



Please read below to find the following information:

- ✓ Overall data from parent survey
- ✓ Parent/carer comments
- ✓ Identified next steps based on **significant** % of parents/carers disagreeing with a statement. Anything 4% or less denotes too small a number for this to be recognised as a whole school issue and may relate to very specific issues for one child or family.

		Strongly Agree	Agree	Don't know	Disagree	Strongly Disagree
1	My child likes being at this school:	60%	38%	0	2%	0
2	Staff treat my child fairly and with respect:	64%	34%	0	2%	0
3	I feel that my child is safe at the school:	58%	34%	4%	4%	0
4	The school helps my child to feel confident	60%	36%	2%	2%	0
5	I feel staff really knows my child as an individual:	66%	28%	6%	0	0
6	My child finds their learning activities hard enough:	38%	58%	4%	0	0
7	My child receives the help he/she needs to do well:	46%	52%	2%	0	0
8	My child is encouraged by the school to be healthy and take regular exercise:	43%	47%	6%	4%	0
9	The school supports my child's emotional wellbeing:	53%	37%	6%	4%	0
10	My child is making good progress at the school:	59%	39%	0	2%	0
11	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles:	43%	45%	0	10%	2%
12	The information I receive about how my child is doing reaches me at the right time:	39%	41%	10%	8%	2%
13	I understand how my child's progress is assessed:	35%	47%	6%	12%	0
14	The school gives me advice on how to support my child's learning at home:	39%	49%	8%	4%	0
15	The school organises activities where my child and I can learn together:	33%	37%	14%	12%	4%

16	The school takes my views in account when making changes:	35%	41%	14%	6%	4%
17	I feel comfortable approaching the school with questions, suggestions and/or a problem:	59%	39%	0	0	2%
18	I feel encouraged to be involved in the work of the Parent Council and/or parent association:	43%	43%	10%	4%	0
19	I am kept informed about the work of the Parent Council and/or parent association:	53%	39%	0	8%	0
20	I am satisfied with the quality of teaching in the school:	65%	35%	0	0	0
21	The school is well led and managed:	71%	22%	6%	1%	0
22	The school encourages children to treat others with respect:	57%	39%	0	4%	0
23	I would recommend the school to other parents:	65%	29%	4%	2%	0
24	Overall, I am satisfied with the school:	67%	31%	0	2%	0
25	The school deals with any bullying:	22%	27%	42% (never experienced bullying)	7%	2%

COMMENTS FROM PARENTS/CARERS

Strengths of the school	Next Steps/Suggestions
The staff team are amazing	The playground area I think could be improved
Opportunities to work alongside other year groups in KAGs. School sports teams encourage pride in representing school.	As with all schools sports are a heavily featured focus, our two sons are not sporty children and they do feel on occasion left out , perhaps a focus on something like gardening club or nature club would be a great addition.
Kingcase is a fantastic school , we have three children attending and they are very comfortable and thriving in the school environment. Kingcase has a community feel and is so welcoming from the children you meet to all of the staff we encounter. Mr Delaney being so present is also an important contributing factor to this as it creates an open line of communication. The atmosphere created is warm , friendly and professional.	I marked the school down on healthy aspects as the school dinners aren't great, but I know this is outwith the control of the school and is in the councils hands but it would be nice to see more non UFP foods on the menu. Perhaps the school could counteract this by using the test kitchen more to teach healthy eating habits and learn more about how important good food is to our physical and mental health.
My child is in Primary 1, from the minute we attended Kingcase for the open day and every day since we have felt included and supported by the staff. The level of learning has exceeded our expectations for primary 1.	Communication with parents could be more
Quality of curriculum and extra curricular that is available.	removing the ramming of school attendance as important in every single piece of communication sent out, no longer pay any attention to it. Double checking all communication sent out, usual one spelling mistakes or incorrect dates.

