

FIRST LEVEL



REMINDERS...

- **Glow**
- **SAC Planners**
- **Vocabulary Guides**

SAC PLANNER OVERVIEW

Nursery	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	Primary 7
Greetings – name and how you feel	Greeting name and how you feel - extended	Greetings and where you live	Personal information, express feeling like don't like	Personal feelings – giving opinions	Personal – hobbies and weekend	Personal – physical descriptions	Opinions in school topic give reasons
Numbers to 10	Numbers to 10 ask and say age	Numbers to 31	Numbers 31-50 Revisit /consolidate	Numbers 51 - 100	Numbers 51-100 Revisit /consolidate	Ordinal numbers Telephone numbers	Telling the time
Days of the Week	Days of the week	Months, dates, my birthday	Focus - Seasons and clothes	In daily practice , consolidating and / or expanding as suits needs of class or individuals			
Weather Warm cold nice not nice	Weather- plus raining, snowing sunny windy	Weather- plus il gel, il grêle, il y a du brouillard, il y a des nuages					
Colours- rouge – red, blue, white, yellow green black orange	Colours consolidate in daily practice	Colours Consolidate plus Violet, gris, rose Marron Light and dark	Alphabet	Alphabet and Phonics	Alphabet phonics, spelling	Dictionary skills	Dictionary skills
Classroom language – snack , Instructions – hang up jacket name Parts of body	Classroom language Snack, instructions, Parts of body clothes	Classroom language- instructions clothes, parts of the body	Classroom language and objects	Consolidating prior learning in daily practice.		Parts of the body – physique and how to say if ill	Secondary school – subjects, opinions, Transition topic
		My family – keep simple but vocab added for teacher ref	Can expand on last year	My Home – rooms of house	My Family - extended	My Town Giving directions	Countries and nationalities
	La Chenille qui fait des trous - consolidates colours, counting		Food – fruit and veg.	Food – au café	Animals – pets	Texting	Ordering pizza

SAC YEAR 2 PLANNER

Greetings / personal information / Feelings

Core Vocabulary

Greetings

Bonsoir
Bonne nuit
A bientôt
Bon appétit!
Merci
Fais dodo
A demain
Bon week-end

Personal Information

Où habites-tu ?
J'habite à (town/city)
en Ecosse
Tu habites à ?
Il habite
Elle habite

Feelings

Ça ne va pas
Pas mal
Ça va très bien

Learning Outcomes

I am learning to say where I live

I can ask someone where they live in French.

Learning and Teaching Activities

Throughout the week reinforce/consolidate language of hello, goodbye; my name is, through everyday activities and routines.

- Daily routines incorporating different greetings as and when appropriate
- Verbal role-play of different greetings
- Match the greetings French - English
- Where do you live game? –(children given flashcards with place name on it and others have to ask them where they are from
- Find your partner game – which other child comes from the same place as you? (place name flashcards)
- Talking telephone activities
- Circle time – ask someone where they live and tell others where you live using a ball/ teddy / puppet
- Thumb people – children draw a face on their thumb(s) and engage in conversation with themselves or each other – asking the question - Où habites-tu?
- Drama role-play / charades of different feelings
- Draw the feeling challenge
- Look at photographs of different facial expressions – how are people feeling in these?
- Create feelings poster
- Circle time – discuss different feelings – I'm good, I'm OK, I'm not good, etc.

Resources

(reinforcement of age and name plus section on where I live)

(reinforcement of early level feelings plus some additional vocabulary)

Soft toys/character cards / Puppet

Sound recording devices/video camera to record pupil conversations.

Place name cards

Photographs / pictures of different facial expressions



French Level 1
Greetings.ppt



Ou habites tu.ppt



French Level 1
Feelings.ppt



French Level 1
NameAgeWhereI live.

