

EARLY LEVEL



REMINDERS...



- Glow
- SAC Planners
- Vocabulary Guides

SAC PLANNER OVERVIEW

Nursery	Primary 1	Primary 2	Primary 3	Primary 4	Primary 5	Primary 6	Primary 7
Greetings – name and how you feel	Greeting name and how you feel - extended	Greetings and where you live	Personal information, express feeling like don't like	Personal feelings – giving opinions	Personal – hobbies and weekend	Personal – physical descriptions	Opinions in school topic give reasons
Numbers to 10	Numbers to 10 ask and say age	Numbers to 31	Numbers 31-50 Revisit /consolidate	Numbers 51 - 100	Numbers 51-100 Revisit /consolidate	Ordinal numbers Telephone numbers	Telling the time
Days of the Week	Days of the week	Months, dates, my birthday	Focus - Seasons and clothes	In daily practice , consolidating and / or expanding as suits needs of class or individuals			
Weather Warm cold nice not nice	Weather- plus raining, snowing sunny windy	Weather- plus il gel, il grêle, il y a du brouillard, il y a des nuages					
Colours- rouge – red, blue, white, yellow green black orange	Colours consolidate in daily practice	Colours Consolidate plus Violet, gris, rose Marron Light and dark	Alphabet	Alphabet and Phonics	Alphabet phonics, spelling	Dictionary skills	Dictionary skills
Classroom language – snack , Instructions – hang up jacket name Parts of body	Classroom language Snack, instructions, Parts of body clothes	Classroom language- instructions clothes, parts of the body	Classroom language and objects	Consolidating prior learning in daily practice.		Parts of the body – physique and how to say if ill	Secondary school – subjects, opinions, Transition topic
		My family – keep simple but vocab added for teacher ref	Can expand on last year	My Home – rooms of house	My Family - extended	My Town Giving directions	Countries and nationalities
	La Chenille qui fait des trous - consolidates colours, counting		Food – fruit and veg.	Food – au café	Animals – pets	Texting	Ordering pizza

SAC YEAR 1 PLANNER

Greetings / personal information / Feelings

Core Vocabulary	Learning Outcomes	Learning and Teaching Activities	Resources
<p>Bonjour - Hello Au revoir - Goodbye ça va? – How are you ? Oui ça va, et toi? Fine and you ? ça va bien, merci. I am fine thanks comme-çi comme-ça -OK ça va mal – not good</p> <p>Comment t’appelles-tu? Comment tu t’appelles ? What is your name ? Je m’appelle.... My name is..... Et toi? – and you</p>	<p>I am learning to show understanding of simple instructions.</p> <p>I am learning to say hello and goodbye.</p> <p>I am learning how to say my name is...</p> <p>I am learning to express how I am feeling in French.</p> <p>I am learning to join in songs and rhymes.</p>	<p>Throughout the week reinforce/consolidate language of hello, goodbye, my name is, through everyday activities and routines.</p> <ul style="list-style-type: none"> Use the puppet/toy to introduce greetings. Pass the bear game – pass the French puppet/teddy around the class in a circle, every child to say hello, my name is... Pupils could bring own soft toys. Pairs game – all walk around room, when music stops find a partner and say Je m’appelle plus name of character on card (more able ask Comment t’appelles-tu?). Talking telephone activities Mystery celebrity hunt (each child given a celebrity to introduce themselves as) Introduce song: French Greetings Song for Children (Youtube). Rhyme: <u>Petite Pouce</u> (Little thumb, where are you?) Games: Jaques a dit (Simon Says) to respond to question Ça va? Circle game – roll ball, ask question, child responds. Role Play corner – signs and labels eg Je m’appelle... on wall and children put up their name/picture when playing there. 	<p>Soft toys/character cards / Puppet</p> <p>Sound recording devices/video camera to record pupil conversations.</p> <p>https://www.youtube.com/watch?v=NXkJ88ygPY0 (greetings song)</p> <p>http://www.youtube.com/watch?v=QA X93XDENo (Petit Pouce)</p> <p>EDpaX French disk 1 ‘All About Me’</p> <p>Français! Français! p 2 rap ‘Bonjour! Bonsoir! Bonne nuit!’</p> <p>BBC French is Fun 1- Unit 1</p> <p>Français Français CD 1</p> <p>La Jolie Ronde – ‘Little Languages’ La Jolie Ronde – Years 3/4</p>
<ul style="list-style-type: none"> KAL :Last consonant is silent Intonation- Question/Answer 			<p> Early Level Greetings.ppt</p> <p> French Early Level Saying my name P1.p</p>

