



Literacy and English

Reading: Whole school reading project 'Can I Build Another Me?'; Class novel "The boy at the back of the class"; non-fiction texts linked to our IDL focus, The Victorians; teacher and/or personal daily reading for enjoyment in class;

Writing: Character, Persuasive and Setting description.

Listening and Talking: Note-taking from multi-media sources; sharing ideas with partners and in groups; asking and answering literal, inferential and evaluative questions.



Numeracy and Mathematics

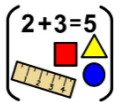
Place Value: whole numbers and decimals to hundredths

Operations of Number: solving addition, subtraction, multiplication and division

Estimation and Rounding

2D and 3D shape: expanding our knowledge of 2D and 3D shapes

Multiples, Factors and Primes



Health and Well-Being and PE

PE: Tennis, Basketball



Tennis: We are currently taking part in weekly lessons at Prestwick Tennis centre for a block of 6 weeks.

Resilience: In our Health and Wellbeing lessons, we are learning about resilience and exploring strategies to help us become more resilient.

UNCRC: Pupils have explored the United Nations Convention on the Rights of the Child and worked together to create a Class Charter, developing respect, responsibility and a positive learning community.

Class Study (IDL/Topic)



The Victorians

We are currently learning about the Victorian Era, in particular:

- Children at Work
- School
- Significant Reforms
- The Industrial Revolution & the impact on people's lives
- Comparing/Contrasting Life in the Victorian Era v Life today

Later this term, we will learn about space, and in particular, the Solar System and its features. Through this topic, we will investigate various aspects of Space and the Solar System, including, the planets, the moon, the sun and space travel.

Art and Design Contexts and Skills:



Drawing and Painting: In Art, we will develop our drawing skills by improving accuracy in observational work, exploring line, shape, form, tone, colour and pattern. We will also build our painting skills by learning about primary, secondary and tertiary colours and developing confidence in colour mixing.

Music and Drama Contexts and Skills:



Pupils will learn

They will also learn a song in preparation for our upcoming whole school Harvest Festival.

R.E:



We will be exploring humanism – with a particular focus on beliefs and symbols.

Modern Languages Topics:



Recap – greetings, days and months of the year, numbers 0-50, birthdays, the weather, colour.

STEM (including Digital Technology) Contexts and links to Creativity:

Digital technologies: Introduction to Tinkercad.

Science: DNA and Genetics

Textiles: Victorian Peg Dolls



Reminders:

PE days – P6A & B – Monday and Tuesday (During Term 1)

We also have an Active Schools input for Spirit of Sport – start date TBC.

Tennis dates – 25.8.26 – 29.9.26 inclusive

Meet the Teacher, Thursday 3rd September 5.30pm-6.00pm or 6.15pm- 6.45pm

Parents appointments: Thursday 8th October