KAL:

- Intonation-Question/Answer

YEAR 2 VOCABULARY AND PRONUNCIATION GUIDES

English	French	Pronunciation
GREETINGS...		
Good evening	bonsoir	bon-swar
Goodnight	bonne nuit	bon-nwee
See you soon	A bientôt	Ah bee-an-toe
Enjoy your meal !	Bon appétit !	Bon-ah-pe-tee
Thank you	Merci Thank you	Mer-see
Sleep tight.	Fais dodo.	Fey-doh-doh
See you tomorrow	A demain	A de man
Have a good weekend	Bon weekend	Bong weekend
PERSONAL INFORMATION...		
Where do you live?	Où habites - tu ?	Oo abeet - too
I live in	J'habite à.....(town/city)	Jah beet a
	J'habite en (country)	Jah beet ong
You live in	Tu habite à	Too a beet a
He /she lives in	Il/ elle habite à	Eel/ eel a beet a
FEELINGS		
Not good	Ça ne va pas	Sa ne va pa
Not bad	Pas mal	Pa mal
I'm doing really well	Ça va très bien	Sa va treh bee in
NUMBERS...		
11	onze	ongz
12	douze	dooz

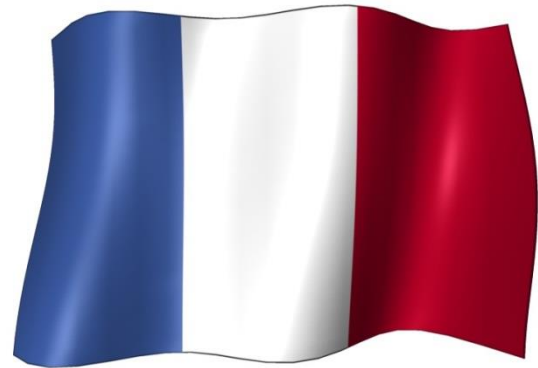
HOW DO WE APPROACH PLL WITH OUR L2?

- Timetabled French lessons are very useful to provide direct teaching of the language.
- It is crucial that the language is also embedded within the rest of the teaching week.

I take an active part in daily routines, responding to instructions which are accompanied by gesture and expression.

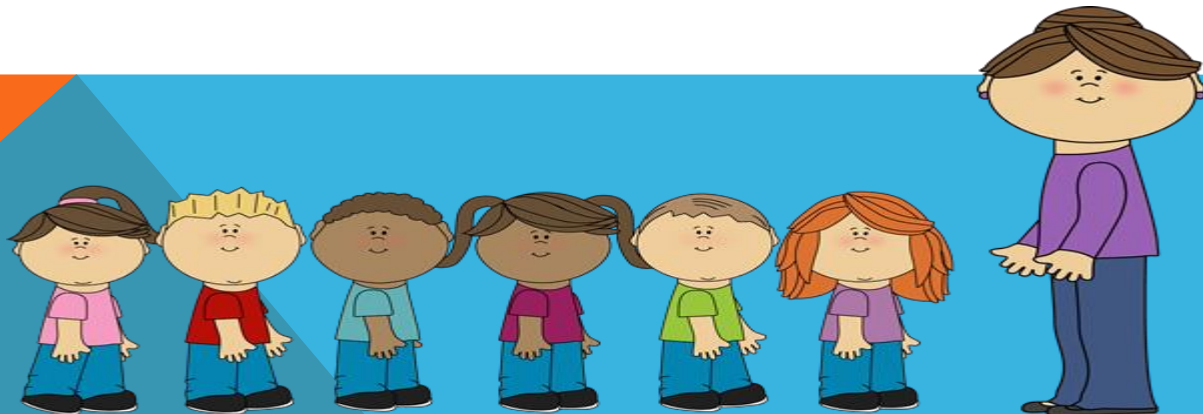
MLAN 2-01b

- Where possible engage all staff working in your school to use some basic French with the children: e.g. Bonjour, merci, etc.



DAILY ROUTINES AS A CONTEXT FOR LEARNING

- Ensures that children don't just view their language learning as a 'bolt on' to the curriculum.
- Whatever our approaches, we should ensure the children get the opportunity to recognise, repeat, recall and see a real use for the language being taught.
- Improves a child's confidence in delivering a language.
- An excellent way for a teacher to learn with the children too.