YEAR 1 VOCABULARY AND PRONUNCIATION GUIDES

English	French	Pronunciation
GREETINGS...		
Hello / good morning / good afternoon	bonjour	bon-joor
Goodbye	au revoir	aw-rih-vwah
Hi/Bye	salut	sah-loo
How are you?	Ça va?	sah-vah ?
I am fine / so so / not good / not too well.	Ça va bien, merci!	sah-vah-bee-in
	Comme si, comme ça.	kom-see-kom-sah
	Ça ne va pas bien.	sah-nih-vah-pah-bee-in
	Ça va mal!	sah-vah-mal
What about you?	Et toi?	ay-twah
	Et vous?	ay-voo
INTRODUCING YOURSELF...		
What is your name?	Comment t'appelles-tu ?	com-on-tah-pel-too
I am called ...	Je m'appelle...	jih-mah-pel
NUMBERS...		
0	zéro	zay-ro
1	un	un
2	deux	doo
3	trois	twah
4	quatre	cat-reh
5	cinq	sank
6	six	see-s
7	sept	set

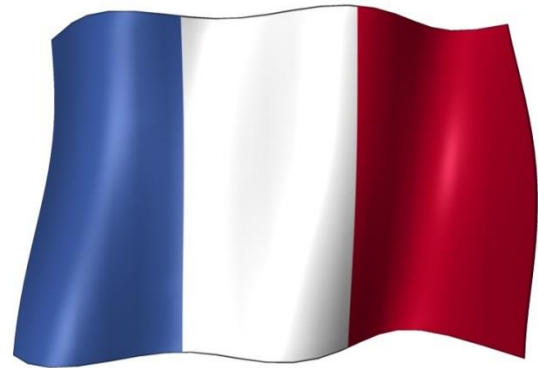
HOW DO WE APPROACH PLL WITH OUR L2?

- Timetabled French lessons are very useful to provide direct teaching of the language.
- It is crucial that the language is also embedded within the rest of the teaching week.

I take an active part in daily routines, responding to instructions which are accompanied by gesture and expression.

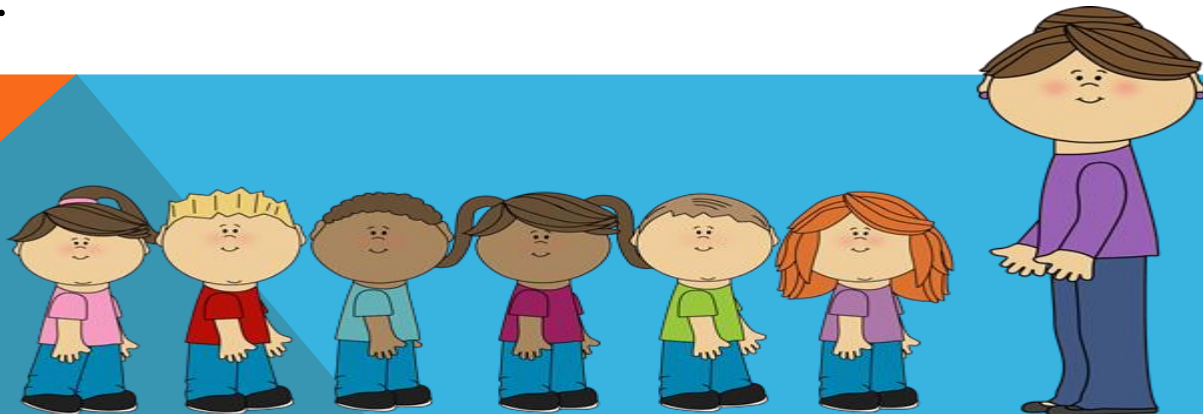
MLAN 2-01b

- Where possible engage all staff working in your school to use some basic French with the children: e.g. Bonjour, merci, etc.



DAILY ROUTINES AS A CONTEXT FOR LEARNING

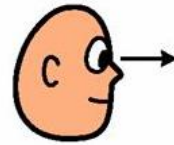
- Ensures that children don't just view their language learning as a 'bolt on' to the curriculum.
- Whatever our approaches, we should ensure the children get the opportunity to recognise, repeat, recall and see a real use for the language being taught.
- Improves a child's confidence in delivering a language.
- An excellent way for a teacher to learn with the children too.



ROUTINES

As a staff, we are aiming to embed the following routines this session:

- Greetings - Bonjour tout le monde!
- Register - Je vais faire l'appel
- Classroom Commands -
- Date Quelle est la date aujourd'hui?
- Weather - Quel temps-fait-il?
- Numbers -
- Colours - C'est de quelle couleur?



