



Termly Curriculum Map 'Soaring to Excellence'

Session: 2025-26

Term: 3 and 4

Class: Primary 6

Teachers: Mrs Scott, Mrs Cunningham, Mrs Wilson and Mrs Hopper

Literacy and English

Reading: This term, pupils will complete their study of 'Holes' before moving on to 'The Explorer' as we approach Term 4. Alongside these novels, they will engage with a range of non-fiction texts. We will continue to revisit phonemes and graphemes to strengthen phonics understanding, enabling pupils to decode and encode with increasing accuracy and confidence. In addition, pupils will further develop their knowledge and application of prefixes and suffixes to enhance vocabulary and spelling.

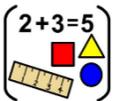
Writing: We will focus on explanation, procedural and report writing.



Listening and Talking: Pupils will share their thoughts and ideas during guided reading, asking and answering literal, inferential and evaluative questions about texts and developing their presenting skills through solo talks.

Numeracy and Mathematics

- Fractions
- Time
- Data and Analysis
- Expressions and Equations
- Negatives
- Co-ordinates
- Angles and Transformation



Health and Well-Being and PE



PE: Badminton, Hockey, Athletics and Summer/Outdoor Games

Cym Days

P6A – Monday and Friday

P6B – Wednesday and Thursday

We are continuing to discuss our health and wellbeing in class. We will discuss topics such as respect and friendships and begin to develop out knowledge of puberty. An email with more detail on this will be sent out soon.

Bikeability

Class Study (IDL/Topic)



Europe (February - March)

We are currently learning about Europe, and in particular, the geographical make-up of the various European countries, their flags, currencies, ancient civilisations, sporting events and languages.

The Rain-forest (April - June)

Pupils will study the rain-forest ecosystem, focusing on its biodiversity, how plants use sunlight to create food, and concepts like life cycles and inheritance. We will also explore issues such as land-use development, deforestation, and learn about the tribes who live in the rain-forest and their way of life.

Art and Design Context and Skills:



In Art, pupils will consider the work of a selection of famous artists, drawing inspiration from them for their own work. They will use mixed media to create images of famous European landmarks and rainforest creatures and try their hand at making jewelry and head pieces inspired by indigenous rainforest tribes.

Music and Drama Contexts and Skills:



Pupils will develop their digital music skills through the programme 'Garage Band.'

Acting out drama scenes linked to our class novel and topics.

R.E:



We will be exploring the the Islamic religious festival of Ramadan and Eid-al-Fitr, before moving on to study Easter and the 'Golden Rule' found in many religions and ethical traditions, that one should treat others as they would wish to be treated.

Modern Languages Topics:



We will be looking at how to say something hurts, facts about Spain and places in our town.

We will be developing reading and listening skills in Spanish, French, Italian and German in preparation for the Euro Quiz.

STEM (including Digital Technology) Contexts and links to Creativity:



STEM: experiments linked to our IDL 'The Rainforest'.

Digital technologies: Pupils will develop their skill in coding, Marty robots and in using VR headsets, research and typing skills.



Reminders:

PE days – P6A Monday and Friday P6B Wednesday and Thursday

Easter Holidays –School closes Thursday 2nd April. School Re-opens Monday 20th April.

May Holiday – May Holiday – Monday 4th May, Thursday 7th May (Inservice Day), Monday 25th May,

Shanarri Week – Week Beginning 26th May

Sports Day – 28th May

School Show – TBC.