ROUTINES

As a staff, we are aiming to embed the following routines this session:

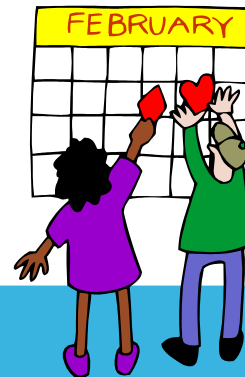
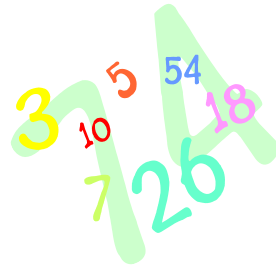
- Greetings
- **Register**
- Classroom Commands
- **Date**
- Weather
- **Numbers**
- Colours



10 CONTEXTS FOR THE DELIVERY OF FRENCH

Bonjour

- Greetings
- Number
- Calendar
- Weather
- Classroom
- Colours
- Food
- Body
- Clothes
- Personal Information



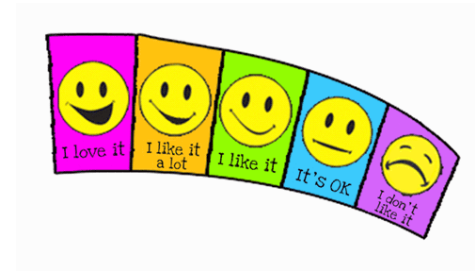
GREETINGS

- **Register (as part of daily routine)**
- **Walkabout Talkabout**
- **Musical statues Walkabout Talkabout**
- **Quiz Quiz trade (1) with French names**
- **Quiz Quiz trade (2) with names and ages**



LIKES AND DISLIKES

- **Make use of known vocabulary – sports, colours etc**
- **Talking and listening activity ‘Les Sports’**
- **Use cross curricular ideas ie data handling, healthy eating etc.**
- **4 box activity**



NUMBERS

- P2 - up to 31, P3 – 31-50, P4 – 51-100
- Link with numeracy skills eg rounding
- Emphasising number patterns (T and U) (grouping numbers)
- Cache cache
- Money converters (bringing in euros and costs)
- 4 en ligne (whole class, pairs) see
- Lotto
- Battleships
- Buzz using times tables – forwards and backwards
- Target number calculations www.linguascope.com
- Songs Alain le lait and others



MONTHS, DATES, BIRTHDAY

- **Writing the date (as part of daily routine)**
- **Days of the week song (daily routine)**
- **Hot seat**
- **Fruit salad**
- **Months of the year dice game**
- **Months of the year Macarena**
- **Quel âge as-tu? board game**
- **Birthday graph (data handling link)**
- **Singing Happy Birthday**
- **When's your birthday? Song**
- **Using calendars**



WEATHER AND SEASONS

- **Weather (as part of daily routine)**
- **Introduce with action**
- **Elimination game**
- **Charades**
- **Sac magique**
- **Matching game**
- **Using map of France for talking and listening**



COLOURS

- **Use vocabulary (as part of daily routine)**
- **Camembear songs, ribbons, book (P2)**
- **Beanbags/balloons over under game**
- **Splat**
- **Colour strip bingo**
- **Rainbow song**
- **Arc-en-ciel beetle drive**
- **www.linguascope.com les couleurs**



ALPHABET

- **Having it on display phonetically**
- **Military style march**
- **Hangman**
- **Battleships**
- **Using the question 'Comment ça s'écrit?' in other contexts - eg. QQT with French names**

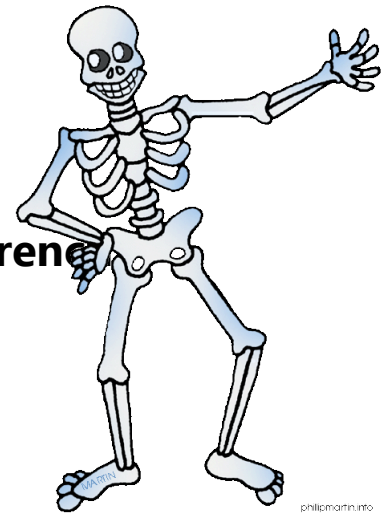


CLASSROOM LANGUAGE INC. CLOTHES, PARTS OF THE BODY

- **Commands and clothing (as part of daily routine)**
- **Jacques a dit...**

Parts of the body:

- **Elimination game**
- **Heads, shoulders, knees and toes song**
- **Song and powerpoint Jean Petit qui danse /Five a day French**
- **Pairs game in gym**
- **Beetle Drive**
- **Tie in with Halloween activities**



CLASSROOM OBJECTS



- **Building into daily routine**
- **Labelling your classroom with French vocabulary**
- **Introducing using 'Dans ma trousse...'**
- **Kim's Game using pencil case items**
- **Songs: Dans ma salle de classe**
- **Tidy up song and powerpoint: Rangeons la salle de classe**

MY FAMILY

- **Introduce using the Simpsons (see powerpoint)**
- **Family 100 points game**
- **Happy families card game**
- **Family minibooks**



MY HOME

- **Using doll's house**
- **Labelling activity**
- **'Où est Claude?' partners game**
- **Writing activity 'Dans ma maison..'**
- **Photos game 'C'est dans quelle salle?'**
- **Online estate agents**
- **Twinkl materials – use for French**

FOOD

- Role-plays in planners/make menus/see ice-cream sheet
- Lightbulb languages have fantastic resources
- The waiter's song (tune to 12 days of Christmas)
- Basic revision using simple tunes and visuals e.g.

Pomme, orange, banane, melon, banane, melon

Pomme, orange, banane, melon, banane, melon.

Des prunes, carottes, des poires et des citrons.

Pomme, orange, banane, melon, banane, melon.

- Alain le lait en voici - en voilà
- Peppa: Délices de fruits (also see Supermarket video in early years)
<https://www.youtube.com/watch?v=pVd88rV4I>





En voici, en voilà



Un steak haché bien cuit



Des croquettes de poisson



Une tranche de pizza



Un gâteau au chocolat



Avec un verre de lait bien frais

En voici, en voilà
© 2003 Alain Le Lait

Un steak haché bien cuit
Du riz, des spaghettis
Des croquettes de poisson
Un petit morceau de melon
Une tranche de pizza
Un gâteau au chocolat
Des frites et du poulet
Avec un verre de lait bien frais

En voici, en voilà
Des bons petits plats
Des sucrés, des salés
Des chauds ou des froids
De la soupe aux vermicelles
Du nougat, des caramels

Tarte aux pommes, pommes vapeur
Crêpes au sucre et
Pâtes au beurre

Répétez depuis le début
De la soupe aux vermicelles
Du nougat, des caramels
Tarte aux pommes, pommes vapeur
Crêpes au sucre et
Pâtes au beurre (x3)

Here are some
© 2003 Alain Le Lait

A hamburger (patty) well done
Rice or spaghetti
Fish sticks
A small piece of cantaloupe
A slice of pizza
A chocolate cake
French fries and some chicken
With a cold glass of milk

Here are some
Good little dishes
Some sweet, some salty
Some hot or some cold
Noodle soup
Nougat, caramels

Apple tart, steamed potatoes
Sugared crêpes and
Pasta with butter

(Repeat from the beginning)
Noodle soup
Nougat, caramels
Apple tart, steamed potatoes
Sugared crêpes and
Pasta with butter

lundi	mardi	mercredi	jeudi	vendredi
soupe aux lentilles	soupe au poulet et au riz	soupe à la tomate	soupe aux pommes de terre	soupe aux lentilles
poulet au curry du riz	casserole saucisses	lasagne	porc rôti	poisson pané
goujons au saumon	les pâtes	goujons au poulet	choix de croque monsieur	hamburger
salade des oeufs	salade au jambon	salade au thon	salade au poulet	salade à la dinde
pommes croquettes	purée de pommes de terre	frites de pomme de terre au four pain à l'ail	purée de pommes de terre	frites
maïs/riz	légumes mixtes	petis pois	brocolis	haricots blancs à la sauce tomate
glace avec des fruits	gâteau aux carottes	gelée avec des fruits	pudding au riz avec des mandarines	gâteau éponge au chocolat

Alain le lait:

<https://www.youtube.com/watch?v=vOcucCQilQk>