



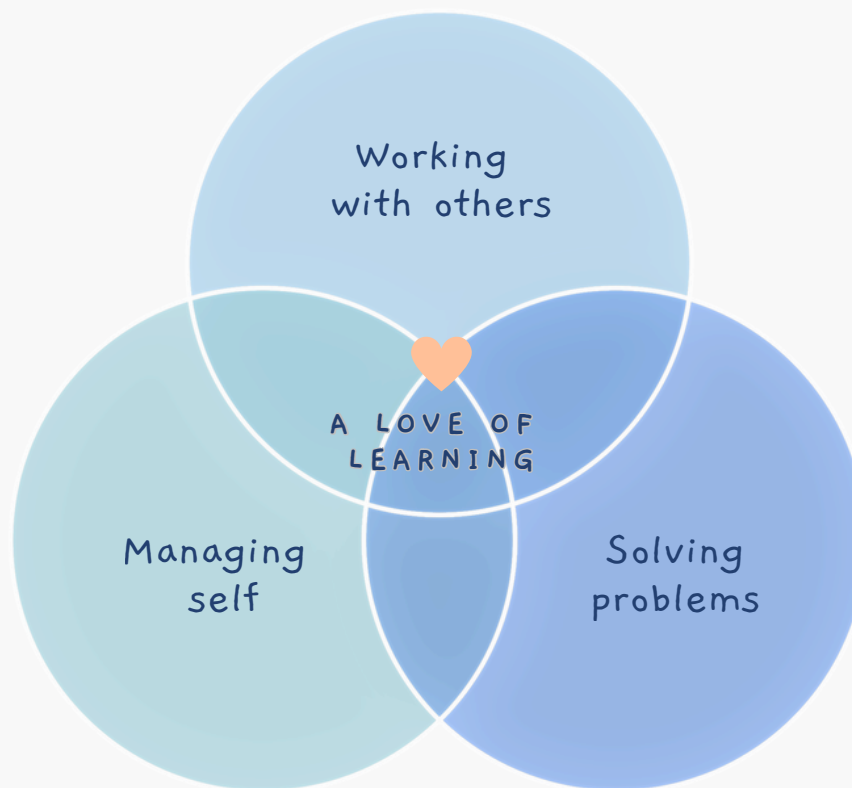
WELCOME TO
OUR SCHOOL



RESPECTFUL
SUPPORTIVE
KIND

SCHOOL AND EARLY YEARS IMPROVEMENT PLAN - 26/27

KIRKMICHAEL PRIMARY & EYC



OUR VISION



LOCAL AND NATIONAL CONTEXT

South Ayrshire Council Plan

- Spaces and Places
- Live, Work, Learn
- Civic and Community Pride

Children's Services Plan

- The Promise: Our commitment to Keeping the Promise
- Family: Promoting whole family wellbeing
- Included: Early help for children with diagnosed or undiagnosed additional support needs
- Healthy: Improving physical and mental health for children and young people
- Voice: Involving children and young people in local decision making
- People: Collaborative learning and reflection opportunities for the work force

Education Services Priorities

- Included, engaged and involved
- Delivering excellence in learning, teaching and assessment
- Transforming our curriculum
- Towards a self-improving education system

National Improvement Framework Priorities

- Placing the human rights of every child and young person at the centre of education
- Improvement in children and young people's health and wellbeing
- Closing the attainment gap between the most and least disadvantaged children and young people
- Improvement in employability skills and sustained positive school leaver destinations for all young people
- Improvement in attainment, particularly in literacy and numeracy

INFLUENCING OUR VISION



Education Scotland Think Piece

- The Think Piece recommends:
 - Schools, industry and universities must work closer together, creating clear pathways into the workplace or further education.
 - schools should help children and young people focus on three key things, self-management, working with others and problem solving.



South Ayrshire Priorities

- Included, engaged and involved action plan
- Education Services plan and ensuring we align the school's vision to that of the newly updated educational services vision statement.