<p>School is inclusive, safe, fun and well run. Teachers know the children well and truly care for their wellbeing. I love the emphasis on sport and learning outside of the classroom, the children are so lucky to be afforded the chance to get outside and learn in different environments, thank you for this. I really appreciate knowing that my son is being challenged academically and encouraged to pursue his passions. I really admire the emphasis on developing public speaking skills from an early age, either through group work, individual presentations or the am dram we saw in play in a day. It really helps to provide them with "real world" skills and build confidence. Delighted with the school.</p>	<p>I think the house captains/deputies is a great thing for the kids to do. I do think at times what is expected of them and clear roles and tasks for throughout their term could be better planned out. I appreciate it was only re-introduced relatively recently but I think this is a resource that could be better utilised to the benefit of both the children and the school.</p>
<p>I think the class teachers & SLT are responsive & approachable. I had a really positive experience contacting Miss Taylor recently and she dealt with the issues in a really holistic and caring way.</p>	<p>Nothing that I can think of</p>
<p>My son struggled when first going into PI with literacy. He was never one for wanting to sit and draw or read. This proved a struggle when learning in class. His teacher reached out to me and spoke to me about her concerns and reassured me that he would get all the help and support he required. He got help and support from support teachers and I was given extra homework home to help him support his learning there too. I feel my son has very much benefitted from all this help and support and is definitely showing a difference in his work.</p>	<p>More school trips and experiences related to class topics, more opportunities for involvement with music & instruments, exploring more learning opportunities through the arts, recognising individuals strengths and finding ways to explore those, ensuring all learners have the same opportunities.</p>
<p>the buddy system, has really helped my child feel part of the school.</p>	<p>Bullying within class. Children that disrupt class that should possibly be in a more supportive school</p>
<p>Both children going to school, and I feel the school is well led with invested teachers and supportive parents.</p>	<p>One area I think could be strengthened further is the focus on physical activity, sport and health & wellbeing. Increasing opportunities for regular movement, varied sports and education around healthy lifestyles would be hugely beneficial for pupils' physical and mental development. I would love to see more involvement in local sporting events.</p>
<p>I understand it's since been rolled out but both my current P7 child and my now SI child who was in P7 last year found the stations approach to learning useful. I feel it has encouraged both of my children to feel comfortable pushing themselves and their learning and progress improved as a result. The WW2 project and individual investigation has also been really positive. XX has taken this really seriously and while all research was done in school preparing to present was done at home with her bringing all her research home. The detailed understanding she now has is really impressive and they've clearly had great opportunities to learn in depth about this. Project work across the school has been positive but I've been particularly impressed this year. I also think doing oral talks from PI have really helped both my children take presenting in their stride, I wish I'd had the same experience at school!</p>	<p>More emphasis on ensuring confidence in basic skills in numeracy and language. Not allowing kids to decide which maths group they want to be in, I think teachers should decide this. More mixing with the entire year group rather than always being kept as two very separate class groups. More recognition for achievements in school (end of year prize giving/certificates, school Burns competition etc). More encouragement to join in (allocate a child a part in a play/show rather than always look for volunteers. This means more children take part and step out their comfort zone and it's not the same children doing everything. My children would take part if given a "part" and it would improve confidence but would never volunteer to do it.) (Encourage rather than force). These are small things in an otherwise brilliant school and are just my personal opinion of what could improve. Thanks to all the fabulous hard working staff</p>
<p>I have been a parent at Kingcase for over 10 years . I find the school a friendly, warm, welcoming and inclusive place. I feel the teaching staff go above and beyond their teaching duties to nurture and care for the kids as individual people. I have recommended the school to a family member who</p>	<p>The head teachers focus and messaging of attendance at all costs I find inappropriate and potentially damaging to the health and wellbeing of students, staff and their wider families.</p>