Ecoutez, écoutez
Regardez, regardez
Asseyez-vous
correctement!
Asseyez-vous
correctement!
Asseyez-vous
correctement
Taisez-vous



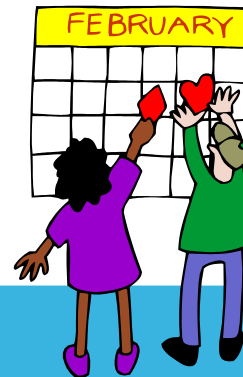
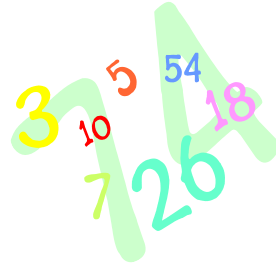
Mettez-vous en ligne
Mettez-vous en ligne
Tous les enfants de la classe
Mettez-vous en ligne



10 CONTEXTS FOR THE DELIVERY OF FRENCH

- Greetings
- Number
- Calendar
- Weather
- Classroom
- Colours
- Food
- Body
- Clothes
- Personal Information

Bonjour



GREETINGS

- Walkabout Talkabout
- Musical statues Walkabout Talkabout
- Cuddly toys saying hello
- Camembear songs - 'Bonjour Les Amis' 'Au Revoir Les Amis'
- Register (as part of daily routine)



NUMBERS (0-10)

- Counting lunches (as part of daily routine)
- Cache cache
- Duck duck goose
- Kim's game
- Camembear - 'There were 10 in the Bed'
- P1 - age (if appropriate)
- Birthday badges
- Quel age as-tu board game
- Catherine Cheater rhymes on DVD (transcript available)

e.g. voici mes mains

La Tour Eiffel



DAYS OF THE WEEK

- Choosing the correct card
- Ordering the days correctly
- Days of the week songs
- Fruit salad - everyone is given a day in circle
- linguascope/atantot are good sites
- Twinkl for displays
- Use Macarena type movements lundi, mardi, mercredi, jeudi, vendredi, samedi, et dimanche

<https://www.youtube.com/watch?v=Lpwf5N0rfVE>

<https://www.youtube.com/watch?v=eA5jSbKd5cM>



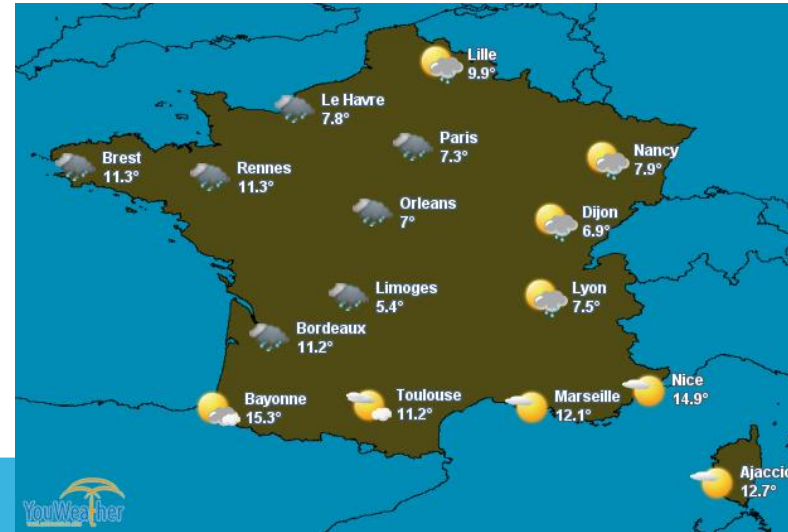
WEATHER

- Weather calendar (as part of daily routine)

<http://www.ictgames.com/dateChartFranc>
[ais.html](http://www.ictgames.com/dateChartFranc)

- Introduce with action
- Elimination game
- Charades
- Sac magique
- Have displays for

Il fait mauvais/il fait beau - these are tricky



COLOURS

- **Use vocabulary (as part of daily routine)**
- **Camembear songs, ribbons, book**
- **Beanbags/balloons over under game**
- **Splat**
- **Songs: Leon le caméléon**

<https://www.youtube.com/watch?v=trsEbqJ9L3E>



Rouge et jaune et rose et vert
violet, orange et bleu
Je chante les couleurs
de l'arc-en-ciel
Chantez avec moi!

CLASSROOM LANGUAGE INC CLOTHES, PARTS OF THE BODY

- Commands and clothing (as part of daily routine)
- Jacques a dit...

Parts of the body:

- Elimination game
 - Heads, shoulders, knees and toes song
 - Pairs game in gym
 - Labelling activity
-
- Alain le lait songs are fantastic

MANNERS

- Use (as part of daily routine)
- Pictures powerpoint



SNACKS (NURSERY)

- **Snack table (as part of daily routine)**
- **True/false yes/no game**
- **<https://www.youtube.com/watch?v=s63adSjywus>**
- **(move to first level)**



YOUTUBE WITH TONTON AND HEIDI

<https://www.youtube.com/channel/UCEFaC5I4vCQGr9yisD1fFgg>

Tonton is a naughty tortoise - ideal for nursery and P1 - Heidi only speaks in French but it is easy to follow. You can learn all the basics as well as traditional French songs.

Go to videos to see all the available lessons.



THE HUNGRY CATERPILLAR

- Consolidation and reinforcement of numbers, days of the week, colours
- Reading story, emphasising repetition of key vocabulary
- Plastic fruit and colours
- Making caterpillars using paper rings to reinforce numbers and colours



<https://www.youtube.com/watch?v=xBpHkMgWld8>