Curriculum Improvement Cycle

- Ensure that the work we do aligns to the new national practice guidance released by Education Scotland.
- The focus for this session will be underlining the purpose of our curriculum and what that work entails.



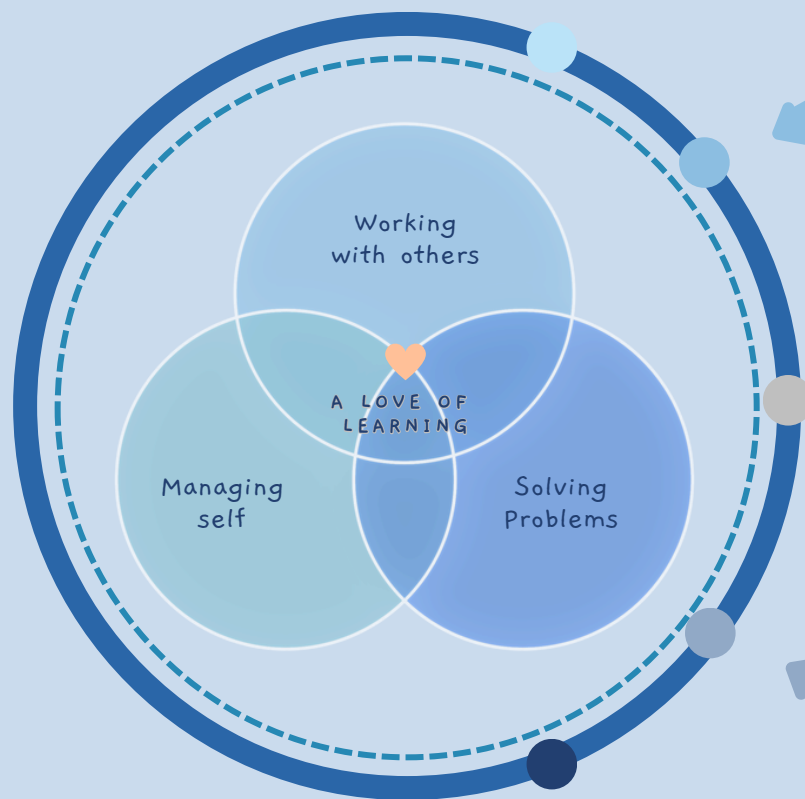
Parents & Staff

- 100% of staff find it rewarding to work at Kirkmichael Primary.
- Almost all parents agreed the school helps their child become more confident and all agreed the staff know their children well.
- Almost all parents are happy with the school but one showed some concerns around vision and other areas.



Our Children!

- Words most chosen by pupils to describe their school experience - Happy, Creative and Comfortable.
- Improved attainment.
- Pupil Council and Groups help shape the direction of travel for school improvement.
- 100% of pupils say they enjoy coming to school.





The Curriculum & Pedagogy

Developing Shared Pedagogy



Aug/Sep 26

- HT to visit other school and EYC with similar vision in Stirling and reconnect with Dumfries and Galloway School previously partnered with.
- HT to work with South Ayrshire Learns team to develop new shared expectation guidance for staff based on adaptive teaching feedback - create an observation feedback proforma to use, including child friendly version.

Sep 26 - May 27

- Staff and pupils to use observation proforma to share practice and feedback on learner experiences.

Jan - June 27

- Staff to review success of observation proforma and adapt.

Articles: 31



Lead Staff: Mr Hislop/Mr MacNeill/Miss Wilson



Curriculum Improvement Cycle



Aug/Sep 26

- Staff to complete baseline surveys on understanding of the purpose behind CIC.
- HT to lead staff through authority created CIC presentation.

Sep - Dec 26

- Staff to engage with national practice guidance document and draft samples of Know Do Understand frameworks.
- HT to read 'Curriculum of Hope' and attend authority 'train-the-trainer' sessions. and lead twilight meetings back in school.