<p>moved into the area . I love the outdoor education they do and the beach school was such a fun way of learning. There has also been a lot of work in relation to emotional resilience and the impact of social media. The office staff are so helpful when you call with any issues . It's been a great experience for our family to have had our children educated at Kingcase.</p>	
<p>KAGS, lunchtime jobs for p7, the relationship of children between the senior end & the EYC and with their buddies, extra curricular sports activities, involving families in the children's learning, leadership roles & responsibilities for the p7's, pupils being proud of their school, maintaining Kingcase Primary as part of the local community, strong connections with the local community</p>	<p>More opportunities for parents/carers to come into the classroom to complete activities with their child/children. Different days of the week for working parents. Improved communication with the implementation of staged intervention paperwork- time provided with teacher to discuss STINT and regular check-ins to see how things are progressing.</p>
<p>I feel Kingcase provide a nurturing, supportive and safe environment for children to thrive with a strong leadership & teaching team. I particularly enjoy the hands on approach to learning and i'm looking forward to seeing more involvement in creative arts.</p>	<p>Opportunities for parents/carers to work alongside their child in the classroom- open mornings/afternoons etc. Different days to accommodate working parents. Termly newsletters emailed to parents to see what they will be working on each term.</p>
<p>Plenty of outdoor activity. Friendly approachable office staff.</p>	<p>None currently, keep up the good work.</p>
<p>Staff all know every child. A fab school which places inclusion at its heart</p>	
<p>Dolphin house is a great experience for them to take part in. Supported by class teachers throughout and daughters nervousness was taken into account for dorm room and activities on offer</p>	
<p>A lot of focus recently on managing emotions and resilience</p>	
<p>I feel that my son is very much supported at school and that he enjoys attending. Mr. Delanay is approachable, and in recent months, any issues I have raised with him regarding XX have been dealt with swiftly. I am particularly impressed with the weekly SWAY issued by the headteacher to ensure that parents are involved with the school community. My son's class teacher offers targeted advice on how he can reach his full potential and knows him well. XX is familiar with the school motto, which reflects the school's values in day-to-day interactions. Office staff are always welcoming. Overall, Kingcase Primary is proving itself to be an excellent school with kind, caring staff who are keen to ensure the students are fulfilling their potential.</p>	
<p>Great teaching and learning environment and a great sense of community within the school and linking into the wider community.</p>	
<p>Our child has developed positive relationships with his teachers. The teachers have a good understanding of his needs within the classroom. This has been critical for him coming into school. Enjoy receiving the jotters home to see their work. I think the focus on mental health is positive during huddles.</p>	

Teacher knows our child very well.	
We feel Kingcase is a great school and very family orientated. All the staff know every kids names which makes is very special and a kid feel important that everyone knows them. It is a friendly and approachable school.	

Identified next steps to feature in improvement planning:

Question which carried more than 4% of parents disagreeing	Year to focus on this	How we will address this?	How we will know we have been successful.
I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles:	2026/2027	-Introduction of Skills Passports Trackers	<ul style="list-style-type: none"> ✓ Increased scores in this area in Parent Surveys. ✓ Children and parents/carers talking about skill development.
The information I receive about how my child is doing reaches me at the right time:	On-going		
I understand how my child's progress is assessed:	2026/2027	-Re-vamp information for parents/carers about assessment processes.	<ul style="list-style-type: none"> ✓ Increased scores in this area in Parent Surveys. ✓ Children and parents/carers talking about skill development.
The school organises activities where my child and I can learn together:	2026/2027	-Re-introduce 'sharing the learning' events from PI-P7	<ul style="list-style-type: none"> ✓ Increased scores in this area in Parent Surveys. ✓ Increased attendance at events.
The school takes my views in account when making changes:	On-going		
I am kept informed about the work of the Parent Council and/or parent association:	On-going	-Ensure timely sharing of KFP reports/meetings.	<ul style="list-style-type: none"> ✓ De-crease in parents/carers feeling unaware of KFP events.
The school deals with any bullying:	2026/2027	<ul style="list-style-type: none"> -Re-issue approaches to tackling bullying – parents and children. -Re-issue information about how we track and record incidents of bullying. 	<ul style="list-style-type: none"> ✓ Parent/Carers feeling more confident with approaches adopted at school level from local and national policy.