



### Literacy and English



**Reading and Phonics:** In class, the children will be reading decodable and other texts. We will continue to revisit and learn new phoneme/grapheme correspondences to enhance our knowledge, allowing us to decode and encode with increasing confidence.

**Writing:** We will focus on: Explanation, Procedural and Report. The children will continue to develop their vocabulary, punctuation knowledge, and handwriting skills, to enhance their written work.

**Listening and Talking:** The children will be creating a talk about a topic, sorting ideas, using appropriate words and phrases, and focusing of pace, gesture, expression and emphasis.

### Health and Well-Being and PE



#### Health and Wellbeing:

- Unit 3 – Respect Yourself
- Unit 4 – Challenge your Mindset.

**PE:** Our PE days are Tuesdays and Thursdays. We will also be taking part in the Daily Mile. Areas to be taught are:

- Multi-sports
- Fitness
- Athletics

Look out for after school activities offered by Active Schools throughout the session.  
A great way to try something new!

### Numeracy and Mathematics



**Data Analysis** – collecting organising and classifying data. Tally marks, pictograms, bar graphs and tables.

**Multiplication and Division** – repeated addition, arrays, counting in 2s, 5s & 10s. Identifying patterns and connections. Sharing and grouping to divide.

**Fractions** – halves and quarters, equivalent fractions and their notation.

**Measure** – length – metres, mass – kilograms, volume & capacity – litres.

**Ideas of Chance and Uncertainty** – making predictions about the likelihood of an event occurring.

### Class Study (IDL/Topic)

#### The Celts

The children will explore who the Celts were, their daily life, what they ate and drank, explore Celtic clothes and jewellery and roundhouses.



#### Shared IDL – British Wildlife

The children will learn about the classification of animals and plants. They will explore the physical features of different animals. They will learn about different animal habitats, food chains and endangered animals in Britain.

## Art and Design

Drawing skills – showing increasing details in drawings and sketches.

Sculpture skills – working with clay, paper and card to make models.

ICT and Art – using a mouse to make controlled drawings.



## Music and Drama

Drama – presenting short dramas and role-plays. Giving simple responses to evaluate others' dramas.



Music – understanding the beginnings of musical notation to play a variety of percussion instruments. Discussing how music makes us feel and evaluating others' performances.

## R.E.

Our focuses will be –

- Easter – the story behind Easter, making connections to their lives and beliefs.
- Buddhism – learning about the beliefs and practices of Buddhists.



## Modern Languages Topics

With Mrs McBride, pupils will be exploring Spanish vocabulary including

- Classroom language
- Clothes
- The body



## STEM (including Digital Technology) Contexts and links to Creativity



- Using the terminology for parts of a computer.
- Using sharing platforms
- Internet safety
- Creating and editing text and images



## Reminders

PE days – Tuesdays and Thursdays

- Thursday 26<sup>th</sup> February: P1-P7 Parents' Night
- Thursday 2<sup>nd</sup> April: EYC and School finishes for Easter Holiday.
- Monday 20<sup>th</sup> April: EYC and School reopens.
- Monday 4<sup>th</sup> May: EYC and School closed.
- Tuesday 5<sup>th</sup> May: P1 and P2 begin Tennis Lessons 1/6
- Monday 25<sup>th</sup> May: EYC and School closed.
- Tuesday 26<sup>th</sup> May: SHANARRI week begins.
- Thursday 28<sup>th</sup> May: Sports Day
- Thursday 11<sup>th</sup> June: P7 Bump up Day 3/3 + P1-P7 Bump Up.
- Tuesday 30<sup>th</sup> June: EYC and School finishes for Summer.