Jan - June 27

- Staff to engage with South Ayrshire and Education Scotland padlets and suite of CIC digital resources.
- HT to continue building wider stakeholder knowledge of CIC, including plans and timescales.
- Staff to trial the full draft KDU frameworks.

"As I look at my life today, the things I value most about myself - my imagination, my love of acting, my passion for writing, my love of learning, my curiosity - all come from how I was parented and taught. And none of these qualities that I have mentioned - none of these qualities that I prize so deeply, that have brought me so much joy, that have brought me so much professional success - none of these qualities that make me who I am...can be tested"

Matt Damon, 2011



Opportunities for personal Achievement

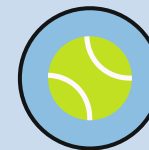


Articles: 12, 13, 15, 29, 31



Lead Staff: Miss Wilson/
Mr MacNeill

Wider Experiences



Aug - Dec 26

- All pupils to work with Prestwick Tennis Club with a focus on linking sport specific skills to meta-skills.
- Ensure all staff AND families are promoting and tracking wider experiences through Seesaw and MWOW profiling tool.
- Seek Gold Sports Award accreditation.

Dec 26

- Seek pupil suggestions for wider specialist visitors for remainder of session and organise.

Ongoing

- Celebrate all successes from in and out of school and EYC at fortnightly assemblies and 'Wall of Success'.
 - relate to skills progression.
- Continue to partner with Active Schools and complete Spirit of Sport programme and develop clubs with pupils.

Community-based Learning



Aug - Dec 26

- Set up work with families and residents to maintain polytunnel.
- Work with local farms and other businesses to develop learning pathways and offer pupils work experiences:
 - Community shop
 - Kirkmichael Arms
- Staff to explore planned topics and contact Ayrshire Chamber of Commerce to create business links and work with specialists from work-places.

Ongoing

- Staff to use community links and collaborate with other community groups to enhance learning experiences.
 - Raise awareness of skills development with these groups and ask to highlight.

How will we measure the impact?

-Meta-skills profile -Pupil survey evaluations -Staff survey evaluations -GL PASS survey results



Interdisciplinary learning



Articles: 17, 24, 28, 29, 31



Lead Staff: Miss Wilson / Mr Hislop

Project-based Learning



Sep - Dec 26

- HT to explore PBL approaches being used in other schools through partnership working with Education Scotland.
 - Arrange visits to other settings.
 - Explore input options with Education Scotland IDL Lead.
 - Research PBL use internationally and explore CLPL options.

Oct - Feb 27

- Staff to visit other schools and EYCs within South Ayrshire as suggested by South Ayrshire Learns team and further afield as recommended by HT work with national partners. Seek examples of best practice in relation to:
 - Project-based learning
 - Play-based learning
 - Outdoor learning

Feb - June 27

- Trial approaches as observed from other schools and centres.

Meta-skills



Aug/Sep 26

- Upper primary staff to attend GEN+ meta-skill resource training.
- All lower/middle primary staff to ensure Seesaw profiles are set up and completed weekly.
- P5-7 pupils to engage with My World of Work profiling tool.
- Meta-skills posters displayed across all areas.

Oct 26 - Dec 27

- Cluster working party to share meta-skills resources at twilight and in-service day training.
 - trial and review use of Gen+ resource.

Ongoing

- Teaching staff to underline skills focus in each lesson.
- Continue to promote language at all family engagement events.

How will we measure the impact?

- Meta-skills profile
- pupil survey results
- CFE Levels
- parent/staff survey results



Ethos and life of the school as a community

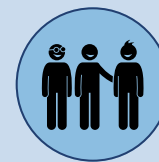


Articles: 1, 2, 4, 23, 24, 28, 29, 31



**Lead Staff: Miss Wilson/
Miss Hay / Mr Hislop**

Included, Engaged & Involved



Aug - Dec 26

- Leadership team to explore trends in attendance from previous and current session.
- HT to promote the strength of attendance and importance of maintaining current levels of engagement to ensure learner success, sharing previous session attendance data at parent events.
- Staff and parents aware of steps for when attendance becomes a concern.

