



# Kingcase Primary and EYC Kingcase Family Partnership Head Teacher's Report Wednesday 17<sup>th</sup> September 2025 (AGM) 7pm

Staffing:	<p>Local Authority Level: Director of Education post will be filled by October week. The new Director will be in touch with all Parent Council Chairs about the Authority Parent Forum meetings.</p> <p>Mrs Fulton has recently been appointed to the post of Acting Deputy Head Teacher to Cirvan PS. This secondment will run from 6<sup>th</sup> October to the end of this school year. Mrs Jamieson has been appointed to replace Mrs Fulton for one year and will become the Class Teacher for P5b as well as Acting Principal Teacher.</p> <p>We are currently recruiting for a teacher to cover Mrs Jamieson's part time teaching responsibility in P6b.</p> <p>Mrs King – Acting Principal Teacher of Literacy (writing).</p> <p>Depute Head of EYC Post. Information sent in recent SWAY. Post being interviewed for next week.</p> <p>Mr Delaney has been invited to be part of a panel of 16 Head Teachers from across Scotland to meet with the Cabinet Secretary for Education. Meetings will involve discussion about current themes in Scottish Education and for Head Teachers to have a voice in future developments. Mr Delaney will attend the first meeting in October at St Andrews House in Edinburgh.</p>
Events:	<p>-Meet the Teacher on Wednesday 24<sup>th</sup> September.</p> <p>-Parents Night on Wednesday 8<sup>th</sup> October</p>
Sporting Events:	<p>-Football Teams update – waiting on PVGs to be approved for new coaches. Thanks to all parents who came forward and offered to coach.</p> <p>-Afterschool clubs – Ayr United, Golf</p> <p>-Swimming update</p> <p>-Tennis update</p> <p>-Potential plan for Cricket and/or rugby for upper school.</p>
Kingcase Actions Groups (Pupil Leadership)	<p>We take Pupil Voice seriously at Kingcase and aim to provide all children with the skills to become responsible citizens and effective contributors.</p> <p>We have now selected our RotaKids for the year, with thanks to Mrs Rutter and Mrs Miller from Prestwick Rotary. Well-done to every child who came forward for this – the decision making was very tough!</p> <p>After this, our House Team nominations took place. We had fantastic speeches. I will meet with the new House Team to support them to use their manifestos to make a plan for how they will bring this to life.</p> <p>Children in P4-P7 can now apply for the other KAGS available. Applications are due in on Tuesday 23<sup>rd</sup> October. No interviews will be held. But application forms will be read and considerations made based on this.</p>

<p>School Improvement Priorities for this year:</p>	<p><b>Reading:</b> Year 3 of this development work. We are now focusing on vocabulary and comprehension. This work is having a very positive impact on attainment across the school. EYC Team are focusing on developing their knowledge of Phonological Awareness.</p> <p><b>Writing:</b> to continue to increase attainment of writing across the school through further development work around writing and the tracking of this. Our writing attainment remains stubborn. We are aware of who and why certain children are not achieving expected levels in writing. Work now needs to be done to review processes in learning, teaching and assessment to change this.</p> <p><b>Maths and Numeracy:</b> to refocus on ensuring high quality learning, teaching and assessment in Maths and Numeracy across the school. Our attainment in Maths and Numeracy is very positive across the entire EYC and School.</p> <p><b>HWB:</b> To further develop approaches to meet the needs of all children. Continue to develop nurture and resilience in all children using 'Building Resilience'.</p>
<p>Resources:</p>	<p>School Budgets and PEF continue to be well used to support improvement work linked to the SIP.</p> <p>Since the beginning of the new financial year, our allocated budgets have been used to:</p> <p>Resource new materials, textbooks, and assessments to support work in maths. Approx £10,000</p> <p>Online subscriptions to support learning through digital tools e.g – Learning By Questions, Accelerated Reader, SumDog, Nessy Spelling and Reading. Approx £11,000</p>
<p>Self-Evaluation</p>	<p>BEFORE CHRISTMAS:</p> <p>Next KFP meeting: Draft Report Card Templates to be looked at before taking to the wider parent body through a focus group.</p> <p>AFTER CHRISTMAS:</p> <p>Themes which arise from self-evaluation</p>
<p>Pupil Support Update</p>	<p>Information and Advice Hub: Sean and Toni will be in Kingcase every second week.</p> <p>Staged Intervention paperwork</p> <p>11+ across the school (35%) 8 in EYC</p> <p>Use of technology to support dyslexic learners. This has included the purchasing of reading pens, upskilling older children in using technology to show their learning (e.g speech to text software).</p> <p>Sensory room upgrade – 2 different needs. Possible funding application will come to KFP from DHT.</p> <p>Upcoming events</p> <p>CAYP psychology – Tuesday 30<sup>th</sup> September – Sleep, Screens and Stressed-out kids</p>