu/openlearn/education-">https://www.open.edu/openlearn/education-</a></p>

	<p><a href="https://www.open.edu/openlearn/education-development/childhood-the-digital-age/content-section-overview?active-tab=description-tab">development/childhood-the-digital-age/content-section-overview?active-tab=description-tab</a></p> <p>Children and young people: food and food marketing  <a href="https://www.open.edu/openlearn/education-development/children-and-young-people-food-and-food-marketing/content-section-0?active-tab=content-tab">https://www.open.edu/openlearn/education-development/children-and-young-people-food-and-food-marketing/content-section-0?active-tab=content-tab</a></p> <p>Children and young people’s participation  <a href="https://www.open.edu/openlearn/education-development/childhood-youth/children-and-young-peoples-participation/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/childhood-youth/children-and-young-peoples-participation/content-section-0?active-tab=description-tab</a></p> <p>Children’s perspectives on play  <a href="https://www.open.edu/openlearn/education-development/childrens-perspectives-on-play/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/childrens-perspectives-on-play/content-section-0?active-tab=description-tab</a></p> <p>Creativity, Community &amp; ICT  <a href="https://www.open.edu/openlearn/education/creativity-community-and-ict/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education/creativity-community-and-ict/content-section-0?active-tab=description-tab</a></p> <p>Early Years Teamwork and Leadership  <a href="https://www.open.edu/openlearn/education-development/childhood-youth/early-years-team-work-and-leadership/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/childhood-youth/early-years-team-work-and-leadership/content-section-0?active-tab=description-tab</a></p> <p>Exploring books for children: words and pictures  <a href="https://www.open.edu/openlearn/history-the-arts/exploring-books-children-words-and-pictures/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/history-the-arts/exploring-books-children-words-and-pictures/content-section-0?active-tab=description-tab</a></p> <p>Exploring Children’s Learning  <a href="https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/exploring-childrens-learning/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education/educational-technology-and-practice/educational-practice/exploring-childrens-learning/content-section-0?active-tab=description-tab</a></p> <p>Exploring Educational Leadership  <a href="https://www.open.edu/openlearn/education-development/exploring-educational-leadership/content-section-0?active-tab=description-tab">https://www.open.edu/openlearn/education-development/exploring-educational-leadership/content-section-0?active-tab=description-tab</a></p>
<p><b>Improving children and young people’s understanding of their wellbeing</b></p>	<p>This resource from children in Scotland can be found at  <a href="https://childreninscotland.org.uk/wp-content/uploads/2019/09/201902_GIRFEC-Toolkit_11Note.pdf">https://childreninscotland.org.uk/wp-content/uploads/2019/09/201902_GIRFEC-Toolkit_11Note.pdf</a></p> <p>It provides a variety of activities linked to wellbeing</p>
<p><b>Health Scotland Learning &amp;</b></p>	<p>Online training from the NHS some of which is relevant to early years staff. In particular consider the module <b>Child Poverty and Health</b>  You will need to create a login to use this site but it is worth it.</p>

<b>Improvement</b>	<a href="https://elearning.healthscotland.com/enrol/index.php?id=523">https://elearning.healthscotland.com/enrol/index.php?id=523</a>
<b>Care Inspectorate Hub</b>	<p>Care Inspectorate documents and guidance can be found on the CI Hub – <a href="https://hub.careinspectorate.com/resources/children-and-young-people/playgroups-and-nurseries/">https://hub.careinspectorate.com/resources/children-and-young-people/playgroups-and-nurseries/</a></p> <p>Key Documents can be explored and challenge questions answered to form a reflective account of engagement with a document.</p> <p>Key Documents –</p> <ul style="list-style-type: none"> <li>• Health and Social Care Standards</li> <li>• My World Outdoors</li> <li>• Our Creative Journey</li> <li>• Food Matters</li> <li>• Animal Magic</li> <li>• Gender Equal Play</li> <li>• Getting ready to read</li> </ul> <p>Statutory Guidance – refresh and update knowledge</p> <ul style="list-style-type: none"> <li>• Good practice guidance: prevention and management of choking episodes in babies and young children</li> <li>• Infection prevention and control in childcare settings</li> <li>• Hand Hygiene – information to support improvement</li> <li>• Management of medication in daycare of children and childcare services</li> </ul>