Jan - June 27

- Individual attendance reviewed at TWFs and through tracking meetings with identified measures put in place for children below 90%.
- Attendance data included as part of Standards and Quality report.

Rights Respecting School



Aug - Oct 26

- New leads meet with South Ayrshire UNCRC coordinator and review Gold Accreditation progress.
 - Lead staff and pupils to visit and collaborate with other Gold Award schools.
- Shape specific global citizenship themes with pupil group and set out calendar for year.
 - Share finalised calendar with all staff and families.

Oct 26 - May 27

- All staff to raise awareness of Children's Right's through daily interactions, not just with pupils but online and in-person communication with parents.
- Engage with Parent Council regards Gold Award and seek to increase parental awareness at all events.
- Gather evidence and submit to authority lead.

June 27

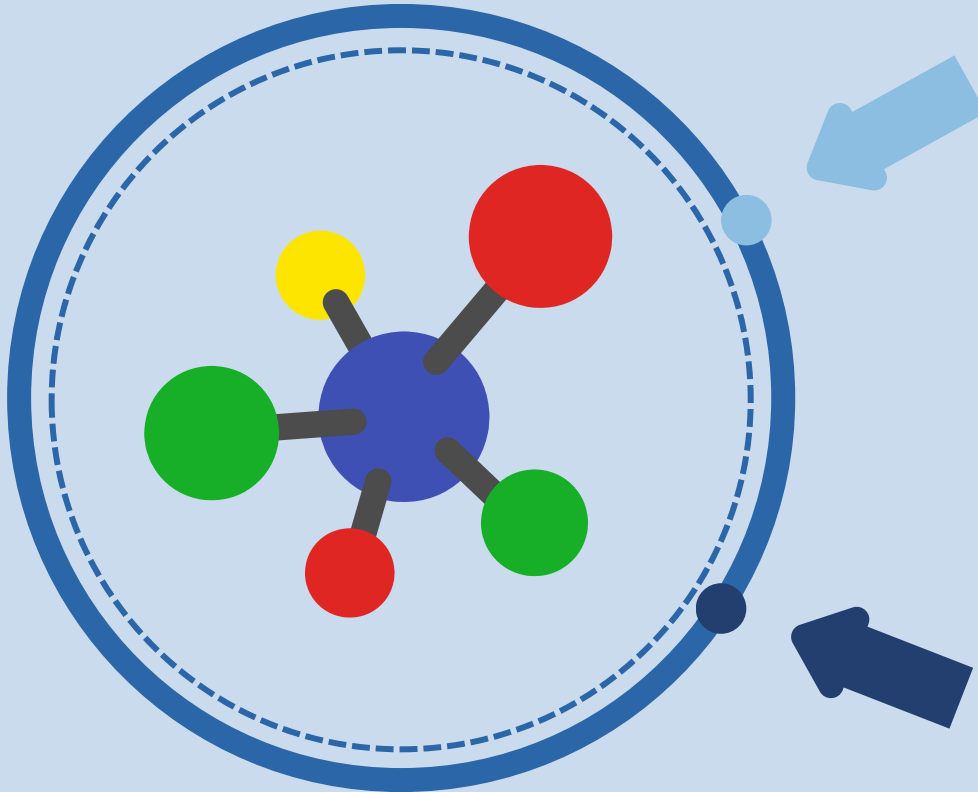
- Apply for Gold Accreditation.

How will we measure the impact?

-Wellbeing web results -Pupil survey evaluations -Staff survey evaluations -GL PASS survey results



Curriculum Areas and Subjects



Articles: 28, 29, 31



Lead Staff:
Mrs Riddicks/ Mrs Eaglesham
Miss Guthrie

Numeracy



Early Sep 26

- Cluster numeracy leads to meet and finalise plans for session with SAC Numeracy Lead, with consideration given to both school and EYC.

