



Literacy and English

Reading: Whole School Reading Project – *The Barnabus Project* and *Here We Are*. Class novel – *Kaspar Prince of Cats*; ERIC daily reading for enjoyment in class; research for IDL – *The Titanic*

Writing: Character, Setting, Persuasive, Recount

Listening and Talking: Note-taking from multi-media sources like *Titanic* IDL; sharing ideas in groups/Houses; asking and answering literal, inferential and evaluative questions.



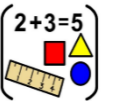
Numeracy and Mathematics

Place Value: whole numbers to and beyond 10,000 and decimals to tenths

Operations of Number: solving addition and subtraction problems using a variety of strategies

Rounding and Estimating

2D and 3D shape: expanding our knowledge of a range of 2D and 3D shapes and their properties



Health and Well-Being and PE



PE: Basketball, Tennis, Hockey, Sportshall Athletics, Swimming

Tennis: We are currently taking part in weekly lessons at Prestwick Tennis centre for a block of 6 weeks.

Swimming: We are looking forward to our swimming block at Prestwick Swimming Pool.

Resilience: We are focusing on resilience in our Health and Wellbeing lessons and building strategies to be more resilient.

Class Study (IDL/Topic)



The Titanic

We are currently learning all about the Titanic and life on board one of the most famous ships of all time. Pupils will learn about passengers lives, the day of the tragedy and link this to their novel study – *Kasper, Prince of Cats*.

Art and Design Contexts and Skills:



Drawing skills focusing on increasing accuracy in observational work.

3D sculpture/diorama using found objects (related to The Titanic IDL)

Music and Drama Contexts and Skills:

Pupils will take on roleplay situations as passengers on board the titanic to act out scenes from the event.



R.E:

Exploration of Jewish Home life – looking at cultures, traditions and beliefs.



Modern Languages Topics:



Revise greetings, days and months of the year, numbers 0-50, Revise the alphabet and the weather,

Day of the Dead topic & vocabulary

STEM (including Digital Technology) Contexts and links to Creativity:

Science/Titanic IDL – Floating and Sinking experiments

Digital technologies: working knowledge of platforms such as Glow MS Teams, One Note

Typing skills(Dance Mat typing)



Reminders:

PE days P5A: Monday and Tuesday (Tennis) then Thursday P5B: Tuesday and Wednesday

Tennis dates – 26.8.24 – 30.9.24 inclusive

Swimming – 6.10.25 – 15.12.25 inclusive

Meet the Teacher, Weds 24th September, 5.30pm-6.00pm or 6.00pm- 6.30pm

Parents appointments: Wednesday 8th October