Sep - Dec 26

- Staff who haven't already attended 'Teaching for Understanding Maths Project' training to attend.
- Numeracy Leads to carry out series of team-taught lessons together across cluster schools with support from SAC Lead.
- Cluster working group to set aims for session at cluster Oct in-service and Nov twilight.

Jan - May 27

- Team-taught lessons to continue with cluster leads coaching staff who have completed 'Teaching for Understanding Maths Project' training

Ongoing

- Continue to provide contextualized learning experiences to prepare children for the world of work.

STEM



Aug/Sep 26

- SSERC science lead staff member to work with other Science Leads and share with staff.
- Reintroduce cluster STEM working party and set diary dates for session with cluster and Girvan colleagues.
- Carry out resource audit.

Oct 25 - May 26

- SSERC lead to:
 - create reflective action plan with authority and SSERC colleagues.
 - Survey colleagues for improvements in skill and confidence in relation to STEM as a context for learning in line with CIC.
- Continue to develop our use of digital technologies to support those with additional support needs and enhance the learning experience in all subject areas.

How will we measure the impact?

- SNSA results - Meta-skills profile - GL PTM Assessment scores - CFE Levels



Curriculum Areas and Subjects - Literacy

Fast Track Sessions

Thursday 3rd /
10th / 17th September
2026



Tuesday 1st
September 2026
9am - 10am online



Monday 26th &
Tuesday 27th
October 2026



Tuesday 10th
November 2026
9am - 12noon



Deepening Comprehension through Learner Projects (1)

Tuesday 2nd February
2027
3:30 - 4:30pm
Kirkmichael PS



Tuesday 9th
February 2027
9am - 10am
online



Monday 1st &
Tuesday 2nd
March 2027



Writing - CYPIC

Feb - May 27

- CYPIC Writing lead to begin attending twilight training and:
 - develop use of AIFL assessment strategies in class.
 - Monitor impact in collaboration with SAR and CYPIC teams.
 - Begin to share strategies with colleagues across school.



Deepening Comprehension through Learner Projects (2)

Tuesday 9th March
2027
3:30 - 4:30pm
Kirkmichael PS



Tuesday 20th
April 2027
9am - 12noon



Articles: 31



Lead Staff: Mr MacNeill/
Louisa Eaglesham

How will we measure the impact?

- SNSA results - GL PTE, SWRT & SWST Assessment scores - CFE Levels - Pupil surveys



Our Focus in Early Years



Articles: 1, 2, 4, 12, 13, 15, 17, 23, 24, 28, 29, 31



Lead Staff: Mr MacNeill/
Miss Moore/Mrs Rowney

Opportunities for Personal Achievement



Sep - Nov 26

- Implement a new approach to celebrating wider achievements through our Proud Cloud.
- Meta-skills to be clearly integrated into planning and the main skills shared with families on a weekly basis.

Ongoing

- Two weekly visits to the library.
- Wandering Wednesdays - out and about in the village.

Curriculum Areas & Subjects



Aug - Dec 26

- Improve links to school curriculum days, ensuring EYC involvement with key development days in STEM, literacy and RRS.
- Make use of the school's **Digital** and **STEM** leads' knowledge and borrow resources from the council's early years tech box.
- Build on previous early years **numeracy** training by making greater use of real-life maths experiences and developing resources to be used at home.
- Staff to attend SAR **literacy** training to improve early mark making and reading skills.

Ethos and Life of the School as a Community



Aug - Nov 26

- Staff to attend mentor training to support work with Ayr College and the universities.
- As part of council and national priorities, focus on attendance trends and target before children transition to school.
- Introduce a Right of the Month for RRS, in line with the school's rights focus.

How will we measure the impact?

-EY Milestones data - Staff/parent survey evaluations - % of parents engaging with Seesaw/attending events